



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

FRHD*4200 Issues in Human Sexuality

COURSE OUTLINE – WINTER 2023

1. CALENDAR DESCRIPTION

Credit Weight:	0.5 credits
Course Hours:	3-0 (36 lecture; 0 lab/seminar)
Pre-Requisite(s):	13.00 credits including FRHD*2100
Co-Requisites(s):	none
Restriction(s):	This course is restricted to BASc. students

2. COURSE DESCRIPTION

An advanced analysis of sexual development. Specific attention will be given to sexual problems, and the concepts, methods and issues associated with sex education and counselling.

Instructor Notes: This 400-level Sexuality course is an issues-based course, as opposed to a survey, content course. This means that we won't cover the breadth of the field of sexuality, but rather, we will examine key issues in sexuality that are current, topical, and controversial. Topics and readings have been chosen to stimulate your thinking about sexuality and challenge your beliefs, values, and attitudes. It is hoped you will approach every class with an open mind, and an attitude of respect and tolerance for those who may think differently than you do and live their lives differently than you do. That being said, I intend for this course to be exciting, thought-provoking, and personally meaningful.

In this course, we will explore and address sensitive and/or controversial sexual issues such as sexual abuse, sexual orientation, sexual difficulties, and variations of sexual expression to name a few. If any of these topics might create personal, unmanageable distress on an intellectual and/or emotional level, it is advised that students not enroll in this course at this time. It is also recommended, if any of the presenting topics create some concern for students, that students seek support through Counselling Services, Phone (519) 824-4120 ext. 53244. Please check in with yourself as you are in the best position to decide whether this course is appropriate at this time.



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3. TIMETABLE

Lecture: Tuesdays and Thursdays 1:00pm- 2:20pm
Location: MCKN 331
Final Exam: None

4. INSTRUCTIONAL SUPPORT

Course Instructor: Tuuli Kukkonen, PhD, CPsych
Email: kukkonen@uoguelph.ca
Telephone: 519-824-4120 ext. 53345
Office: MINS 237
Office Hours: By appointment

Teaching Assistant: Bronte Shay
Email: bshay@uoguelph.ca

5. LEARNING RESOURCES

Required Resource(s):

There is no assigned textbook for this course. Required readings consist of journal articles, which can be accessed through the ARES system. Instructions for accessing these readings are available in CourseLink

Recommended Resource(s):

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Develop a global understanding of issues related to human sexuality, comprehending the variety of political, religious, cultural, biological, social, and historical forces that shape sexuality;



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2. Develop an appropriate depth and breadth of understanding of key issues in human sexuality, recognizing the implications of course content and putting it into a broader context;
3. Develop skills in personal attitude recognition; become aware of personal values, biases, and beliefs regarding sexual issues;
4. Develop moral maturity related to sexual issues; specifically, understanding that aspects of human sexuality can be considered and evaluated in many ways. It is hoped that students will become more aware and accepting of the lifestyles and sexual value systems of others, especially those which are divergent from their own;
5. Develop independence of thought, and the ability to challenge accepted truths about human sexuality and think critically about sexuality as it appears in research and the media;
6. Understand the various forms of inquiry used in the study of human sexuality, and be able to assess the strengths and limitations as well as the cultural and historical impact of these forms;
7. Acquire critical thinking skills related to human sexuality; specifically, be able to analyze and synthesize research about sexuality and comprehend the use of such research in personal and professional contexts;
8. Improve communication skills and increase comfort with communication about sexual issues and behaviour;
9. Understand the personal and practical implications of course content; becoming informed about issues related to sexuality that will aid in the development of an intelligent, responsible, and fulfilling sexual lifestyle;
10. Develop a love of learning, or intellectual curiosity, regarding human sexuality, by getting personally involved with course content, and reflecting on the personal experiences that have contributed to your development as a sexual being, and the values you hold related to sexuality



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7. TEACHING AND LEARNING ACTIVITIES

Week	Date	Topics	Assigned Readings	Notes & Due Dates
1	Jan 10 & 12	Introduction	Mosher, 2017 Binik & Meana, 2009	
2	Jan 17 & 19	Theory	Zaikman & Marks, 2019 Spurlin, 2019	
3	Jan 24 & 26	Research Methods	Kukkonen, 2015 Herbenick et al., 2017 Flicker et al., 2019	Jan 26: due date for group film selection and presentation date
4	Jan 31 & Feb 2	Meet with Group- watch movie and plan presentation	No assigned readings	
5	Feb 7 & 9	Feb 7: Online Exam 1 Feb 9: Let's talk about Gender	Diamond, 2020 Matsuno et al., 2022	Feb 7: Online Exam 1 (20%)
6	Feb 14 & 16	Feb 14: Let's talk about sexual orientation Feb 16: Group Presentations	Abreu et al., 2021 Hoskin et al., 2016	Feb 16: Group Presentations
Reading Week Feb 21 & 23				
7	Feb 28 & Mar 2	Culture and Sexuality	Maar et al., 2013 Manderson, 2004 Shalev et al., 2013	Mar 2: Group Presentations
8	Mar 7 & 9	Aging and Sexuality	Grabovac et al., 2019 Towler et al., 2021	Mar 9: Group Presentations

Week	Date	Topics	Assigned Readings	Notes & Due Dates
9	Mar 14 & 16	Clinical Issues I	O'Sullivan et al., 2014 Simon et al., 2019 Graham et al., 2017	Mar 16: Paper Due (25%)
10	Mar 21 & 23	Clinical issues II	Graham, 2014 Ward & McPhail, 2018 Lee et al., 2020	Mar 23: Group Presentations
11	Mar 28 & 30	Online Exam 2	No assigned readings	Mar 30: Online Exam 2 (30%)
12	Apr 4 & 6	Endings	No assigned readings	April 4: Group Presentations

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Online Exam 1	1,2,4,6,9	Feb 7	20%
Online Exam 2	1,2,4,6,9	Mar 30	30%
Movie Club Presentation	2,3,5,7,8,10	Varies throughout	25%
Evaluations of peer presentations	1,4,9	Varies throughout	5%
Research paper	5-10	Mar 16	20%
Total:			100%



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9. COURSE STATEMENTS

Land Acknowledgement:

We acknowledge that the University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. Acknowledging them reminds us of our important connection to this land where we learn and work.

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.



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A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

10. UNIVERSITY STATEMENTS

E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement:

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop date:

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.



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Use of the SAS requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic misconduct:

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

The University of Guelph is committed to upholding the highest standards of academic integrity and **it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct** and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Instructors **shall not** determine if academic misconduct has occurred. This is up to the Associate Dean Academic's office. Instructors shall not assign a grade of zero even if they believe that the student has committed some form of academic misconduct (e.g., copied material from a website like CourseHero) on an assignment or exam.

Instructors **can** determine if a student has poorly paraphrased and/or improperly cited material and can provide a grade accordingly as long as this is clearly identified as part of the assessment criteria via a rubric or other assessment tools.

For more information about Academic Integrity resources and how to prevent Academic Misconduct see: <https://csahs.uoguelph.ca/faculty-research/hub-teaching-learning-excellence/academic-integrity>

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.



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Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness:

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols:

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.