



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

[FRHD *3060 Principles of Social Gerontology] COURSE OUTLINE – [FALL 2020]

1. CALENDAR DESCRIPTION

A study of social and health aspects of individual and population aging, including theories and implications for understanding and working with the elderly.

Credit Weight: 0.5. credits

Course Hours: 3-0 (36 lecture; 0 lab/seminar)

Pre-Requisite(s): 9.50 credits including FRHD*1020 or SOAN*3100

2. COURSE DESCRIPTION

This course aims to answer and explore two core questions throughout the semester:

- How aging affects an individual (in the context of their society); and
- How society is influenced by its aging individuals.

3. TIMETABLE

For Fall 2020 in light of COVID-19, this course will be offered online and in an asynchronous fashion.

This means there are no structured lecture times, however active engagement with the course content and Courselink site will be required each week.

4. INSTRUCTIONAL SUPPORT

Course Instructor: Dr. Kimberley Wilson [she/her]

Email: kim.wilson@uoguelph.ca

Office Hours: Telephone or online appointments available upon request

Teaching Assistant: Emma Lipinski

Email: elipinsk@uoguelph.ca

5. LEARNING RESOURCES

Required Resource(s):

Please visit Courselink for a list of curated learning resources for each module.

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Be able to critically appraise public dialogue, political discourse, and research related to the study of social gerontology in order to differentiate common myths from facts/evidence about aging and population aging.
2. Engage with peers in respectful debate around social issues related to aging in order to enhance your own knowledge and perspective while appreciating the diversity of opinions of others.
3. Apply gerontological theory and evidence to the analysis of contemporary social and health issues and related to aging.
4. Value older adults and an aging population and embed anti-ageism into your perspective.
5. Reflect on your position as an active, engaged citizen and consider your influence of power and agency on your own (and others) experience of aging.

7. TEACHING AND LEARNING ACTIVITIES

Teaching and learning activities are organized across three units and within ten modules. Each module has associated readings and activities that contribute to your engagement grade. Please consult Courselink for additional details and links to associated readings and activities. While you are free to work through the units and modules at your own pace there are associated due dates to help keep you on track and units will open sequentially.

Unit 1: Introduction and Lenses for Understanding Social Gerontology

Module 1-1: Introduction and what is social gerontology?

Module 1-2: Social determinants of health as a lens for understanding social gerontology.

Module 1-3: Embedding a diversity lens into the study of social gerontology

Module 1-4: Theories of gerontology

UNIT 1 Quiz (20 questions worth 10%) to be completed by Friday October 9th at 6:00 p.m.

Unit 2: Health & Well-being for Aging Individuals and Aging Populations

Module 2-1: Overview of health and illness in later life

Module 2-2: Mental health and mental illness in later life

Module 2-3: What to expect as we grow older: cognition and aging

Module 2-4: Diversity spotlight: aging within LGBTQ+ communities

Unit 2 Quiz (20 questions worth 10%) to be completed by Friday November 6th at 6:00 p.m.

Unit 3: Housing, Caring, & Hot Topics in Social Gerontology

Module 3-1: Carers and caregiving

Module 3-2: Housing considerations for an aging population

Module 3-3: COVID-19 and the impact on older adults

Unit 3 Quiz (20 questions worth 10%) to be completed by Friday Nov 27th at 6:00 p.m.)

[Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be posted on the CourseLink site.]

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Unit Quizzes	1, 2, 4	Friday October 9 th at 6:00 p.m.	30
		Friday November 6 th at 6:00 p.m.	
		Friday November 27 th at 6:00 p.m.	
Media Assignment	1,3,4,5	Friday October 2 nd at 6:00 p.m.	30
		Friday November 20 th at 6:00 p.m.	
Journal Club	1,2,3,4	December 4 th at 6:00 p.m.	20
Engagement	1,2,3,4,5	Ongoing	20
Total:			100%

9. COURSE STATEMENTS

Course Website: There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments: Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

Receipt of Grades: After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software: In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.]

10. UNIVERSITY STATEMENTS

E-mail communication: As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement: When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop date: Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments: Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility: The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day. More information: www.uoguelph.ca/sas

Academic misconduct: The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty,

staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of materials: Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources: The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer: Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website <https://news.uoguelph.ca/2019-novel-coronavirus-information/> and circulated by email.

Illness: The University will not require verification of illness (doctor's notes) for the fall 2020 or winter 2021 semesters.