



FRHD*1020 Couple and Family Relationships

Winter 2022

Section: DE01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

Course Details

Calendar Description

A survey of family dynamics throughout the life course, emphasizing themes of power, intimacy, and family diversity. Topics may include; gender socialization, sexuality, mate selection, communication, abuse, couple interaction, parent-child relations, divorce, remarriage.

Pre-Requisite(s): None

Equate(s): FRHD*2010

Restriction(s): This is a Priority Access Course. Some restrictions may apply during some time periods. Please see the departmental website for more information.

Method of Delivery: Online

Final Exam

Date: Saturday, April 23, 2022

Time: 2:30 PM to 4:30 PM

Note: Please read the important information about exam timing in the **Assessment Description** section under **Final Exam** in this **Outline**.

Location: Online via the **Quizzes** tool in CourseLink

Disclaimer Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will

be posted on the COVID-19 website <https://news.uoguelph.ca/2019-novel-coronavirus-information/> and circulated by email.

Instructional Support

Instructor

Dr. Robin Milhausen

Email: rmilhaus@uoguelph.ca

Office Hours via Zoom: Dr. Milhausen will be hosting online drop in sessions throughout the semester and at a variety of times to facilitate access for students with varied schedules. Use this time to connect with your instructor about course content, assignments, the tests, or just to say hello!

Please note that further details will be posted in the **Announcements**. You can also email to set up an online appointment with Dr. Milhausen any time. See also **Communicating with Your Instructor**.

Teaching Assistant(s)

Name: Sabrina Douglas

Email: sdougl02@uoguelph.ca

Name: Zeinab Jafari

Email: jafariz@uoguelph.ca

Learning Resources

Required Textbook

Title: Close Relations: An Introduction to the Sociology of the Family

Author(s): McDaniel, S., Tepperman, L. and Colavecchia, S.

Edition / Year: 6th Edition / 2019

Publisher: Pearson

ISBN (print): 9780134652290

ISBN (180-day eBooks subscription): 9780134830599

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.uoguelph.ca/>

<https://bookstore.coop/>

Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Ares

For this course, you are required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoquelp.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

Learning Outcomes

Course Learning Outcomes

This course is designed to keep the learner at the centre of the learning process, by emphasizing the exploration of meaning and content knowledge through personal and interpersonal discovery. FRHD*1020 was developed with consideration to the University of Guelph Learning Objectives. The general objective is to expand students' knowledge of current conceptual frameworks and research studies in the area of couple and family relationships.

By the end of this course, you should be able to:

1. Help create a dynamic, exploratory, respectful and inclusive learning environment for both students and instructor in an online learning environment;
2. Describe the multidimensional experience and diversity of intimate relationships, families, and marriages in the Canadian context;
3. Identify issues impacting couples and families, including the variety of political, religious, cultural, biological, social, and historical forces that influence family life;
4. Explain the dynamics of couple and family relationships throughout the life course;
5. Demonstrate the personal and practical implications of the course content by getting personally involved with course content and reflecting on the personal experiences that have contributed to one's development with respect to couple and family relationships;
6. Evaluate and examine their own experiences, values, and biases in relation to the various dimensions of family and couple relationships.

Teaching and Learning Activities

Method of Learning

This is an interactive online course which differs from traditional courses in that it requires more structure and pacing. To successfully complete this course, it is essential that you begin the work on the first week of classes and participate regularly throughout the semester. Think of the website as your virtual classroom and get used to coming to class on a regular basis. Log on to the course website as often as needed to keep up with discussions and developments.

Course Structure

This course is divided into twelve units:

- Unit 01: Introduction: Intimate Relationships and Families
- Unit 02: Historical Perspectives on Canadian Families
- Unit 03: Attraction and Love
- Unit 04: Partner Selection and Marriage
- Unit 05: Relationship Diversity
- Unit 06: Relationship Quality and Satisfaction
- Unit 07: Parenting and Parent-Child Relationships
- Unit 08: Gender, Power, and Work in Families

- Unit 09: Aging and the Family Life Cycle
- Unit 10: Stress, Conflict, Abuse, and Violence
- Unit 11: Ending Relationships and Re-Partnering
- Unit 12: The Future of Canadian Families

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction: Intimate Relationships and Families

Week 1 – Monday, January 10 to Sunday, January 16

Readings

- Textbook: Chapter 1
- Course website: Unit 01 content

Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Participate in **Week 1 Discussion: Introductions, Groundrules and Hot Topics** (Not Graded but **Mandatory**)

Opens: Monday, January 10 at 12:01 am ET

Closes: Sunday, January 16 at 11:59 pm ET

Assessments

- There are no assessments this week

Unit 02: Historical Perspectives on Canadian Families

Week 2 – Monday, January 17 to Sunday, January 23

Readings

- Textbook: Chapter 2
- Course website: Unit 02 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- There are no assessments this week

Unit 03: Attraction and Love

Week 3 – Monday, January 24 to Sunday, January 30

Readings

- Textbook: Chapter 3
- Course website: Unit 03 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Submit **Written Assignment** “Dating Do’s and Don’ts” to **Dropbox**
Due: Friday, January 28 at 4:00 pm ET (if this is your paper choice – there are three paper topics with different due dates, you pick one!)

Note: The Dropbox folder Written Assignment “Dating Do’s and Don’ts” will open Monday, January 10 and close on the due date. Please be sure to submit your assignment to the correct Dropbox folder.

Unit 04: Partner Selection and Marriage

Week 4 – Monday, January 31 to Sunday, February 6

Readings

- Course website: Unit 04 content
- Ares
 - Gesink, D., Salway, T., Kimura, L., Connell, J., Widener, M., & Ferlatte, O. (2020). The social geography of partner selection in Toronto, Canada: A qualitative description of “convection mixing”. *Archives of Sexual Behavior*, 49(5), 1839-1851.
 - McKeown, J. K., & Parry, D. C. (2019). First comes love, then comes marriage, then comes baby in the baby carriage? Exploring how women can use leisure as resistance to gendered ideologies. *Leisure Studies*, 38(2), 191-203.

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Participate in **Week 4 Discussion (Graded)**
Opens: Monday, January 31 at 12:01 am ET
Closes: Sunday, February 6 at 11:59 pm ET

Unit 05: Relationship Diversity

Week 5 – Monday, February 7 to Sunday, February 13

Readings

- Textbook: Chapter 4
- Course website: Unit 05 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Submit **Written Assignment**: “The Most Awesome Kind of Relationship” to **Dropbox**
Due: Friday, February 11 at 4:00 pm ET (if this is your paper choice – there are three paper topics with different due dates, you pick one!)

Note: The Dropbox folder Written Assignment “The Most Awesome Kind of Relationship” will open Monday, January 31 and close on the due date. Please be sure to submit your assignment to the correct Dropbox folder.

Unit 06: Relationship Quality and Satisfaction

Week 6 – Monday, February 14 to Sunday, February 20

Readings

- Textbook: Chapter 5
- Course website: Unit 06 content

Assessments

- **Online Midterm** (Using the **Quizzes** tool)
Opens: Wednesday, February 16 at 12:00 pm ET
Closes: Wednesday, February 16 at 1:00 pm ET

The midterm is based on all assigned textbook chapters in Units 1 through 5.

Note: The midterm online entry window is from 12:00 pm ET to 1:00 pm ET. You may enter the online midterm exam environment anytime during this window, and once started, you will have 90 minutes to complete the midterm.

Winter Break – Monday, February 21 to Sunday, February 27

Unit 07: Parenting and Parent-Child Relationships

Week 7 – Monday, February 28 to Sunday, March 6

Readings

- Textbook: Chapter 6
- Course website: Unit 07 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Participate in **Week 7 Discussion (Graded)**
Opens: Monday, February 28 at 12:01 am ET
Closes: Sunday, March 6 at 11:59 pm ET

Unit 08: Gender, Power, and Work in Families

Week 8 – Monday, March 7 to Sunday, March 13

Readings

- Textbook: Chapter 7
- Course website: Unit 08 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Submit **Written Assignment**: “The Worst (or the Best) Part of the Pandemic for Families” to **Dropbox**
Due: Friday, March 11 at 4:00 pm ET (if this is your paper choice – there are three paper topics with different due dates, you pick one!)

Note: The Dropbox folder Written Assignment “The Worst (or the Best) Part of the Pandemic for Families” will open Monday, February 14 and close on the due date. Please be sure to submit your assignment to the correct Dropbox folder.

Unit 09: Aging and the Family Lifecycle

Week 9 – Monday, March 14 to Sunday, March 20

Readings

- Textbook: Chapter 10
- Course website: Unit 09 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- There are no assessments this week

Unit 10: Stress, Conflict, Abuse, and Violence

Week 10 – Monday, March 21 to Sunday, March 27

Readings

- Textbook: Chapter 8
- Course website: Unit 10 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Participate in **Week 10 Discussion (Graded)**
Opens: Monday, March 21 at 12:01 am ET
Closes: Sunday, March 27 at 11:59 pm ET

Unit 11: Ending Relationships and Re-Partnering

Week 11 – Monday, March 28 to Sunday, April 3

Readings

- Textbook: Chapter 9
- Course website: Unit 11 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- There are no assessments this week

Unit 12: The Future of Canadian Families

Week 12 – Monday, April 4 to Friday, April 8

Readings

- Textbook: Chapter 11
- Course website: Unit 12 content

Activities

- Read Unit Content and engage in related activities on CourseLink

Assessments

- Participate in **Week 12 Discussion (Graded)**

Opens: Monday, April 4 at 12:01 am ET

Closes: Friday, April 8 at 11:59 pm ET

Note: Friday, April 8 is the last class day of the winter semester. There will be no opportunity to make discussion posts over the weekend of April 9 and 10.

Assessments

The grade determination for this course is indicated in the following table, followed by a brief description of each assessment. Select **Content** on the navbar to locate **Assessments** in the Table of Contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Written Assignment	15%
Discussions (4 x 5%)	20%
Online Midterm	30%
Online Final Exam	35%
Total	100%

Assessment Descriptions

Written Assignment

The purpose of this assignment is to help you develop knowledge, critical thinking, and reflection skills about current issues in intimate relationships and families. There are THREE (3) three-page written assignment options for this course and you must pick ONE (1) to complete and submit on its respective due date (Friday of Week 3, Week 5, and Week 8). See CourseLink under **Assessments** to learn more about these written assignments.

Online Discussions

A key component of this course is the online discussions. These enable you to stay connected to course material and to create a supportive learning community with your classmates. The collaborative nature of online discussions enables you to learn from each other and to consolidate your own course-specific knowledge.

There will be FIVE (5) online discussions on topics related to intimate relationships and families (Week 1, Week 4, Week 7, Week 10, and Week 12). The Week 1 Discussion is an ungraded discussion for group introductions and setting ground rules for online discussions. Your contributions and participation will be graded in the other FOUR (4) discussions. You will be assessed on the timeliness of your responses, as well as the depth and breadth of answer(s) and how well you incorporate the course material and other strong resources (**peer-reviewed journal articles in particular**) with the discussion topics.

The questions for each discussion are posted to respective discussion forums (select **Discussions** from the **Tools** dropdown menu in the navbar).

Online Midterm Test

The midterm test will be delivered online via the **Quizzes** tool.

The online midterm test is based on the information in Chapters 1, 2, 3, 4, and 5 of the textbook. It consists of 60 multiple choice questions. The questions will require you have a firm understanding of the unit concepts and the application of these learned concepts. This exam is open notes/**open book** but is to be completed independently (no use of group chats, student collaboration etc.). You will have 90 minutes to complete the midterm test. You will only have **one** attempt for the midterm, and this one attempt will be automatically timed by the CourseLink system.

The midterm takes place in Week 6 on Wednesday, starting anytime between 12 and 1pm EST.

Final Exam

The final examination format is exclusively multiple choice and draws from information in chapters 6, 7, 8, 9, 10, and 11 of the textbook. It consists of 80 multiple choice questions. The questions will require you have a firm understanding of the unit concepts and the application of these learned concepts. This exam is open notes/**open book** but is to be completed independently (no use of group chats, student collaboration etc.).

The final exam will be delivered online via the **Quizzes** tool. The exam is 2 hours in length and will be held on **Saturday, April 23, 2022**.

To accommodate students who may be located in various time zones, the exam will be available beginning at **2:30 pm** until **3:30 pm** . Eastern Time (ET). You can enter the exam at any point during this window of time but will only have 2 hours to complete it

from when you start writing. For example, if you start writing the exam by **3:00 pm**, you will have until **5:00 pm** to complete it. After **3:30 pm** ET you will no longer be able to enter the exam environment.

If you encounter any technical issues during the practice test or final exam, please contact CourseLink Support at courselink@uoguelph.ca or 519-824-4120 ext. 56939.

University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

<http://www.respondus.com/lockdown/download.php?id=273932365>

<https://webadvisor.uoguelph.ca>

<http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule>

<http://opened.uoguelph.ca/student-resources/final-exams>

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Zoom Requirements

This course uses **Zoom** as a video communication tool. You are responsible for downloading a free copy of Zoom from www.zoom.us. A Webcam (if you want to share your video) and microphone (if you want a meeting with the instructor) are needed.

System Requirements:

1. An internet connection – broadband wired or wireless (3G or 4G/LTE)
2. Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
3. A webcam or HD webcam - built-in or USB plug-in

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Direct email to the instructor:** If students have a question or an issue that is personal, please directly email the instructor (e.g., accommodations for the quiz).
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the Ask Your Instructor discussion forum so that all students have an opportunity to review the response. If you have questions about any of the assessments for this course, you can post your question in the appropriate discussion folder (there will be separate folders for each assessment to streamline the course). To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Online meeting:** If you have a complex question you would like to discuss with your instructor, you may book an online meeting. Online meetings depend on the availability of you and the instructor and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

Written assignments should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last minute computer problems, your instructor strongly recommends that you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Do not wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

Late Policy

Twenty-four (24) hour grace period

There will be a grace period of 24 hours for all written assignments submitted to **Dropbox**. This means if your assignment is due on a Friday at 4:00 pm, you may submit it up until the Saturday at 4:00 pm without penalty. Please do not email the instructor or Teaching Assistants for this; just submit the assignment to the **Dropbox** tool within the 24 hours.

After the twenty-four (24) hour grace period up to one (1) week after the due date

Individual written assessments will be accepted up to one week following the due date (not the grace period date) and with a penalty of 10% (e.g., 78%-10% = 68%). So, if you think you can earn a better grade by taking some extra time, do it. Please do not email the instructor or Teaching Assistants for this; just submit the assignment to the **Dropbox** tool within one week of the assignment due date and the deduction will be taken automatically.

Between one (1) and up to two (2) weeks after the due date

Assignments submitted to the **Dropbox** tool within one and two weeks after the deadline will have a 25% late penalty.

Important Note:

Assignments submitted to the **Dropbox** tool more than two weeks after the deadline will not be accepted. Assignments cannot be accepted after the last day of the semester (in the exam period).

Extensions

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within two (2) weeks of the submission deadline if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](https://webadvisor.uoguelph.ca) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](https://courses.opened.uoguelph.ca/portal/logon.do?method=load) to view their final grade (using the same username and password you have been using for your courses).

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered as the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments. You may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](mailto:accessibility@uoguelph.ca) or visit the [Accessibility Services website](https://wellness.uoguelph.ca/accessibility/).

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Executive Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Executive Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

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Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the

responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

<https://news.uoguelph.ca/2019-novel-coronavirus-information/>

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

[How U of G Is Preparing for Your Safe Return](#)

[Guidelines to Safely Navigate U of G Spaces](#)

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

<https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>

<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>