



NUTR*2050 Nutrition Through the Life Cycle

Fall 2020

Section: DE01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

Course Details

Calendar Description

This course explores how individual, family, community and societal factors influence nutritional needs and dietary intake from infancy through older adulthood. Implications for nutrition care and community-level programs are discussed.

Pre-Requisite(s): NUTR*1010

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Online

Final Exam

There is no final exam for this course.

Instructional Support

Instructor

Joan Jory

Email: jjory@uoguelph.ca

Teaching Assistant(s)

Name: Meredith Bessey

Email: besseym@uoguelph.ca

Name: Sophia Ho

Email: sho06@uoguelph.ca

Name: Sarah Wedde

Email: swedde@uoguelph.ca

Learning Resources

Required Textbook

Title: Nutrition Through the Life Cycle

Author: Judith E. Brown

Edition / Year: 7th Edition / 2020

Publisher: Cengage Learning

ISBN: 9781337919333

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://bookstore.coop/>

<http://www.bookstore.uoguelph.ca/>

Supplementary Textbook

Title: Diet and Wellness Plus, 1 term (6 months) Instant Access

Edition / Year: 1st Edition, 2014

Publisher: Cengage Learning

ISBN: 9781285856216

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://bookstore.coop/>

<http://www.bookstore.uoguelph.ca>

Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<https://v2.lib.uoguelph.ca/find/course-reserves-ares/how-get-course-reserve-material>

Learning Outcomes

Course Learning Outcomes

Our nutritional needs and the factors that influence our food choices and patterns vary across our life cycle. This course will help you to understand how various individual, interpersonal, and environmental factors influence nutritional needs and dietary intake throughout the life cycle and how this influences patient care and community-level programs.

By the end of this course, you should be able to:

1. Describe nutritional needs at different points in the life cycle;
2. Identify the individual, interpersonal, and environmental factors that influence food intake, eating patterns and nutritional status during these life stages;
3. Describe community nutrition programs in Canada used to overcome barriers and improve food intake in various life-stage groups;
4. Identify strategies and programs to support healthful dietary intake at various life stages;
5. Gain experience in recording and analyzing growth and usual dietary intake; and
6. Search for and summarize quality research evidence.

Teaching and Learning Activities

Course Structure

This course is divided into 12 units:

- Unit 01: Introduction Part 1
- Unit 02: Introduction Part 2
- Unit 03: Adult Nutrition
- Unit 04: Preconception
- Unit 05: Pregnancy Part 1
- Unit 06: Pregnancy Part 2
- Unit 07: Lactation
- Unit 08: Infancy
- Unit 09: Toddler and Preschool
- Unit 10: School-Aged Children
- Unit 11: Adolescents
- Unit 12: Older Adults

To facilitate your learning, 10-15 sample multiple choice questions will be provided for every unit. After completing the reading, use them to test your knowledge. These

sample questions will also give you an idea of the type and depth of questions that will be asked on the quizzes, and how they are worded, etc. They are not meant to cover all relevant content for each unit. The self-test is available through the **Quizzes** tool, found under the Tools dropdown list in the course navbar.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction (Part 1)

Week 1 - Thursday, September 10 to Sunday, September 20

Readings

- Textbook: Chapter 1 pp. 2-48
 - Note: you will not be tested on the specifics in Tables 1.4, 1.5, 1.6, 1.7, 1.9, 1.10, 1.13, 1.14, 1.15, 1.17, 1.18, 1.19, 1.20, 1.21, 1.23, 1.24, 1.25; these tables are for review only
- Website: Unit 01 course content

Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Complete course **Navigation Quiz** (see **Quizzes** under the Tools dropdown list in the navbar).
- Introduce yourself in the **Discussions** forum.

Unit 02: Introduction (Part 2)

Week 2 - Monday, September 21 to Sunday, September 27

Readings

- Textbook: Chapter 1 pp. 2-48
 - Note: you will not be tested on the specifics in Tables 1.4, 1.5, 1.6, 1.7, 1.9, 1.10, , 1.13, 1.14, 1.15, 1.17, 1.18, 1.19, 1.20, 1.21, 1.23, 1.24, 1.25; these tables are for review only

- Website: Unit 02 course content

Activities

- Complete **Unit 02 Practice Quiz**

Unit 03: Adults

Week 3 – Monday, September 28 to Sunday, October 4

Readings

- Textbook:
 - Chapter 16 pp. 400-421
 - Chapter 17 pp. 423-448
- Website: Unit 03 course content

Activities

- Complete **Unit 03 Practice Quiz**

Assessments

- **Discussion #1**
Opens: Monday, September 28 at 8:00 am (ET)
Post article summary by Sunday, October 4 at 11:59 pm (ET)
Post comments by Sunday, October 11 at 11:59 pm (ET)

Unit 04: Preconception

Week 4 – Monday, October 5 to Sunday, October 11

Readings

- Textbook:
 - Chapter 2 pp. 50-69 (do not need to know 2020 Nutrition Objectives.)
 - Chapter 3 pp. 71-85 (start at Weight Status and Fertility; end before Underweight and Fertility)
- Website: Unit 04 course content

Activities

- Complete **Unit 04 Practice Quiz**

Assessments

- **Discussion #1**
Opens: Monday, September 28 at 8:00 am (ET)
Post comments by Sunday, October 11 at 11:59 pm (ET)

- **Quiz #1** via the **Quizzes** tool
Covers material from Weeks 1-3 inclusive
Opens: Wednesday, October 7 at 12:01 am (ET)
Closes: Thursday, October 8 at 11:59 pm (ET)

Unit 05: Pregnancy (Part 1)

Week 5 – Monday, October 12 to Sunday, October 18

Readings

- Textbook:
 - Chapter 4 pp. 87-130
 - Chapter 5 pp. 132-152 (end before Multifetal Pregnancies)
- Website: Unit 05 course content

Activities

- Go to the Health Canada website for Canada's Food Guide. Review the Healthy Eating Recommendations at <https://food-guide.canada.ca/en/healthy-eating-recommendations/> and the Food Guide Snapshot at <https://food-guide.canada.ca/en/food-guide-snapshot/>

Assessments

- **Discussion #2**
Opens: Monday, October 12 at 8:00 am (ET)
Post article summary by Sunday, October 18 at 11:59 pm (ET)
Post comments by October 25 at 11:59 pm (ET)

Unit 06: Pregnancy (Part 2)

Week 6 – Monday, October 19 to Sunday, October 25

Readings

- Textbook:
 - Chapter 4 pp. 87-130
 - Chapter 5 pp. 132-152 (end before Multifetal Pregnancies)
- Website: Unit 06 course content

Activities

- Complete **Unit 06 Practice Quiz**

Assessments

- **Discussion #2**
Opens: Monday, October 12 at 8:00 am (ET)
Post comments by Sunday, October 25 at 11:59 pm (ET)

Unit 07: Lactation

Week 7 – Monday, October 26 to Sunday, November 1

Readings

- Textbook:
 - Chapter 6 pp. 154-183
 - Chapter 7 pp. 199-205
- Website: Unit 07 course content

Activities

- Complete **Unit 07 Practice Quiz**

Assessments

- **Quiz #2** via the **Quizzes** tool
Covers material from Weeks 4-6 inclusive
Opens: Wednesday, October 28 at 12:01 am (ET)
Closes: Thursday, October 29 at 11:59 pm (ET)

Unit 08: Infancy

Week 8 – Monday, November 2 to Sunday, November 8

Readings

- Textbook:
 - Chapter 8 pp. 214-236
 - Chapter 9 pp. 241-245 (Growth)
- Website: Unit 08 course content

Activities

- Complete **Unit 08 Practice Quiz**

Assessments

- **Discussion Report Assignment**
Due: Sunday, November 8 at 11:59 pm (ET)

Unit 09: Toddler / Preschool

Week 9 – Monday, November 9 to Sunday, November 15

Readings

- Textbook: Chapter 10 pp. 255-281
- Website: Unit 09 course content

Activities

- Complete **Unit 09 Practice Quiz**

Unit 10: School Age

Week 10 – Monday, November 16 to Sunday, November 22

Readings

- Textbook: Chapter 12 pp. 299-325
- Website: Unit 10 course content

Activities

- Complete **Unit 10 Practice Quiz**

Assessments

- **Diet Analysis**
Due: Sunday, November 22 at 11:59 pm (ET)
- **Quiz #3** via the **Quizzes** tool
Covers material from Weeks 7-9 inclusive
Opens: Wednesday, November 18 at 12:01 am (ET)
Closes: Thursday, November 19 at 11:59 pm (ET)

Unit 11: Adolescent

Week 11 – Monday, November 23 to Sunday, November 29

Readings

- Textbook:
 - Chapter 14 pp. 350-376
 - Chapter 15 pp. 379-383 (Overweight and Obesity)
- Website: Unit 11 course content

Activities

- Complete **Unit 11 Practice Quiz**

Unit 12: Older Adult

Week 12 – Monday, November 30 to Friday, December 4

Readings

- Textbook: Chapter 18 pp. 450-478
- Website: Unit 12 course content
- Review and prepare for Quiz #4

Activities

- **Quiz #4** via the **Quizzes** tool
 Covers material from Weeks 10-12 inclusive
 Opens: Thursday, December 3 at 12:01 am (ET)
 Closes: Friday, December 4 at 11:59 pm (ET)

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Quiz 1	10%
Quiz 2	10%
Quiz 3	10%
Quiz 4	10%
Discussion Report Assignment	25%
Diet Analysis	35%
Total	100%

Assessment Descriptions

Quizzes

Each Quiz consists of 20 multiple-choice questions, each worth 1 mark. Quiz 1 will cover content (text and course notes) from Units 01 through 03. Quiz 2 will cover content from Units 4 through 6. Quiz 3 will cover content from Units 7 through 9 and Quiz 4 will cover content from Units 10 through 12. You will not be tested on specific

statistics, such as the percentage of adults who are overweight in Canada. You will not be tested on initiatives or programs based in the United States. Once you begin the quiz you will have 20 minutes to finish. You will have only 1 attempt to complete the quiz. You can use a calculator. The quizzes are accessed from **Quizzes**, found in the Tools dropdown list in the course navbar.

Discussion Report Assignment

Students will be placed in groups of approximately 10-15 members for participation in an online discussion. Over the course of the semester, students will engage in two online discussions. Each of these discussions will occur over a two-week period (see Schedule in this Outline for exact dates and times).

In the first week of the discussion, each student will compose one post that provides a summary of a research article (format of the summary for each post is described below). The second week of discussion is designed primarily for responding to these original posts, however replies can occur at any time during the two-week discussion period. Students must reply a minimum of twice during each discussion. It is expected that students will spend 90 minutes reading other students' postings and composing your own per discussion period.

Diet Analysis

In this assignment, you will use three-day food records to record and analyze your own eating behaviour and dietary intake. To help capture differences between intake on week and weekend days, you will record your dietary intake for two weekdays and one weekend day. You will then analyze your average intake across these three days and compare your intake to recommendations in Canada's Food Guide as well as Dietary Reference Intakes (DRIs).

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Zoom System Requirements

This course uses **Zoom** as a video communication tool. A Webcam, a microphone to record video, and headphones/speakers to play back the recording are also needed. In order to use Zoom, you must meet the following technical requirements:

1. An internet connection – broadband wired or wireless (3G or 4G/LTE)

2. Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
3. A webcam or HD webcam - built-in or USB plug-in

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](https://www.uoguelph.ca/ccs/infosec/aup), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Zoom:** If you have a complex question you would like to discuss with your instructor, you may book a Zoom meeting. **Zoom** meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<http://spaces.uoguelph.ca/ed/contact-us/>

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website](#).

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

<https://news.uoguelph.ca/2019-novel-coronavirus-information/>

Illness

The University will not require verification of illness (doctor's notes) for the Fall 2020 or Winter 2021 semesters.