



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

FRHD*2260 Infant Development COURSE OUTLINE – WINTER 2023

Course Honour Code of Conduct

To ensure fairness and integrity, all students participating in this course must agree to abide by the following code of conduct:

1. My answers will be my own work.
2. I will not make answers available to anyone else. This includes both answers written by me, as well as any official answer keys provided by the course staff.
3. I will not engage in any other activities that will dishonestly improve my results or dishonestly improve or hurt the results of others.

It's simple; it's straightforward: please behave honourably, appropriately, and with academic integrity (regardless of the course being held online or face-to-face). By enrolling and participating in this course, you agree to follow the above honour code of conduct

1. CALENDAR DESCRIPTION

This course is an examination of developmental principles and milestones characterizing infant development from conception to 24 months. Emphasis will be placed on understanding the nature of the reciprocal family-infant interactions during this period, and on the societal context influencing those interactions.

Credit Weight: 0.5 credits

Course Hours: 3-0 (36 lecture; 0 lab/seminar)

Pre-Requisite(s): 1 of ANTH*1150, FRHD*1010, FRHD*1100, PSYC*1000, PSYC*1100, PSYC*1200, SOC*1100

Co-Requisites(s):

Restriction(s): This is a Priority Access Course. Some restrictions may apply during some time periods. Please see the departmental website for more information.

2. COURSE DESCRIPTION

Grounded in a relationship-based approach, this course is designed to provide students with a greater understanding of child development from conception to the second birthday. Children's development will include biological, psychological, social and cultural issues within various theoretical perspectives. Challenges and issues that are relevant to this age group will include, but are not limited to, family environment, socio-cultural issues, child care and special needs

3. TIMETABLE

Lecture: Thursdays, 7:00 PM - 9:50 PM
Location: ALEX 200
Final Exam: Monday April 17, 2023, 11:30 AM – 1:30 PM
Location TBA

PLEASE NOTE: This is an in-person course with an in-person final exam. If Covid restrictions at the time of the final exam require an online exam, it will use the Respondus LockDown Browser and invigilation through Zoom.

4. INSTRUCTIONAL SUPPORT

Course Instructor: Joy Leschiutta
Email: jleschiu@uoguelph.ca
Telephone: 519-824-4120 ext. n/a
Office: n/a
Office Hours: by appointment

Teaching Assistants:

Bhavani Narayanan	bnarayan@uoguelph.ca
Kareena Karani	kkarani@uoguelph.ca
Shannon Lucas	slucas01@uoguelph.ca

Office Hours: by appointment

5. LEARNING RESOURCES

Required Resource(s):

Wittmer, D. S., & Petersen, S. H. (2018). *Infant and toddler development and responsible program planning: A relationship-based approach* (4th ed). Pearson.

Recommended Resource(s):

n/a

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Explain child development processes using several key theoretical perspectives.
2. Apply a systems approach to analyse the ways that child development is shaped by various contexts, including family, peers, child care and policy.
3. Describe developmental changes in the first two years of childhood within physical, cognitive, language, social and emotional domains.

4. Practise critical reflection on personal experiences and opinions, as well as those of peers.
5. Apply research skills in written work.

7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
1 January 12	Introduction to the course; Theories	Chapters 1 and 3	Graded Discussion One, Part A, due January 14, 11:59pm
2 January 19	Genetics and Prenatal Development	Chapter 5	Graded Discussion One, Part B, due January 21, 11:59pm
3 January 26	Emotional Development	Chapter 6	Graded Discussion Two, Part A due January 28, 11:59pm; Online Quiz 1 due January 24, 11:59pm
4 February 2	Social Development	Chapter 7	Graded Discussion Two, Part B, due February 4, 11:59pm;
5 February 9	Cognitive Development	Chapter 8	Online Quiz 2 due February 7, 11:59pm
6 February 16	Communication and Language Development	Chapter 9	
7 February 23	Winter Break		
8 March 2	Physical Development	Chapter 10	Graded Discussion Three, Part A, due March 4, 11:59pm; Online Quiz 3 due March 2, 11:59pm
9 March 9	Families	Chapter 2	Graded Discussion Three, Part B, due March 11, 11:59pm Online Quiz 4 due March 7, 11:59pm
10 March 16	Child Care	Sections of Chapters 4, 11, 12, 13, 14, 16	

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
11 March 23	Mental Health		Written Paper subject areas due Sunday, March 19, 11:59pm in email to instructor (optional) - please do NOT send to GTAs; Online Quiz 5 due March 21, 11:59pm
12 March 30	Parent Panel		Written Paper due Saturday, April 1, 11:59pm
13 April 6	Special Needs; Self-Regulation	Chapter 15	NOTE: This class will not be in person. I will do a zoom recording and post the link.

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Graded Discussion One:	4		5
Part A		January 14	
Part B		January 21	
Graded Discussion Two:	4,5		12.5
Part A		January 28	
Part B		February 4	
Graded Discussion Three:	4,5		12.5
Part A		March 4	
Part B		March 11	
Written Paper	2,4,5	April 1	30
Online Quizzes (best 4 out of 5)	1,2,3	See separate schedule	5
Final Exam	1,2,3	April 17	35
Total:			100%

OVERVIEW OF ASSIGNMENTS (NOTE: See additional assignment details in the Content section of CourseLink)

Online Quizzes:

- 5 quizzes
- The lowest quiz score will be dropped
- Each quiz is 10 questions, a combination of true/false and multiple choice
- Completed through CourseLink; each has a 30 minute time limit

Graded Discussions:

- Each of the three discussion assignments requires your own post AND replies to two peers
- See the assignment description for further details, including required word counts

Written Paper:

- A four to seven page reflective research paper meeting APA requirements

Final Examination:

- A 2 hour exam held in person during the exam period
- Material included is cumulative for the whole semester
- Material includes textbook readings and lecture notes; students will be informed of any videos they need to review
- A combination of true/false and multiple choice questions

9. COURSE STATEMENTS

Land Acknowledgement:

The University of Guelph resides on the treaty lands and territory of the Mississaugas of the Credit. We recognize this gathering place where we work and learn is home to many past, present, and future First Nations, Inuit, and Métis peoples. Acknowledging the land reminds us of our commitment to reconciliation with Indigenous peoples and the land, for the earth's and everyone's well being, both now and for future generations.

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

All deadlines (Discussion Posts, Part A and B; Online Quizzes; Written Paper) have a grace period of 48 hours. This means that marks will not be docked if you submit before the extra 48 hours period expires. Please, do not treat the grace period as the deadline, because it is not. The deadline is a hard deadline and the grace period is in place to account for potential difficulties and life events that can occur at the time of the hard deadline. Emails asking for late submission during the grace period are not needed and will not be answered: just submit within the grace period.

CourseLink is set up to reflect the grace period so that the section does not have to be continually manually reopened each time a student needs to submit within this additional 48 hours. That is why the due date listed in assignment descriptions and on the course outline shows as two days earlier than what is posted on CourseLink.

No extensions over the grace period will be given. You can submit the assignment after the grace period has expired; however, your mark will be docked 10% per day including weekends EXCEPT under exceptional documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor in advance of the due date to inform them when you will be submitting your assignment. This policy is in place to guarantee fairness for all students.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

10.UNIVERSITY STATEMENTS

E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement:

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop date:

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic misconduct:

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

The University of Guelph is committed to upholding the highest standards of academic integrity and **it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct** and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the

University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Instructors **shall not** determine if academic misconduct has occurred. This is up to the Associate Dean Academic's office. Instructors shall not assign a grade of zero even if they believe that the student has committed some form of academic misconduct (e.g., copied material from a website like CourseHero) on an assignment or exam.

Instructors **can** determine if a student has poorly paraphrased and/or improperly cited material and can provide a grade accordingly as long as this is clearly identified as part of the assessment criteria via a rubric or other assessment tools.

For more information about Academic Integrity resources and how to prevent Academic Misconduct see: <https://csahs.uoguelph.ca/faculty-research/hub-teaching-learning-excellence/academic-integrity>

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness:

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols:

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.