



FRHD*1010 Human Development

Winter 2025

Section: DE 01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

Course Details

Calendar Description

This course is an introduction to the study of the development of the individual throughout the life cycle. Emphasis will be placed on the interrelationships between physiological, sociological and psychological aspects of normal human development.

Pre-Requisite(s): None

Co-Requisite(s): None

Restriction(s): Not available to Child, Youth, & Family or Child, Youth, & Family Co-op majors.

Method of Delivery: Distance Education (asynchronous online)

Final Exam

Date: April 10th, 2025

Time: 8:30-10:30 am ET (enter the exam environment and have 2 hours to complete after that time.)

Note: Please read the important information about exam timing in the Assessment Description section under Final Exam in this Outline.

Location: Online via the Quizzes tool in courselink.

Instructional Support

Instructor

Caitlyn Barton

Email: caitlynb@uoguelph.ca

Office Hours via Microsoft Teams: Students may request an individual teams meeting. Send an email to arrange a time and date. See also **Communicating with Your Instructor**.

Teaching Assistant(s)

Groups 1-6

Name: Abirami Kankatharan

Email: akankath@uoguelph.ca

Groups 7-12

Name: Madison Puppa

Email: mpuppa@uoguelph.ca

Groups 13-18

Name: Hal Ribeiro

Email: ribeiroh@uoguelph.ca

Learning Resources

Required Textbook

Title: Essentials of Lifespan Development

Author(s): Santrock, Mondloch, Chuang, and MacKenzie-Thompson

Edition / Year: 2nd Canadian edition, 2023

Publisher: McGraw-Hill Ryerson Limited

Print with Connect – Cost: \$129.95*

Ebook with Connect – Cost: \$89.00*

*Students are advised that prices are often determined by the publisher or bookstore and may be subject to change.

Note. This textbook with Connect is the ONLY required resource.

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.uoguelph.ca/>

<http://www.bookstore.coop/>

Course Materials

This course requires the use or purchase of **CONNECT** to complete the course activities and/or assessments. It is your responsibility to ensure that you have all of the required materials for the course.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For this course, two textbooks will be placed on a 2-hour reserve at the library.

Note. There is no access to CONNECT with these reserve copies.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

Learning Outcomes

Course Learning Outcomes

This course is designed to provide students with a greater understanding of human development across the life span from a cultural perspective. With a chronological approach, human development will focus on specific stages of life (prenatal, infancy, childhood, adolescence, young, middle and late adulthood) and death. Various topical issues such as physical, cognitive, and socioemotional development will also be discussed.

By the end of this course, you should be able to:

1. Describe basic theoretical approaches to development from a cultural perspective;

2. Identify basic research methodologies and issues surrounding conducting research;
 3. Describe developmental stages of growth and development across the lifespan;
 4. Identify developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
 5. Recognize current developmental research, practices, and policies.
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Teaching and Learning Activities

Course Structure

The course is organized into 11 units:

- Unit 01: Introduction to Human Development
 - Unit 02: Understanding Research Methods
 - Unit 03: Biological Beginnings
 - Unit 04: Infancy
 - Unit 05: Childhood
 - Unit 06: Adolescence – Part 1
 - Unit 07: Adolescence – Part 2
 - Unit 08: Early Adulthood – Part 1
 - Unit 09: Early Adulthood – Part 2
 - Unit 10: Middle and Late Adulthood
 - Unit 11: Death, Dying and Grieving
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Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction to Human Development

Week 1 –Monday, January 6 to Sunday, January 12

Readings

- Website: Unit 01
- Textbook: Chapter 1 (pp. 1 - 27; up to Research in Lifespan Development)

Activities

- Familiarize yourself with the course website by reviewing the **Start Here** section of the course.
- Review the **Outline** and **Assessments** sections on the course website to learn about course expectations, assessments, and due dates.

Assessments

- **Complete SmartBook Assignment Chapter 1: Introduction**
Opens: Monday: January 6th at 12:01 am ET
Closes: Sunday, January 19th at 11:59 pm ET
- **Week 1 Discussion: Introductions** (not graded)
Opens: Monday: January 6th at 12:01 am ET
Closes: Sunday, January 12th at 11:59 pm ET

Unit 02: Understanding Research Methods

Week 2 – Monday, January 13 to Sunday, January 19

Readings

- Website: Unit 02
- Textbook: Chapter 1 (pp. 27 - end of chapter)

Assessments

- **Complete SmartBook Assignment Chapter 1: Introduction**
Opens: Monday: January 6th at 12:01 am ET
Closes: Sunday, January 19th at 11:59 pm ET

Unit 03: Conception to Biological Beginnings

Week 3 – Monday, January 20 to Sunday, January 26

Readings

- Website: Unit 03
- Textbook: Chapter 2

Assessments

- **Week 3 Discussion: Biological Beginnings**
Opens: Monday, January 20th at 12:01 am ET
Closes: Sunday, January 26th at 11:59 pm ET
- **Complete SmartBook Assignment: Chapter 2: Biological Beginnings**
Opens: Monday, January 20th at 12:01 am ET
Closes: Sunday, January 26th at 11:59 pm ET

Unit 04: Infancy

Week 4 – Monday, January 27, to Sunday, February 2

Readings

- Website: Unit 04
- Textbook: Chapters 3 and 4

Assessments

- **Week 4 Discussion: Infancy**
Opens: Monday, January 27th at 12:01 am ET
Closes: Sunday, February 2nd at 11:59 pm ET
- **Complete SmartBook Assignment: Chapter 3: Physical and Cognitive Development in Infancy**
Opens: Monday, January 27th at 12:01 am ET
Closes: Sunday, February 2nd at 11:59 pm ET
- **Complete SmartBook Assignment: Chapter 4: Socioemotional Development in Infancy**
Opens: Monday, January 27th at 12:01 am ET
Closes: Sunday, February 2nd at 11:59 pm ET

Unit 05: Childhood

Week 5 – Monday, February 3 to Sunday, February 9

Readings

- Website: Unit 05
- Textbook: Chapters 5 and 6

Assessments

- **Complete SmartBook Assignment: Chapter 5: Physical and Cognitive Development in Childhood**
Opens: Monday, February 3rd at 12:01 am ET
Closes: Sunday, February 9th at 11:59 pm ET
- **Complete SmartBook Assignment: Chapter 6: Socioemotional Development in Childhood**
Opens: Monday, February 3rd at 12:01 am ET
Closes: Sunday, February 9th at 11:59 pm ET
- **Midterm (Chapters 1 – 6 and Units 1-5)**
Friday, February 7th at 9:00 am ET

Note. To accommodate students who may be located in various time zones, the exam will be available beginning at the time outlined above in the course outline (in the Eastern Time (ET)). You have one hour to enter the exam environment and 2 hours to complete it from when you start writing.

Unit 06: Adolescence – Part 1

Week 6 – Monday, February 10 to Friday, February 14

Readings

- Website: Unit 06
- Textbook: Chapter 7

Assessments

- **Complete SmartBook Assignment: Chapter 7: Physical and Cognitive Development in Adolescence**
Opens: Monday, February 10th at 12:01 am ET
Closes: Friday, February 14th at 5:00 pm ET

Note. Due date on Friday rather than Sunday due to Winter break.

Winter Break

Monday, February 17 to Friday, February 21

Unit 07: Adolescence – Part 2

Week 7 – Monday, February 24 to Sunday, March 2

Readings

- Website: Unit 07
- Textbook: Chapter 8

Assessments

- **Complete SmartBook Assignment: Chapter 8: Socioemotional Development in Adolescence**
Opens: Monday, February 24th at 12:01 am ET
Closes: Sunday, March 2nd at 11:59 pm ET
- **Week 7 Discussion Post: Adolescence**
Opens: Monday, February 24th at 12:01 am ET
Closes: Sunday, March 2nd at 11:59 pm ET

Unit 08: Early Adulthood – Part 1

Week 8 – Monday, March 3 to Sunday, March 9

Readings

- Website: Unit 08
- Textbook: Chapter 9

Assessments

- **Complete SmartBook Assignment: Chapter 9: Physical and Cognitive Development in Adulthood**
Opens: Monday, March 3rd at 12:01 am ET
Closes: Sunday, March 9th at 11:59 pm ET

Unit 09: Early Adulthood – Part 2

Week 9 – Monday, March 10 to Sunday, March 16

Readings

- Website: Unit 09
- Textbook: Chapter 10

Assessments

- **Complete SmartBook Assignment: Chapter 10: Socioemotional Development in Adulthood**
Opens: Monday, March 10th at 12:01 am ET
Closes: Sunday, March 16th at 11:59 pm ET
- **Week 9 Discussion Post: Early Adulthood**
Opens: Monday, March 10th at 12:01 am ET
Closes: Sunday, Sunday, March 16th at 11:59 pm ET

Unit 10: Middle and Late Adulthood

Week 10 – Monday, March 17 to Sunday, March 23

Readings

- Website: Unit 10
- Textbook: Chapters 11 and 12

Assessments

- **Complete SmartBook Assignment: Chapter 11: Physical and Cognitive Development in Middle and Late Adulthood**
Opens: Monday, March 17th at 12:01 am ET
Closes: Sunday, March 23rd at 11:59 pm ET
- **Complete SmartBook Assignment: Chapter 12: Socioemotional Development in Middle and Late Adulthood**
Opens: Monday, March 17th at 12:01 am ET
Closes: Sunday, March 23rd at 11:59 pm ET

Unit 11: Death, Dying and Grieving

Weeks 11 & 12 –Monday, March 24 to Friday, April 4

Readings

- Website: Unit 11
- Textbook: Chapter 13

Assessments

- **Week 11 Discussion Post: Death, Dying and Grieving**
Opens: Monday, March 24th at 12:01 am ET
Closes: Sunday, Sunday, March 30th at 11:59 pm ET
- **Complete SmartBook Assignment: Chapter 13: Death, Dying and Grieving**
Opens: Monday, March 24th at 12:01 am ET
Closes: Friday, April 4th at 11:59 pm ET

Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

Assessment Item	Weight	Learning Outcomes
Online Discussions	25%	1, 3, 4, 5
SmartBook Assignments	15%	1-5
Midterm (Chapters 1-6, Units 01-05)	30%	1-5
Final Exam (Chapters 7-13, Units 06-12)	30%	1-5
Total	100%	

Assessment Descriptions

Online Discussions (25% - 5 x 5%)

A key component of this course is the online discussions. These enable you to stay connected to course material and to create a supportive learning community with your classmates. The collaborative nature of online discussions enables you to learn from each other and to consolidate your own course specific knowledge. There will be six (6) online discussions, each focusing on specific topic. The Week 1 Discussion is an ungraded discussion for group introductions and setting ground rules for online discussions. Your contributions and participation will be graded in the other FIVE (5) discussions. You will be assessed on the timeliness of your responses, as well as the depth and breadth of answer(s) and how well you incorporate the course material with the discussion topics. The questions for each discussion are posted to respective discussion forums:

1. Week 1 Discussion: Introductions (not graded, but mandatory)
2. Week 3 Discussion: Conception to Biological Beginnings (graded)
3. Week 4 Discussion: Infancy (graded)
4. Week 7 Discussion: Adolescence (graded)
5. Week 9 Discussion: Early Adulthood (graded)
6. Week 11 Discussion: Death, Dying and Grieving (graded)

CONNECT SmartBook Assignments (15%)

For each chapter of the textbook, there is a SmartBook assignment within CONNECT. While reading the textbook students will be required to answer questions regarding the content. These concept checks are a required part of the course, to be sure you are reading the content and making meaningful connections.

For a tutorial on completing SmartBook Assignments please see the assessment outline by selecting Content on the navbar in courselink to locate Assessments.

Midterm (30%)

The midterm exam will be delivered online via the Quizzes tool (select Quizzes from the Tools dropdown menu). You will have one attempt to complete the midterm. This midterm is open notes/open book but is to be completed independently (no use of group chats, student collaboration, AI etc.). The midterm exam will consist of multiple-choice questions that cover Unit 01 through Unit 05 (textbook chapters included). The questions themselves will require you to have a firm understanding of the unit concepts and the application of these learned concepts. The midterm exam will consist of 90 multiple-choice questions (15 per chapter); each question is worth 1 point. The midterm is 2 hours in length. To accommodate students who may be located in various time zones, the exam will be available beginning at the time outlined above in the course outline (in the Eastern Time (ET)). You have one hour to enter the exam environment and 2 hours to complete it from when you start writing.

This assessment will utilize Respondus Lockdown browser.

Note. When taking the test, you will **only be able to move forward** through pages. You will not be allowed to return to previous pages.

Online Final Examination (30%)

The final exam will be delivered online via the Quizzes tool (select Quizzes from the Tools dropdown menu). You will have one attempt to complete the final exam. This exam is open notes/open book but is to be completed independently (no use of group chats, student collaboration, etc.). The final exam will consist of multiple-choice questions that cover Unit 06 through Unit 12 (textbook chapters included). The questions themselves will require you to have a firm understanding of the unit concepts and the application of these learned concepts. The exam will consist of 105 multiple-choice questions (15 per chapter); each question is worth 1 point. The final exam will be delivered via the Quizzes tool. To accommodate students who may be located in various time zones, the exam will be available beginning at the time outlined above in the course outline (in the Eastern Time (ET)). You have one hour to enter the exam environment and 2 hours to complete it from when you start writing.

This assessment will utilize Respondus Lockdown browser.

Note. When taking the test, you will **only be able to move forward** through pages. You will not be allowed to return to previous pages.

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Microsoft Teams Requirements

This course may use **Microsoft Teams** as a video communication tool. A Webcam, a microphone, and headphones/speakers may be needed. Review to ensure that your computer meets the technical requirements.

<https://support.microsoft.com/en-us/office/system-requirements-for-teams-for-personaluse-dae0234b-839c-4f85-ae75-d14ad2baa978>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;

- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, and download attachments);
- Navigate the CourseLink learning environment (the instructions for this are given in your course);
- Communicate using a discussion board (e.g., read, search, post, reply, follow threads) in the CourseLink website;
- Complete an online quiz using the **Quizzes** tool in the CourseLink website;
- Upload assignments using the **Dropbox** tool in the CourseLink website;
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select Discussions from the Tools dropdown menu.
- **Direct email to the instructor:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 72 hours.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Late Policy

There will be **NO** opportunity to submit discussion posts late as other students will not be able to read them and respond to them. Emails requesting an extension on discussion posts will not be responded to. Please plan accordingly.

It is your responsibility to submit your discussions posts on time as specified in the assignment outline. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that technical difficulty is not an excuse not to turn in your assignment on time. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or CourseLink Support.
<https://support.opened.uoguelph.ca/contact>

These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within two weeks of the submission deadline. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact prior to the assessment due date.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website](#).

<mailto:accessibility@uoguelph.ca>

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

mailto:counsellor@OpenEd.uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Instructors **shall not** determine if academic misconduct has occurred. This is up to the Associate Dean Academic's office. Instructors shall not assign a grade of zero even if they believe that the student has committed some form of academic misconduct (e.g., copied material from a website like CourseHero) on an assignment or exam.

Instructors **can** determine if a student has poorly paraphrased and/or improperly cited material and can provide a grade accordingly as long as this is clearly identified as part of the assessment criteria via a rubric or other assessment tools.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Use of Artificial Intelligence (AI)

The University is committed to ensuring that the use of AI in teaching and learning complies with existing policies and regulations that govern academic and scholarly integrity. We continue to engage the University community, including students, as we work to refine academic integrity policies and their intersection with AI tools. We affirm the following:

1. Students' work must reflect their unique intellectual capacity and demonstrate the application of critical thinking and problem solving. Unauthorized use of AI to complete assessments violates the fundamental intellectual purposes of the University and does not demonstrate student achievement of course learning outcomes.
2. Submission of materials completed by AI, without permission of the instructor, constitutes an offence under the University's academic misconduct policies, either as a form of plagiarism or the use of unauthorized aids.

You can read the University of Guelph Statement on Artificial Intelligence Systems, ChatGPT, Academic Integrity here: <https://news.uoguelph.ca/2023/03/university-ofguelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity>.

In line with this statement, **the use of ChatGPT or other AI systems that conduct research, mimic independent thought and analysis, and generate text is strictly prohibited for all assignments in this course, and will be considered a violation of the university's academic misconduct policies.**

We have developed this course to spark your interest, your intellectual curiosity, and to encourage you to reflect on your own experiences, values, attitudes, and beliefs.

In short – we want to read work created by HUMANS. We care about your thoughts and ideas. AI reflections are really boring, generic, and sadly take valuable teaching assistant and professor time to read and grade that could be used to support real students and give feedback on real student work.

Your intellectual work must demonstrate the application of your own critical thinking and analysis. This critical assessment of information will help you in both your professional careers and in your personal lives, long after graduation.