



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

FRHD*2270 Development in Early and Middle Childhood

COURSE OUTLINE – FALL 2019

1. CALENDAR DESCRIPTION

This course is an examination of development in the early and middle childhood years, with emphasis on family and societal contexts.

Credit Weight: 0.5 credits

Course Hours: 3-0 (36 lecture; 0 lab/seminar)

Pre-Requisite(s): 1

of ANTH*1150, FRHD*1010, FRHD*1100, PSYC*1000, PSYC*1100, PSYC*1200, SOC*1100

Co-Requisites(s): n/a

Restriction(s): PSYC*2450

2. COURSE DESCRIPTION

This course is designed to provide students with a greater understanding of child development with a specific focus on the developmental period of early and middle childhood, ages 2- 12 years. Children's development will include biological, psychological, social and cultural issues within various theoretical perspectives. Challenges and issues that are relevant to this age group will include, but are not limited to, family environment, socio-cultural issues, school and peers.

3. TIMETABLE

Lecture: Tuesday and Thursday, 5:30pm – 6:20pm

Location: MACN 105

Final Exam: NA

4. INSTRUCTIONAL SUPPORT

Course Instructor: Joy Leschiutta, MA

Email: jleschiu@uoguelph.ca

Office Hours: By appointment

Teaching Assistants:

Tehreem Mehmood tmehmood@uoguelph.ca

Hannah O'Reilly horeilly@uoguelph.ca

5. LEARNING RESOURCES

Required Resource(s):

Kail, R.V. & Barnfield, A.M.C. (2019). *Children and their development* (4th Canadian Ed). Pearson Canada Inc.: North York, Ontario

There are three copies at the library's reserve desk.

Recommended Resource(s):

NA

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Explain child development processes using several key theoretical perspectives.
2. Apply a systems approach to analyse the ways that child development is shaped by various contexts, including family, peers, media, and gender.
3. Describe developmental changes in early and middle childhood within physical, cognitive, language, social, emotional and moral domains.
4. Practise critical reflection on personal experiences and those of peers.
5. Apply research skills in developing a written paper.

7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings	Notes & Due Dates
1 September 5	Course Introduction; The Science of Child Development	Chapter 1 Omit module 1.4 except read sections titled Ethical Responsibilities and Child-Development Research and Family Policy.	Graded Discussion 1, Part A due Saturday, September 7th, 11:59pm
2 September 10 & 12	Genetics; Growth and Health; Perceptual and Motor Development	Chapter 2; Chapter 4 omit the section on The Adolescent Growth Spurt and Puberty; Chapter 5 omit module 5.1	Quiz 1; Graded Discussion 1, Part B due Saturday, September 14th, 11:59pm
3 September 17 & 19	Theories of Cognitive Development; Cognitive Processes and Academic Skills	Chapters 6 and 7	Quiz 2
4 September 24 & 26	Intelligences	Chapter 8	Quiz 3

Week	Topics	Assigned Readings	Notes & Due Dates
5 October 1 & 3	Language and Communication	Chapter 9	Midterm 1, Thursday , Oct 3 in class; Graded Discussion 2, Part A due Saturday, October 5th, 11:59pm
6 October 8 & 10	Language and Communication	Chapter 9	Thursday – no lecture – Individual research day for Graded Discussion 3 and Written Paper; Quiz 4 ; Graded Discussion 2, Part B due Saturday, October 12th, 11:59pm
7 October 17	Emotional Development	Chapter 10	No class on Tuesday – Fall Study Break
8 October 22 & 24	Emotional Development		Quiz 5
9 October 29 & 31	Understanding Self and Others	Chapter 11	Quiz 6; Written Paper subject areas due Saturday, November 2nd, 11:59pm in email to instructor; Graded Discussion 3, Part A due Saturday, November 2nd, 11:59pm
10 November 5 & 7	Moral Understanding and Gender Development	Chapter 12 and 13	Quiz 7; Graded Discussion 3, Part B due Saturday, November 9, 11:59pm
11 November 12 & 14	Family Relationships	Chapter 14	
12 November 19 & 21	Play, Peers and Friendship	Chapter 14	Midterm 2, Thursday , Nov 21 in class
13 November 26 & 28	Play, Peers and Friendship; Media and Development	Chapter 14	Quiz 8; Written Paper due Thursday, November 28, 11:59pm

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Online Quizzes- Best 7 out of 8	1,2,3	See weekly schedule	5
Graded Discussions			25
Graded Discussion 1, Part A	4	Sept 7	-
Graded Discussion 1, Part B	4	Sept 14	-
Graded Discussion 2, Part A	4	Oct 5	-
Graded Discussion 2, Part B	4	Oct 12	-
Graded Discussion 3, Part A	4	Nov 2	-
Graded Discussion 3, Part B	4	Nov 9	-
Written Paper	2,4,5	Nov 28	25
Midterm 1	1,2,3	Oct 3	20
Midterm 2	1,2,3	Nov 21	25
Total:			100%

9. COURSE STATEMENTS

Territorial Acknowledgement:

We acknowledge that the University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. Today, this gathering place is home to many First Nations, Métis and Inuit peoples and acknowledging them reminds us of our important connection to this land where we learn and work.

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the **CourseLink** site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

10.UNIVERSITY STATEMENTS

E-mail Communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot meet a course requirement:

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop date:

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

Academic misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.