

FRAN6740 Foodservice Management in Healthcare COURSE OUTLINE – WINTER 2021

1. GRADUATE CALENDAR DESCRIPTION

Students will critically assess and integrate foodservice management literature and theories from undergraduate coursework to address the multifactorial issues of foodservice operations in healthcare. Case studies presented by expert guests and operational projects will support student synthesis and evaluation of the literature.

Credit Weight: 0.5 credits

Course Hours: 3-0 (36 lecture; 0 lab/seminar)

Pre-Requisite(s): Co-Requisites(s): Restriction(s):

2. COURSE DESCRIPTION

3. Foodservice management in the healthcare setting is a complex, multi-dimensional endeavor. The individual who manages foodservice operations must draw upon his/her cross –disciplinary theoretical background related to dietetics, food science, food microbiology, human resources, operational and fiscal management and apply theory to a dynamic environment. Students will be asked to critically assess the literature in developing creative oral and written resolutions to the real-world issues that arise in foodservice operations in healthcare.

4. TIMETABLE

Lecture: Mondays 2:30 – 5:20 pm

Location: online

5. INSTRUCTIONAL SUPPORT

Course Instructor: Angela Cuddy, MSc, MEd, RD

Email: acuddy@uoguelph.ca
Telephone: 519-824-4120 ext. NA

Office: NA

Office Hours: appointments arranged via email

Teaching Assistant:
Email:
Office:
Office Hours:

6. LEARNING RESOURCES

Required Resource(s):

See courselink

Recommended Resource(s):

See courselink

7. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

- 1. Apply theoretical management and menu development principles to the complex interplay of financial constraints and Ministry of Health and Long Term Care standards in both acute and long term care foodservice operations.
- **2.** Critically evaluate the strengths, weaknesses, opportunities and threats of a nutrition and/or food service operation and develop action plans for continuous quality improvement.
- **3.** Employ management strategies to translate Ministry of Health and Long Term Care standards into plans for menu development, staffing, staff education, meal service and nutrition care while considering labour relation issues
- **4.** Integrate fiscal management principles in the completion of assignments and projects from the long term care foodservice context keeping in mind Ministry of Health and Long Term Care standards and best practices as identified in the literature.
- **5.** Explore foodservice trends and develop strategies to engage with and address them through attendance at the Restaurants Canada conference and exploration of a new product/service.

8. TEACHING AND LEARNING ACTIVITIES/CLASS SCHEDULE

Week	Topics	Assigned Readings &
		Guest Speakers
1	The Foodservice System and SWOT	Courselink Readings
	principles	
2	Menu Planning in Healthcare	Courselink Readings
3	Standards in Long term Care	Courselink Readings
		Guest Speaker – Kyle Donovan, Trevor Heer RD
4	Entrepreneurism	Courselink Readings
		Guest Speaker – Krista Kolodjiezyk RD
5	Financial Management and Budgeting	Courselink Readings
6	Reading Week – no class	

Week	Topics	Assigned Readings & Guest Speakers
7	Food Service Trends	Courselink Readings Guest Speakers – Tamara and Elis, RD Collective
8	Restaurants Canada Show – no class	
9	Product/Recipe Development	Guest Speaker – Kiran Bains, RD
10	Marketing	Guest Speakers - Rebecca Harris, Abbey Sharp RD
11	New Product Presentations	
12	New Product Presentations	

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

9. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Operations SWOT Analysis	#2	Feb 1, 2021	20
Menu Planning Assignment Part One	#1, #3	March 1, 2021	25
New Product Presentation	#5	Week 11 or 12	15
Menu Planning Assignment Part Two	#1, #3	April 4, 2021	25
Journal Critique	!#1, #2, #3, #4	As assigned	15

Total:	100%

10.COURSE STATEMENTS

Course Website:

There is a course website at http://courselink.uoguelph.ca. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to

hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered.

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

11.UNIVERSITY STATEMENTS

E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement:

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. See the graduate calendar for information on regulations and procedures for Academic Consideration.

Drop date:

Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for <u>Dropping Courses</u> are available in the Graduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

Academic misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Graduate Calendar.

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The <u>Academic Calendar</u> is the source of information about the University of Guelph's procedures, policies and regulations which apply to graduate programs.