



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

FRHD*2270 Development in Early and Middle Childhood

COURSE OUTLINE – FALL 2021

1. CALENDAR DESCRIPTION

This course is an examination of development in the early and middle childhood years, with emphasis on family and societal contexts.

Credit Weight: 0.5 credits

Course Hours: 3-0 (36 lecture; 0 lab/seminar)

Pre-Requisite(s): 1 of ANTH*1150, FRHD*1010, FRHD*1100, PSYC*1000, PSYC*1100, PSYC*1200, SOC*1100

Co-Requisites(s): n/a

Restriction(s): PSYC*2450

2. COURSE DESCRIPTION

This course is designed to provide students with a greater understanding of child development with a specific focus on the developmental period of early and middle childhood, ages 2- 12 years. Children's development will include biological, psychological, social and cultural issues within various theoretical perspectives. Challenges and issues that are relevant to this age group will include, but are not limited to, family environment, socio-cultural issues, school and peers.

3. TIMETABLE

Lecture: Tuesday and Thursday, 4:00pm – 5:20pm

Location: ROZH 101

Final Exam: Tuesday, December 14, 2021, 11:30am – 1:30pm; location TBA

4. INSTRUCTIONAL SUPPORT

Course Instructor: Joy Leschiutta, MA

Email: jleschiu@uoguelph.ca

Telephone: 519-824-4120 ext.

Office:

Office Hours: By appointment

Teaching Assistants: Maggie Addison maddis01@uoguelph.ca
 Suzanne Blainey sblainey@uoguelph.ca
 Taylor Akers takers@uoguelph.ca

Office Hours: By appointment

5. LEARNING RESOURCES

Required Resource(s):

Kail, R.V. & Barnfield, A.M.C. (2022). *Children and their development* (5th Canadian Ed). Pearson Canada Inc.

Recommended Resource(s):

n/a

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Explain child development processes using several key theoretical perspectives.
2. Apply a systems approach to analyse the ways that child development is shaped by various contexts, including family, peers, media, and gender.
3. Describe developmental changes in early and middle childhood within physical, cognitive, language, social, emotional and moral domains.
4. Practise critical reflection on personal experiences and those of peers.
5. Apply research skills in developing a written paper.

7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers (*check the “Weekly Textbook Readings” posting in Content in CourseLink to check the parts of chapters which you can omit)	Notes & Due Dates
1 Sept 9	Course Introduction; The Science of Child Development	Chapter 1	Graded Discussion 1, Part A due Saturday, September 11th, 11:59pm
2 September 14 & 16	Genetics; Growth and Health; Perceptual and Motor Development	Chapters 2, 4, 5	Graded Discussion 1, Part B due Saturday, September 18th, 11:59pm

Week	Topics	Assigned Readings & Guest Speakers (*check the "Weekly Textbook Readings" posting in Content in CourseLink to check the parts of chapters which you can omit)	Notes & Due Dates
3 September 21 & 23	Theories of Cognitive Development; Cognitive Processes and Academic Skills	Chapters 6 and 7	Quiz 1 due September 21 st , 11:59pm
4 September 28 & 30	Intelligences	Chapter 8	
5 October 5 & 7	Language and Communication	Chapter 9	Graded Discussion 2, Part A due Sunday, October 3rd, 11:59pm; Quiz 2 due October 5 th , 11:59pm; No class on Thursday – Individual research day for Graded Discussions and Written Paper
6 October 12 & 14	Language and Communication	Chapter 9	No class on Tuesday – Fall Study Break; Graded Discussion 2, Part B due Thursday, October 14th, 11:59pm
7 October 19 & 21	Emotional Development	Chapter 10	
8 October 26 & 28	Emotional Development		Graded Discussion 3, Part A due Saturday, October 30th, 11:59pm
9 November 2 & 4	Understanding Self and Others	Chapter 11	Quiz 3 due November 2 nd , 11:59pm; Written Paper subject areas due Saturday, November 6th, 11:59pm in email to instructor (optional); Graded Discussion 3, Part B due Saturday, November 6th, 11:59pm

Week	Topics	Assigned Readings & Guest Speakers (*check the "Weekly Textbook Readings" posting in Content in CourseLink to check the parts of chapters which you can omit)	Notes & Due Dates
10 November 9 & 11	Moral Understanding; Gender Development	Chapter 12 and 13	
11 November 16 & 18	Family Relationships	Chapter 14	Quiz 4 due November 16 th , 11:59pm
12 November 23 & 25	Peers; School	Chapter 14	Written Paper due Saturday, November 27, 11:59pm
13 November 30 & December 2	Media and Development; Parent Panel		Quiz 5 due November 30 th , 11:59pm

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Online Quizzes- Best 4 out of 5	1,2,3	September 21	5
		October 5	
		November 2	
		November 16	
		November 30	
Graded Discussion One:	4		5
Part A		September 11	
Part B		September 18	
Graded Discussion Two:	4		12.5
Part A		October 3	
Part B		October 14	
Graded Discussion Three:	4		12.5
Part A		October 30	

Assessment	LOs Addressed	Due Date	% of Final
Part B		November 6	
Written Paper	2,4,5	November 27	30
Final Exam	1,2,3	December 14	35
Total:			100%

9. COURSE STATEMENTS

Land Acknowledgment:

The University of Guelph resides on the treaty lands and territory of the Mississaugas of the Credit. We recognize this gathering place where we work and learn is home to many past, present, and future First Nations, Inuit, and Métis peoples. Acknowledging the land reminds us of our commitment to reconciliation with Indigenous peoples and the land, for the earth's and everyone's well being, both now and for future generations.

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

All deadlines have a grace period of 48 hours. This means that there will not be docked marks if you submit before the extra 48 hours period expires. Please, do not treat the grace period as the deadline, because it is not. The deadline is a hard deadline and the grace period is in place to account for potential difficulties and life events that can occur at the time of the hard deadline.

Emails asking for late submission during the grace period are not needed and will not be answered: just submit within the grace period. CourseLink will say that it is late, but if it is within 48 hours of the deadline is within the grace period and it is not late.

No extensions over the grace period will be given. You can submit the assignment after the grace period has expired; however, your mark will be docked 10% per day including weekends EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment. This policy is in place to guarantee fairness for all students.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

10.UNIVERSITY STATEMENTS

E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement:

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop date:

Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

Academic misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Illness:

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g. final exam or major assignment).

Safety Protocols:

For information on current safety protocols, follow these links: <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.