



## FRHD\*2100 Development of Human Sexuality

Fall 2025

Section: DE01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

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### Course Details

#### Calendar Description

This course covers a social scientific analysis of human sexuality. Emphasis will be placed on the development of sexuality within an interpersonal context.

**Pre-Requisite(s):** 4.00 credits

**Co-Requisite(s):** None

**Restriction(s):** This is a Priority Access Course. Some restrictions may apply during some time periods.

**Method of Delivery:** Distance Education (asynchronous online)

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### Instructional Support

#### Instructor

**Robin Milhausen**

**Email:** [rmilhaus@uoguelph.ca](mailto:rmilhaus@uoguelph.ca)

**Office:** MINS Building, Room 227C

Prof. Milhausen is a faculty member in the Department of Family Relations and Human Sexuality. She is a sexuality researcher studying relationship and sexual satisfaction, intimacy

and relationship quality, and sexual health (for example, condom and contraception use, experiences of sexual problems). She is an author of the textbook used for this course. She is passionate about undergraduate teaching, and particularly this course! Looking forward to meeting all of you this semester!

**Office Hours via Microsoft Teams:** Students may opt to drop into office hours on Tuesdays from 12 to 1pm beginning on the second week of the semester. You can also email to make an appointment at other times. Please note that further details will be posted in the **Announcements**. See also **Communicating with Your Instructor**.

## Teaching Assistant(s)

**Name:** TBA

**Email:** TBA

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## Learning Resources

### Required Textbook

**Title:** Human Sexuality in a World of Diversity (eTextbook with Revel Access Card)

**Author(s):** Rathus, S.A., Nevid, J. S., Fichner-Rathus, L., Herold, E. S., Hamilton, L. D., McKay, A., & Milhausen, R.

**Edition / Year:** 7th Canadian Edition / 2025

**Publisher:** Pearson Education Canada

**ISBN (Revel access and eBook):** 9780138204235

**Important note:** The textbook is purchased as an eTextbook. **Revel activities in the textbook are to supplement your learning and are a part of your grades for the course.**

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](http://www.bookstore.uoguelph.ca/) or the [University of Guelph Bookstore](http://www.bookstore.coop/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.uoguelph.ca/>

<http://www.bookstore.coop/>

**You can also purchase, and then access, the textbook as an imbedded link in Courselink, under Content. Go to Content, and then Revel Textbook to access.**

## Course Materials

This course requires the use or purchase of a webcam and microphone to complete the course activities and/or assessments that involve virtual conferencing tools. We will be using Microsoft Teams (MS Teams) and Zoom for this course. You will find information about MS Teams on the course website. Please ensure you have access and have become familiar with this application.

If you need any assistance with the software tools or the CourseLink website, contact [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

## Supplementary Materials

This course includes supplementary materials that can be used for your assessments. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

Additional textbooks and other resources will be indicated on the course website.

## Cost of the Textbooks

The cost of the required text for this course, Human Sexuality in a World of Diversity (eTextbook with Revel Access Card), is \$96.00 at the campus bookstore. The prices in other locations may differ from that at the bookstore and prices at the bookstore are subject to change.

## Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

## Ares

For this course, you may be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca)

Location: McLaughlin Library, First Floor, University of Guelph

<https://www.lib.uoguelph.ca/find/course-reserves-ares>

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## Learning Outcomes

### Course Learning Outcomes

This course is concerned with one of the core aspects of our lives and of our development: human sexuality. This course provides an interdisciplinary introduction to the study of human sexuality. You will examine human sexuality from historical, cultural, developmental, behavioural, physiological, psychological, sociological, and relational perspectives. Perhaps most importantly, this course will allow you to reflect upon your own experiences, development, background, and value stances with regard to sexuality.

By the end of this course, you should be able to:

1. Examine the field of human sexuality, specifically the following topics: sexual science research methods, sexuality across the lifespan; relationships and communication, gender identity and sexual orientation, sexual attraction and love, sexual behaviours, anatomy and physiology, sexual pleasure and sexual problems, sexual coercion, harassment, aggression and abuse, contraception, sexually transmitted infections (STIs), HIV and AIDS, sexual variations, sex therapy, and the commercialization of sex; recognizing the implications of course content and putting it into a broader context;
2. Analyze issues related to human sexuality, comprehending the variety of political, religious, cultural, biological, social, and historical forces that shape sexuality;
3. Describe the historical development of the field of human sexuality, including the changes in research, perspective and knowledge that have occurred over time;
4. Critically evaluate methodologies used in sexuality research;
5. Establish independence of thought, and the ability to challenge accepted truths about human sexuality and think critically about sexuality as it appears in research and the media;
6. Review the personal and practical implications of course content; becoming informed about issues related to sexuality that will aid in the development of an intelligent, responsible, and fulfilling sexual life;
7. Engage in more critical self-reflection related to aspects of sexuality;
8. Organize your thoughts and ideas about sexuality topics and practice communicating about these with others (i.e., online in discussion); and
9. Describe language used in the media, common public discourse, and research related to sexuality, gender, and sexual orientation and use language that is inclusive and respectful.

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## Teaching and Learning Activities

### Method of Learning

This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This means the course experience will be different for every one of you, as you bring to the content your own beliefs, values, and experiences. We hope as you learn the content, you will explore what each topic means to you, and the assignments and online discussions will bring you to a deeper level of understanding about course content and your personal attitudes.

The course material will address a variety of topics in sexuality; therefore, be prepared that some topics may challenge your belief systems and may create discomfort, whereas other topics may resonate and give voice to your experiences and worldview. You are highly encouraged to engage with the course material using critical self-reflection.

Note: If for whatever reason the course material creates emotional distress, you are highly encouraged to seek support from appropriate services, including the [University of Guelph Counselling Services](#) or a 24 hour confidential hotline such as Good2Talk [1-866-925-5454]

This course will use a modular approach, where you will be exposed to, and learn, health and wellness content on a weekly basis by progressing through the course units. The units include activities, videos, and thought-provoking questions to stimulate your learning related to the unit content. Go through each unit, stay on schedule, and engage with the material to maximize your learning and your success in the course.

## Course Structure

This course is divided into 12 distinct units covering a range of different topics pertaining to the development of human sexuality. They include:

- Unit 01: Introduction to human sexuality
- Unit 02: Theory and sexual science research methods
- Unit 03: Sexuality across the lifespan and sexual health education
- Unit 04: Sexual identities
- Unit 05: Gender
- Unit 06: Attraction, love, and relationships
- Unit 07: Sexual fantasies, behaviours, and variations
- Unit 08: Anatomy
- Unit 09: Sexual arousal and response and sexual problems
- Unit 10: Contraception and STIs
- Unit 11: Sexual coercion
- Unit 12: Commercialization of sex

## What to Expect for Each Unit

The online material on Courselink for each unit (under Content) has been designed to guide you through the textbook reading as well as to enrich your learning with current knowledge from research and media. Be aware, however, that not all of the assigned chapter readings will reappear in the online material. Likewise, there will be some vital information in the online unit material that will not be covered in the textbook. **To get the most out of the course, read the online unit content first, and then do the readings for the assigned chapters as well as the “check your knowledge” quiz questions throughout the chapters. The Courselink unit content provides additional guidance and focal points for your reading of the textbook.**

Each unit is made up of two to three major topic sections. The typical structure of each unit will be comprised of several sections, including Unit Introduction and Learning Outcomes & Unit Topics.

### Unit Introduction and Learning Outcomes

You should begin every unit by reading this section. The introduction sets the stage for the unit and the outcomes will help guide your efforts as you work your way through the unit. In addition, this section contains an interactive activity, **Did You Know?**, that aims to get you thinking about some of the interesting facts about sexuality concepts you will learn through the unit. These questions are not graded, but are designed to get you primed to learn the unit content. Extra sources are included throughout; you are encouraged to visit these and learn more about the concepts (though they are considered optional, unless indicated otherwise). The references are

located just below the activity. Click the "*Check Out Primary Sources*" interactive "collapsible" button below to access the specific resources cited in the activity.

## Unit Topics

Review the commentary and activities on the key issues in each topic of the unit to guide you through the reading of the assigned chapters in the textbook. Each topic is broken down into six (6) activities:

1. **Sexuality in Media** provides links to podcasts, articles, or videos on topics related to the unit content. These elements bring the course content to life and solidify your learning. They are also used as discussion topics for the weeks we have graded discussions.
2. **Topic Commentary** sets the parameters for you to examine the topic at hand. In this activity, your instructor provides a helpful annotation to your reading of the assigned chapters. Think of this section as your study guide, helping you discover concepts, learn the latest research, and learn Canadian specific context that can provide a framework for the readings. This material is testable, along with the textbook content. Add the content from these commentaries to your study notes.
3. **Things to Know** lists key terms and concepts critical to your understanding of the topic and related sexuality research. Some of these key concepts are discussed in the textbook and can be used as useful guideposts in your reading. Add these concepts to your study notes.
4. **Focus Questions** aim to help you check your understanding of the textbook chapters and deepen your knowledge of issues and concepts discussed in the textbook. If you can answer these questions, it is good preparation for the final.
5. **Research Spotlight** presents you with current sexuality research or theoretical perspectives pertaining to the topic at hand. These spotlights give you the opportunity to learn a little more about how sexuality research is conducted, and to critically analyze sex research methods and results. Most of the research highlights Canadian faculty and students! Note, these activities are not graded but we encourage you to engage in them in any case. They will bring the textbook content to life!
6. **Main Takeaways** reviews the main ideas and key takeaway points of the topic.

## Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

### Unit 01: Introduction to Human Sexuality

#### Week 1 – Thursday, September 4 to Sunday, September 14

##### Readings

- Textbook: Chapter 1
- Website: Unit 01

##### Activities

- Familiarize yourself with the course website and online learning by reviewing **Help & Resources** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Verify your access to **Revel** for the course; contact the professor if you encounter any difficulties.
- Complete all the activities given in Unit 01, including Sexuality in Media and Research Spotlight.
- Create your Chapter 1 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary
- Participate in **Week 1 Discussion: Introductions** (Not Graded but **Mandatory**)  
Opens: Thursday, September 4 at 12:01 am EDT  
Closes: Sunday, September 14 at 11:59 pm EDT

### **Assessments**

- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 02: Theory and Sexual Science Research Methods**

### **Week 2 – Monday, September 15 to Sunday, September 21**

#### **Readings**

- Textbook: Chapter 2
- Website: Unit 02

#### **Activities**

- Complete all the activities given in Unit 02, including Sexuality in Media and Research Spotlight.
- Create your Chapter 2 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

#### **Assessments**

- Participate in **Week 2 Discussion (Graded)**  
Opens: Monday, September 15 at 12:01 am EDT  
Closes: Sunday, September 21 at 11:59 pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 03: Sexuality Across the Lifespan and Sexual Health Education**

### **Week 3 – Monday, September 22 to Sunday, September 28**

#### **Readings**

#### **Readings**

- Textbook: Chapters 12 and 15
- Website: Unit 03

### **Activities**

- Complete all the activities given in Unit 03, including Sexuality in Media and Research Spotlight.
- Create your Chapter 12 and 15 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

### **Assessments**

- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 04: Sexual Identities**

### **Week 4 – Monday, September 29 to Sunday, October 5**

#### **Readings**

- Textbook: Chapter 9
- Website: Unit 04

#### **Activities**

- Complete all the activities given in Unit 04, including Sexuality in Media and Research Spotlight.
- Create your Chapter 9 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary.

#### **Assessments**

- Participate in **Week 4 Discussion (Graded)**  
Opens: Monday, September 29 at 12:01 am EDT  
Closes: Sunday, October 5 at 11:59 pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 05: Gender**

### **Week 5 – Monday, October 6 to Friday October 10**

**Note:** This is a shortened week due to the Fall Study days. Please carefully note any due dates.

#### **Readings**

- Textbook: Chapter 5
- Website: Unit 05

#### **Activities**



- Complete all the activities given in Unit 05, including Sexuality in Media and Research Spotlight.
- Create your Chapter 5 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

### **Assessments**

- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 06: Attraction, Love, and Relationships**

### **Week 6 – Wednesday, October 15 to Sunday, October 19**

**Note:** This is a shortened week due to the Fall Study days. Please carefully note any due dates.

### **Readings**

- Textbook: Chapters 6 and 7
- Website: Unit 06

### **Activities**

- Complete all the activities given in Unit 06, including Sexuality in Media and Research Spotlight.
- Create your Chapter 6 and 7 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary.

### **Assessments**

- Submit **Written Assignment (Media Spotlight)**  
Due: Friday, October 17 at 11:59pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 07: Sexual Fantasies, Behaviours, and Variations**

### **Week 7 – Monday, October 20 to Sunday, October 26**

### **Readings**

- Textbook: Chapters 8 and 16
- Website: Unit 07

### **Activities**

- Complete all the activities given in Unit 07, including Sexuality in Media and Research Spotlight.
- Create your Chapter 8 and 16 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

### **Assessments**

- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 08: Anatomy**

### **Week 8 – Monday, October 27 to Sunday, November 2**

#### **Readings**

- Textbook: Chapter 3
- Website: Unit 08

#### **Activities**

- Complete all the activities given in Unit 08, including Sexuality in Media and Research Spotlight.
- Create your Chapter 3 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary.

#### **Assessments**

- Participate in **Week 8 Discussion (Graded)**  
Opens: Monday, October 27 at 12:01 am EDT  
Closes: Sunday, November 2 at 11:59 pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 09: Sexual Arousal and Response and Sexual Problems**

### **Week 9 – Monday, November 3 to Sunday, November 9**

#### **Readings**

- Textbook: Chapters 4 and 13
- Website: Unit 09

#### **Activities**

- Complete all the activities given in Unit 09, including Sexuality in Media and Research Spotlight.
- Create your Chapter 4 and 13 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

#### **Assessments**

- Submit **Written Assignment (Research Spotlight)**  
Due: Friday, November 7 at 11:59pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## **Unit 10: Contraception and STIs**

### **Week 10 – Monday, November 10 to Sunday, November 16**

## Readings

- Textbook: Chapters 11 and 14
- Website: Unit 10

## Activities

- Complete all the activities given in Unit 10, including Sexuality in Media and Research Spotlight.
- Create your Chapter 11 and 14 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

## Assessments

- Participate in **Week 10 Discussion (Graded)**  
Opens: Monday, November 10 at 12:01 am EDT  
Closes: Sunday, November 16 at 11:59 pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

## Unit 11: Sexual Coercion

### Week 11 – Monday, November 17 to Sunday, November 23

#### Readings

- Textbook: Chapter 17
- Website: Unit 11

#### Activities

- Complete all the activities given in Unit 11, including Sexuality in Media and Research Spotlight.
- Create your Chapter 17 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

#### Assessments

- Complete Sex and Gender Based Violence Awareness Training Module for Students  
Due: Sunday, November 23rd at 11:59pm.

## Unit 12: Commercialization of Sex

### Week 12 – Monday, November 24 to Friday, November 28

#### Readings

- Textbook: Chapter 18
- Website: Unit 12

#### Activities

- Complete all the activities given in Unit 12, including Sexuality in Media and Research Spotlight.
- Create your Chapter 18 study notes, using Things to Know and Focus Questions as a guideline and adding info from Topic Commentary

### **Assessments**

- Participate in **Week 12 Discussion (Graded) (NOTE: SHORT WEEK!)**  
Opens: Monday, November 24 at 12:01 am EDT  
Closes: Friday, November 28 at 11:59 pm EDT
- Complete the “Knowledge Check” Quizzes throughout the Chapter on Revel

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## Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar in CourseLink to locate **Assessments** in the Table of Contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

**Table 1: Course Assessments**

<b>Assessment Item</b>	<b>Weight</b>	<b>Learning Outcomes</b>
Online Discussions (5x10%) (Weeks 2, 4, 8, 10, 12)	50%	2, 4, 5, 8, 9
Written Assignments (due Week 6 and Week 9)	20%	1, 2, 5, 7, 8, 9
Textbook “Check Your Knowledge” Quizzes (best 10 of 11 at 2.5% each)	25%	1, 3, 4
Completion of Sex and Gender Based Violence Awareness Training Module (due Week 11)	5%	2, 5, 6
<b>Total</b>	<b>100%</b>	

## **Assessment Descriptions**

### **Online Discussions**

A key component of this course is the online discussions. These enable you to stay connected to course material and to create a supportive learning community with your classmates. The collaborative nature of online discussions enables you to learn from each other and to consolidate your own course-specific knowledge.

There will be SIX (6) online discussions on sexuality-related topics. The Week 1 Discussion is an ungraded discussion for group introductions and setting ground rules for online discussions. Your contributions and participation will be graded in the other FIVE (5) discussions. You will be assessed on the timeliness of your responses, as well as the depth and breadth of answer(s) and how well you incorporate the course material and other strong resources (**peer-reviewed journal articles in particular**) with the discussion topics.

The questions for each discussion are posted to respective discussion forums (select **Discussions** from the **Tools** dropdown menu in the navbar).

### **“Knowledge Check” Quizzes in Revel**

In each chapter of the online textbook, there are short quizzes throughout the content to check your knowledge and understanding. At the end of each chapter there is a final quiz. These quizzes are a required part of the course, to be sure you are reading the content and making meaningful connections. Week 11 on Sexual Violence is NOT required and those quizzes are not worth any points. You have “free miss” for a week; meaning you should do 10 weeks of knowledge checks (skipping one OR do 11 weeks and your lowest grade will be dropped).

### **Written Assignment: Research and Media Spotlights**

Throughout the Unit Content you will notice Media and Research Spotlights. We have written these for you to highlight current issues in the field and get you thinking about the implications of social, cultural, and academic aspects of sexuality. The written assignment for this course involves you writing ONE (1) Research Spotlight and ONE (1) Media Spotlight. We encourage

you to pick a topic that interests you! Research Spotlights must feature a peer-reviewed research article that has been published in the last THREE (3) years. Media spotlights can feature a podcast or youtube video that has been posted in the last THREE (3) years. Write up your spotlights just as they appear on the course website, and include three thought provoking questions based on your article/media. Include an image that could go on the website. Some of the best spotlights may be used on a future offering of this course! You can read more about the requirements under Assessments on Courselink. Be sure to follow the detailed instructions about content and format so that you can maximize your grade for this component of the course. The media spotlight is due Friday of week 6 and the research spotlight is due Friday of week 9.

### **Sex and Gender Based Violence Awareness Training Module**

The Sex and Gender Based Violence Awareness Training Module for Students has been carefully put together by the Vaccarino Centre for Student Wellness and is an introductory training reviewing gender-based violence, consent, and supporting survivors. For this course, you will complete the training module and submit your certificate of completion to the Dropbox by the Sunday of Week 11 at 11:59pm.

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## **Technology Requirements and Technical Support**

### **CourseLink System Requirements**

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date (results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

### **Revel**

This course uses Revel for learning activities, and these are graded and worth 15% of your final grade in the course. Please ensure that your system meets the system requirements. [Set Up Your Computer \(System Requirements\) | Students | Revel | Pearson \(pearsonhighered.com\)](#)

<https://www.pearsonhighered.com/revel/students/support/system-requirements/>

### **Zoom Requirements**

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure that your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

### **Technical Skills**

As part of your online experience, you are expected to use a variety of technologies as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install the software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

### CourseLink Support

University of Guelph

Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

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## Standard Statements for Online Courses

### Acceptable Use

The University of Guelph has an [Acceptable Use Policy](https://www.uoguelph.ca/ccs/infosec/aup), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

### Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about the content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

## Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Collaborating in a group chat (or by other means) on the final exam;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

## Submission of Assignments to Dropbox



All individual written assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommends you save your assignments to cloud-based file storage (e.g., OneDrive), or send it to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<https://support.opened.uoguelph.ca/contact>

## **Late Policy**

### **Forty-eight (48) hour grace period**

There will be a grace period of 48 hours for all written assignments submitted to **Dropbox (the Media Spotlight and the Research Spotlight)**. This means if your assignment is due on a Friday at 4:00 pm, you may submit it up until the Sunday at 4:00 pm without penalty. Please do not email the instructor or Teaching Assistants for this; just submit the assignment to the **Dropbox** tool within the 24 hours.

**There is NO opportunity to submit discussion posts late as other students will not be able to read them and respond to them.**

### **After the forty-eight (48) hour grace period and up to one (1) week after the due date**

Individual written assessments will be accepted up to one week following the due date (not the grace period date) and with a penalty of 10% (e.g., 78%-10% = 68%). So, if you think you can earn a better grade by taking some extra time, do it. Please do not email the instructor or Teaching Assistants for this; just submit the assignment to the **Dropbox** tool within one week of the assignment due date and the deduction will be taken automatically.

### **Between one (1) and up to two (2) weeks after the due date**

Assignments submitted to the **Dropbox** tool within one and two weeks after the deadline will have a 25% late penalty.

### **Important Note:**

Assignments submitted to the **Dropbox** tool more than two weeks after the deadline will not be accepted.

Assignments cannot be accepted after the last day of the semester (in the exam period).

## Extensions

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

## Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within two weeks of the submission deadline if the assignment was submitted on time. Once your assignments are marked, you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://www.uoguelph.ca/webadvisor>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

## Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

## Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

## Use of Artificial Intelligence (AI)

The University is committed to ensuring that the use of AI in teaching and learning complies with existing policies and regulations that govern academic and scholarly integrity. We continue to engage the University community, including students, as we work to refine academic integrity policies and their intersection with AI tools. We affirm the following:

1. Students' work must reflect their unique intellectual capacity and demonstrate the application of critical thinking and problem solving. Unauthorized use of AI to complete assessments violates the fundamental intellectual purposes of the University and does not demonstrate student achievement of course learning outcomes.
2. Submission of materials completed by AI, without permission of the instructor, constitutes an offence under the University's academic misconduct policies, either as a form of plagiarism or the use of unauthorized aids.

You can read the [University of Guelph Statement on Artificial Intelligence Systems, ChatGPT, Academic Integrity](https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity).

<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity>

**In line with this statement**, the use of ChatGPT or other AI systems that conduct research, mimic independent thought and analysis, and generate text is strictly prohibited for all assignments in this course, and will be considered a violation of the university's academic misconduct policies.

We have developed this course to spark your interest, your intellectual curiosity, and to encourage you to reflect on your own experiences, values, attitudes and beliefs.

Remember these learning outcomes for the course:

1. Establish independence of thought, and the ability to challenge accepted truths about human sexuality and think critically about sexuality as it appears in research and the media;
2. Review the personal and practical implications of course content; becoming informed about issues related to sexuality that will aid in the development of an intelligent, responsible, and fulfilling sexual life;
3. Engage in more critical self-reflection related to aspects of sexuality;
4. Organize your thoughts and ideas about sexuality topics and practice communicating about these with others (i.e., online in discussion)

**In short – we want to read work created by HUMANS. We care about your thoughts and ideas.** AI reflections are really boring, generic, and sadly take valuable teaching assistant and professor time to read and grade that could be used to support real students and give feedback on real student work.

Your intellectual work must demonstrate the application of your own critical thinking and analysis. This critical assessment of information will help you in both your professional careers and in your personal lives, long after graduation.

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## Standard Statements for Open Learning Program Students

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students and should consult the [Open Learning Program Calendar](#) or the [Open Learning Program Counsellor](#) for information and guidance on academic and administrative policies, procedures, and services, including academic accommodations and accessibility.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>  
[counsellor@OpenEd.uoguelph.ca](mailto:counsellor@OpenEd.uoguelph.ca)

## Standard Statements for Undergraduate Courses

As a student at the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph degree and associate diploma student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

### Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>

### Accessibility

#### University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](https://wellness.uoguelph.ca/accessibility/).

<https://wellness.uoguelph.ca/accessibility/>

## **Accommodation of Religious Obligations**

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>

## **Copies of Out-of-class Assignments**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## **Drop Date**

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/) are available in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/>

## **Email Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

## Health and Wellbeing

The University of Guelph provides a wide range of health and well-being services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

<https://wellness.uoguelph.ca/>

<https://wellness.uoguelph.ca/navigators>

<https://wellness.uoguelph.ca/shine-this-year>

## Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<https://calendar.uoguelph.ca/>

## When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>