



## COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS  
AND APPLIED NUTRITION

### FRHD\*4260 Social Policies

#### COURSE OUTLINE – WINTER 2021

#### 1. CALENDAR DESCRIPTION

**Credit Weight:** 0.5 credits  
**Course Hours:** 3-0 (36 lecture; 0 lab/seminar)  
**Pre-Requisite(s):** 9.50 credits including (FRHD\*2060 or FRHD\*2280)  
**Co-Requisites(s):** none  
**Restriction(s):** FRHD\*4320. This is a Priority Access Course. Enrolment may be restricted to particular programs or specializations or semester levels during certain periods. Please see departmental website for more information

#### 2. COURSE DESCRIPTION

This course focuses on current social policies, programs, and services that affect individuals and families. Issues include policies that affect caregiving, financial security, social service provision, and community resources

#### 3. TIMETABLE

**Lecture:** Wednesdays 7:00 – 9:50  
**Location:** online  
**Final Exam:** n/a

#### 4. INSTRUCTIONAL SUPPORT

**Course Instructor:** Victoria Fritz  
**Email:** [vfritz@uoguelph.ca](mailto:vfritz@uoguelph.ca)  
**Telephone:** 519-824-4120 ext. 53849  
**Office:** online  
**Office Hours:** **by appointment**

**Teaching Assistant:** Kaitlyn Avery & Emma Lipinski  
**Email:** [kavery@uoguelph.ca](mailto:kavery@uoguelph.ca) & [elipinksk@uoguelph.ca](mailto:elipinksk@uoguelph.ca)  
**Office:** online  
**Office Hours:** **by appointment**

## 5. LEARNING RESOURCES

### Required Resource(s):

Required Resource(s):  
Graham, J.R., & Shier, M.L. & Delaney, R. (2017). Canadian social policy: A new introduction (5<sup>th</sup> ed.). Don Mills, ON: Pearson Canada Inc.

### Recommended Resource(s):

Additional required and optional readings are listed in the course schedule section of this outline and are available on the CourseLink site in the Content section.

## 6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Demonstrate an increased knowledge about Canadian social policy and its impact on individuals and their families;
2. Explain the implications of social policies on the lives of individuals and their families;
3. Describe current policies at the federal, provincial, and municipal level that are relevant to individuals and their families
4. Demonstrate critical analysis skills through review of existing policies and offering solutions to policy dilemmas;
5. Design policy briefs with a clearly stated purpose and position, presentations of perspectives and research support, and recommendations for strategic actions that advance the well-being of individuals and their families; and
6. Contribute to a collaborative learning environment and demonstrate co-operative skills through in-class learning activities and group work.

## 7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
<b>1</b> <b>Jan 13</b>	Welcome and Introductions What is Social Policy?	Chapters 1 & 3	In-class engagement activity Chapter 1 Quiz Chapter 3 Quiz
<b>2</b> <b>Jan 20</b>	A Brief History of Social Policy	Chapters 2 & 4	In-class engagement activity Chapter 2 Quiz Chapter 4 Quiz *sign up for Policy Backgrounder partner (will discuss in class)
<b>3</b> <b>Jan 27</b>	How is Policy Made?	Chapters 5 & 6 Readings posted to Courselink	In-class engagement activity Chapter 5 Quiz Chapter 6 Quiz

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
<b>4</b> <b>Feb 3</b>	Social Welfare and Poverty	Chapter 7 Readings posted to Courselink	In-class engagement activity Chapter 7 Quiz
<b>5</b> <b>Feb 10</b>	Indigenous Issues	Chapter 8 Guest Speaker: Teddy Syrette Teddy's website: <a href="https://teddysyrette.wordpress.com/about/">https://teddysyrette.wordpress.com/about/</a> Truth & Reconciliation Action Items (posted to Courselink)	In-class engagement activity Chapter 8 Quiz
<b>6</b> <b>Feb 24</b>	Child Welfare	Chapter 9 Readings posted to Courselink	In-class engagement activity Chapter 9 Quiz <b>Policy Backgrounder Due Feb 24 6:59pm</b>
<b>7</b> <b>Mar 3</b>	Mental Health Policy	Review chapter notes for summary quiz Guest speaker: Samantha O'Leary, RP Readings posted to Courselink	In-class engagement activity Summary Quiz
<b>8</b> <b>Mar 10</b>	Postsecondary Educational Policy	TBD	In-class engagement activity
<b>9</b> <b>Mar 17</b>	TBD	TBD Readings will be posted to Courselink	In-class engagement activity
<b>10</b> <b>Mar 24</b>	Disability	Guest Speaker Deborah Steinstra Readings posted to Courselink	In-class engagement activity <b>KT Tool Due Mar 24 6:59 pm</b>
<b>11</b> <b>Mar 31</b>	Knowledge Sharing Event		Be prepared to share your KT Took in class!
<b>12</b> <b>Apr 7</b>	Retirement and Issues in Later Life	<a href="#">Minister of Seniors Mandate Letter</a> <a href="#">  Prime Minister of Canada (pm.gc.ca)</a> Readings posted to Courselink	In-class engagement activity <b>Policy Assessment due Friday April 9 11:59 pm</b>

**Note:** This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

## 8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
In Class engagement Activities	6	Ongoing	20
Quizzes (10)	1, 2, 3	Weeks 1-7	20
Policy Backgrounder (pair)	1, 2, 5, 6	February 24	20
Knowledge Translation Tool (pair)	2, 3, 4, 6	March 17	20
Policy Assessment (individual)	1, 2, 5	April 9	20
<b>Total:</b>			100%

## 9. COURSE STATEMENTS

### Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website <https://news.uoguelph.ca/2019-novel-coronavirus-information/> and circulated by email.

### Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

### Late Assignments:

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day except under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. Please be in touch with your course instructor as soon as an extension is required in order to reach a resolution.

### Illness:

The University will not require verification of illness (doctor's notes) for the Fall 2020 or Winter 2021 semesters.

### Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

### Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

## **10. UNIVERSITY STATEMENTS**

### **E-mail communication:**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **When you cannot meet a course requirement:**

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

### **Drop date:**

Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

### **Copies of out-of-class assignments:**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **Accessibility:**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

**Academic misconduct:**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

**Recording of materials:**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources:**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.