



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

FRHD*4200: Issues in Human Sexuality

COURSE OUTLINE – WINTER 2019

1. CALENDAR DESCRIPTION

Credit Weight:	0.5 credits
Course Hours:	3 per week (36 lecture hours total; 0 lab/seminar)
Pre-Requisite(s):	FRHD*1020, FRHD*2100 and 1.00 credit at the 3000 level in Family Relations and Human Development, Psychology or Sociology
Restriction(s):	This is a Priority Access Course. Some restrictions may apply.

2. COURSE DESCRIPTION

Calendar Description: An advanced analysis of sexual development. Specific attention will be given to sexual problems, and the concepts, methods and issues associated with sex education and counselling.

Instructor Notes: This 400-level Sexuality course is an issues-based course, as opposed to a survey, content course. This means that we won't cover the breadth of the field of sexuality, but rather, we will examine key issues in sexuality that are current, topical, and controversial. Topics and readings have been chosen to stimulate your thinking about sexuality and challenge your beliefs, values, and attitudes. It is hoped you will approach every class with an open mind, and an attitude of respect and tolerance for those who may think differently than you do and live their lives differently than you do. That being said, I intend for this course to be exciting, thought-provoking, and personally meaningful.

3. DISCLAIMER: POTENTIALLY DIFFICULT COURSE CONTENT

In this course, we will explore and address sensitive and/or controversial sexual issues such as sexual abuse, sexual orientation, sexual difficulties, and variations of sexual expression to name a few. If any of these topics might create personal, unmanageable distress on an intellectual and/or emotional level, it is advised that students not enroll in this course at this time. It is also recommended, if any of the presenting topics create some concern for students, that students seek support through Counselling Services, University Centre - Level 3 South, Phone (519) 824-



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4120 Ext. 53244. Please check in with yourself, as you are in the best position to decide whether this course is appropriate at this time.

4. TIMETABLE

Lecture: Tuesdays and Thursdays from 11:30 am – 12:50 pm
Location: MCKN, Room 029
Final Exam: N/A

5. INSTRUCTIONAL SUPPORT

Course Instructor: Angela Underhill, PhD Candidate
Email: aunderhi@uoguelph.ca
Office: MINS 117B
Office Hours: Thursdays from 1:00 pm – 2:00 pm, or by appointment

Teaching Assistant: Eva Clark-Lepard
Email: eclarkle@uoguelph.ca
Office Hours: By appointment

6. LEARNING RESOURCES

Required Resources:

There is no assigned textbook for this course. Required readings consist of journal articles, which can be accessed through the ARES system. Instructions for accessing these readings are available in CourseLink.

7. LEARNING OUTCOMES

This course is taught from a learner-centered perspective, which emphasizes the exploration of meaning and content knowledge through personal and interpersonal discovery. FRHD*4200 was developed with consideration to the University of Guelph Learning Objectives. Specifically, throughout the semester in FRHD*4200, it is hoped that students will:

1. Develop a global understanding of issues related to human sexuality, comprehending the variety of political, religious, cultural, biological, social, and historical forces that shape sexuality;



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2. Develop an appropriate depth and breadth of understanding of key issues in human sexuality, recognizing the implications of course content and putting it into a broader context;
3. Develop skills in personal attitude recognition; become aware of personal values, biases, and beliefs regarding sexual issues;
4. Develop moral maturity related to sexual issues; specifically, understanding that aspects of human sexuality can be considered and evaluated in many ways. It is hoped that students will become more aware and accepting of the lifestyles and sexual value systems of others, especially those which are divergent from their own;
5. Develop independence of thought, and the ability to challenge accepted truths about human sexuality and think critically about sexuality as it appears in research and the media;
6. Understand the various forms of inquiry used in the study of human sexuality, and be able to assess the strengths and limitations as well as the cultural and historical impact of these forms;
7. Acquire critical thinking skills related to human sexuality; specifically, be able to analyze and synthesize research about sexuality and comprehend the use of such research in personal and professional contexts;
8. Improve communication skills and increase comfort with communication about sexual issues and behaviour;
9. Understand the personal and practical implications of course content; becoming informed about issues related to sexuality that will aid in the development of an intelligent, responsible, and fulfilling sexual lifestyle;
10. Develop a love of learning, or intellectual curiosity, regarding human sexuality, by getting personally involved with course content, and reflecting on the personal experiences that have contributed to your development as a sexual being, and the values you hold related to sexuality.



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8. TEACHING AND LEARNING ACTIVITIES

Date	Topics	Assigned Readings	Notes & Due Dates
Jan. 8	Introduction	No readings	Welcome!
Jan. 10	Theories of Sexuality, Part 1	DeLamater & Hyde, 1998 Mosher, 2017 Wiederman, 2005	Recommended: Values Survey
Jan. 15	Theories of Sexuality, Part 2	Same as January 10	Quiz 1 closes Jan. 15 @ 11 am
Jan. 17	Sexual Science Research Methods, Part 1	Bosio, Pukall, & Steele, 2016 Hammers, 2008 Kukkonen, 2014 Rosenthal et al., 2012	N/A
Jan. 22	Sexual Science Research Methods, Part 2	Same as January 17	Quiz 2 closes Jan. 22 @ 11 am
Jan. 24	Sexuality Across the Lifespan, Part 1: Infant	Roen, 2008 Review: Bosio, Pukall, & Steele, 2016	Film choice and presentation date sign-up due
Jan. 29	Sexuality Across the Lifespan, Part 2: Child	Charest, Kleinplatz & Lund, 2016 Government of Ontario, 2015	Quiz 3 closes Jan. 29 @ 11 am
Jan. 31	Sexuality Across the Lifespan, Part 3: Youth & Young Adulthood	Dubé, 2017 Drouin, Coupe, & Temple, 2017	N/A



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Date	Topics	Assigned Readings	Notes & Due Dates
Feb. 5	Sexuality Across the Lifespan, Part 4: Adulthood	Blair, Cappell, & Pukall, 2017	Quiz 4 closes Feb. 5 @ 11 am
Feb. 7	Sexuality Across the Lifespan, Part 5: Later Adulthood	DeLamater & Sill, 2005 Heiman et al., 2011 Elias & Ryan, 2010	Quiz 5 closes Feb. 7 @ 11 am
Feb. 12	Gender Across the Lifespan (Guest Lecture)	No readings	Guest Speaker Evaluation due Feb. 12 @ 11:50 pm
Feb. 14	Midterm	No readings	In-Class Midterm
Feb. 19, Feb. 24	Reading Week	No readings	N/A
Feb. 26	Movie Presentations, Day 1	No readings	Presenters: Papers due March 5 Peer Evaluations due Feb. 26 @ 11:50 pm
Feb. 28	Sexual Diversity	Brotto et al., 2010 Klesse, 2014 McArthur & Twist, 2017	Quiz 6 closes Feb. 28 @ 11 am
Mar. 5	Movie Presentations, Day 2	No readings	Presenters: Papers due March 12 Peer Evaluations due Mar. 5 @ 11:50 pm
Mar. 7	Class Choice: BDSM/Kink (Guest Lecture)	Optional: Kleinplatz, 2006	Guest Speaker Evaluation due Mar. 7 @ 11:50 pm



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Date	Topics	Assigned Readings	Notes & Due Dates
Mar. 12	Movie Presentations, Day 3	No readings	Presenters: Papers due March 19 Peer Evaluations due Mar. 12 @ 11:50 pm
Mar. 14	Class Choice: #MeToo	Ferguson & Malouff, 2016 Morrison-Beedy & Grove, 2018 Weiser, 2017	Quiz 7 closes Mar. 14 @ 11 am
Mar. 19	Movie Presentations, Day 4	No readings	Presenters: Papers due March 26 Peer Evaluations due Mar. 19 @ 11:50 pm
Mar. 21	Health and Sexuality, Part 1	Hoskin, Blair, & Jenson, 2016 Maar et al., 2013	Quiz 8 closes Mar. 21 @ 11 am
Mar. 26	Movie Presentations, Day 5	No readings	Presenters: Papers due April 2 Peer Evaluations due Mar. 26 @ 11:50 pm
Mar. 28	Health and Sexuality, Part 2	Davison & Huntington, 2010 Gilbert, Ussher, & Perz, 2010	Quiz 9 closes Mar. 28 @ 11 am
Apr. 2	Health and Sexuality, Part 3	Charest & Kleinplatz, 2018	Quiz 10 closes Apr. 2 @ 11 am
Apr. 4	Endings	No readings	N/A

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.



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9. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Reading Quizzes	1,2,4,6,9	10 throughout the term (see Teaching & Learning Activities)	10%
Midterm	1,2,4,6,9	February 14, 2019	30%
Movie/Book Club Presentation Sign-up	-	January 24, 2019	-
Movie/Book Club Presentation	2,3,5,7,8	TBD	20%
Research Paper (based on book/movie)	1-7,9	One week after presentation	30%
Evaluations of peer and guest presentations	1,4,10	Throughout the term (see Teaching & Learning Activities)	10%
Total:			100%

10. COURSE STATEMENTS

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

Late assignments will be accepted up to (and including) 13 days following the due date and will receive a penalty of 5% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted 14 days late or more without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. If you have questions or concerns, please wait 24 hours following the release of grades to contact the course instructor. In your email, please be sure to indicate specifically where you believe you should have earned



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additional marks based on the provided rubric. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Instructor Responsibilities:

1. Create a course curriculum that exposes students to current, topical issues in human sexuality.
2. Be honest about their values while allowing students to make up their own minds about course content.
3. Be prepared for every class.
4. Be available to communicate with students about course content, course assignments, and the group presentation.
5. Respond to email messages within 2 business days.

Student Responsibilities:

1. Come to class with an open mind and a non-judgemental stance.
2. Be prepared for every class by doing all required readings.
3. Be respectful to the instructor, other students, the teaching assistant, and guest speakers.
4. Come to class on time and stay until the end of the class period (exception: extenuating circumstances).
5. Work with group members outside of class to create an interactive, creative presentation.
6. Check CourseLink every 2 business days for important announcements, resources, and supplementary readings, and use CourseLink to communicate with other students and the instructor.
7. Post questions about course content to the CourseLink discussion board; questions about personal assignments/grading should be directed to the course instructor.
8. Complete course requirements with integrity.

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.



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All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

11. UNIVERSITY STATEMENTS

E-mail Communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly (i.e. at least every 2 business days): e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement:

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop date:

Courses that are one semester long must be dropped by the end of the 40th class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.



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Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

Academic misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it.

Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a



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classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.