



## COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS  
AND APPLIED NUTRITION

### FRHD\*3090 Poverty and Health

#### COURSE OUTLINE – WINTER 2021

#### 1. CALENDAR DESCRIPTION

This course offers an in-depth examination of the factors associated with poverty across the lifespan, with a focus on the relationships between poverty and health and development. Poverty within vulnerable groups, issues concerning inequality and strategies to address poverty will also be explored.

**Credit Weight:** 0.5 credits

**Course Hours:** 3-0 (36 lecture; 0 lab/seminar)

**Pre-Requisite(s):** 8.00 credits including (1 of [FRHD\\*1010](#), [FRHD\\*2260](#), [FRHD\\*2270](#), [FRHD\\*2280](#), [PSYC\\*2450](#))

**Co-Requisites(s):** N/A

**Restriction(s):** This is a Priority Access Course. Some restrictions may apply during some time periods. Please see the departmental website for more information.

#### 2. COURSE DESCRIPTION

This course examines the factors associated with poverty with a focus on the relationship between poverty and health. The course is designed to expand students understanding of the factors that create and the outcomes of poverty in Canada. Throughout the course we will be considering the influence of the social determinants of health, people's perception of poverty, and government policies. We will also introduce critical perspectives from communities that are underserved. This course integrates the theory, research, and lived experiences of various aspects of poverty-related topics. Specifically, students will learn about income, food, education, housing, reproductive health, healthcare, safety, and the justice system.

The University of Guelph is situated on treaty land that is steeped in rich indigenous history and home to many First Nations, Inuit and Métis people today. We acknowledge the Mississaugas of the Credit First Nation of the Anishinaabek Peoples on whose traditional territory the University of Guelph resides on. This land is covered by Treaty 3 and the Dish with One Spoon Covenant. While we are online, many of you may be on different land. I encourage you to know who's land you are on. The website Native Land (<https://native-land.ca/>) can help.

Please try to keep e-mail to a minimum. Please check the resources already available (e.g. the Syllabus) to see if your questions is already answered. On Courselink there are discussion boards to ask

questions. There is a discussion board for content related questions and for each assignment. If you have questions relevant to these topics, please post them there. If you have specific questions about your marks, contact the TA. The library has suggestions on e-mailing your instructors (<https://learningcommons.lib.uoguelph.ca/item/10-tips-emailing-your-professor>). E-mails will be responded to within 48 business hours (i.e. not evenings or weekends).

### 3. TIMETABLE

**Lecture:** Tuesday & Thursday 4:00-5:20pm  
**Location:** MACS 209  
**Final Exam:** N/A

### 4. INSTRUCTIONAL SUPPORT

**Course Instructor:** Tasha Falconer  
**Email:** tfalcone@uoguelph.ca  
**Telephone:** 519-824-4120 ext.  
**Office:**  
**Office Hours:** Tuesday's 1-2pm

**Teaching Assistant:** Marciane Any  
**Email:** many@uoguelph.ca  
**Office:**  
**Office Hours:** By appointment

### 5. LEARNING RESOURCES

#### Required Resource(s):

Ball, J., Tepperman, L. (2021). *The stacked deck: An introduction to social inequality* (2<sup>nd</sup> ed.). Oxford Press.

Other assigned readings will be posted on Courselink

#### Recommended Resource(s):

### 6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Describe contemporary view of, and research on, poverty and health, including income, food insecurity, education, housing, reproductive health, healthcare, and the legal system.
2. Provide examples of how the social determinants of health are interconnected, as well as how they are connected to poverty.

3. Organize your thoughts and ideas about poverty and practice communicating them in verbal and written formats.
4. Describe present realities of poverty and health in Canadian contexts.
5. Critically appraise currently held knowledge about poverty.

## 7. TEACHING AND LEARNING ACTIVITIES

Week	Dates	Topics	Assigned Readings	Notes & Due Dates
1	Jan. 11 & 13	Introduction & What is poverty?	Ch. 1	
2	Jan. 18 & 20	What is Health?	Ch. 2, 8	
3	Jan. 25 & 27	Health & Healthcare/ Income	Ch. 3	
4	Feb. 1 & 3	Income/Legal Representation	Ch. 9	Written Assignment 1 Due Feb. 1 Guest speaker Jessica Reid February 3
5	Feb. 8 & 10	Housing	Ch. 6	
6	Feb 15 & 17	Safety	Ch. 10	Test Feb. 17
-	Feb 19-27	Reading week		
7	March 1 & 3	Poverty in Guelph/Food	Ch. 7	Guest speaker Dominica McPherson March 1 Guest speaker Marciane Any March 3
8	March 8 & 10	Food/Childcare & Education	Ch. 4 & 5	
9	March 15 & 17	Childcare & Education/Reproductive health	See Courselink	Written Assignment 2 due March 15.
10	March 22 & 24	Reproductive Health/Student's choice	See Courselink	
11	March 29 & 31	The Last Straw		Test March 29 Final assignment due March 31
12	Apr. 5 & 7	Moving forward	Ch. 11 & 12	Participation log due April 8

**Note:** This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

## 8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Test 1	1, 4	February 17	15%
Test 2	1, 4	March 29	15%
Participation	3, 4, 5	April 8	10%
Final Assignment	1, 3, 5	March 31	30%
Written Assignment 1	2, 5	February 1	15%
Written Assignment 2	2, 5	March 15	15%
Total:			100%

### Assessment Descriptions

#### Tests

There will be two non-cumulative tests. The tests are closed tests, meaning no textbook or notes are to be used during the test. Test 1 is on February 17 and test 2 is on March 29. They are worth 15% each, totalling 30% of the course. Test 1 will be based on course content from January 11- February 15 and test 2 will be based on course content from March 1-March 24.

#### Written Assignment

The purpose of this assignment is to help you develop critical thinking and writing skills about the things we experience or hear about poverty and health. This assessment aims to give you an opportunity to reflect on your personal reactions to experiences over the semester and consider implications for your attitudes related to poverty and health. Additionally, you will expand your knowledge on the topic by investigating your topic further. Throughout the semester there are two written assignments. For these assignments you will select a theme/topic from the course to discuss and expand on. They are expected to be 2-3 pages long (double spaced). You can read more about these assignments and the expectations under assessments on Courselink. Both assignments are to be handed in both on Courselink and a paper copy at the beginning of class the day they are due. Assignments are due February 1 and March 15.

#### Participation

Throughout the course there will be opportunities to participate in class. It is important that you keep track of your participation throughout the semester. At the end of the semester (due April 8) you will submit an explanation of your participation throughout the semester and a recommended mark that you think you deserve based on your participation (participation log). What elements are important for participation and considered for marks will be determined by the students in the first week of class and posted on Courselink.

#### Final Assignment

The final assignment will integrate your learning, reflections, and critiques throughout the term and give you space to offer synthesis and critical analysis of the course material in an intellectual and professional manner. This assignment can come in any form you wish: a scrapbook/portfolio paired with written reflections; blog posts with pictures, comics etc.; shorten written records; infographics or pamphlets; vlogs; recorded presentations; or a combination of the above. This is meant to be a creative exercise that will enable you to summarize, critique, and apply your learning. It is recommended that you work on this throughout the semester. You are required to select four to six topics, themes, or concepts that resonate with you from the course to discuss in this assignment. These should be different than the topic you choose for your reflections. You can read more about these reflections and the expectations under assessments on Courselink. This assignment is to be submitted on Courselink, and any parts that can be handed in paper copy (e.g. written records) should be handed in at the beginning of class the day they are due.

## **9. COURSE STATEMENTS**

### **Course Website:**

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

### **Late Assignments:**

There will be a grace period of 48 hours for all assignments submitted. This means if your assignment is due on a Sunday at 11:59 pm, you may submit it up until the following Tuesday at 11:59pm without penalty. Please do not email the instructor for this; just submit it within the 48 hours. Late assignments will be accepted up to 5 days following the grace period date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you need an extension you must the contact the instructor before the due date.

### **Receipt of Grades:**

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

### **Turnitin Software:**

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

## **10.UNIVERSITY STATEMENTS**

### **E-mail communication:**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **When you cannot meet a course requirement:**

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

### **Drop date:**

Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

### **Copies of out-of-class assignments:**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **Accessibility:**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

### **Academic misconduct:**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be

aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

**Recording of materials:**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources:**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

**Disclaimer:**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

**Illness:**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

**COVID-19 Safety Protocols:**

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.