



FRHD*2100 Development of Human Sexuality

Winter 2020

Section: DE01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

Course Details

Calendar Description

This course covers a social scientific analysis of human sexuality. Emphasis will be placed on the development of sexuality within an interpersonal context.

Pre-Requisite(s): 4.50 credits

Co-Requisite(s): None

Restriction(s): This is a Priority Access Course. Some restrictions may apply during some time periods.

Method of Delivery: Online

Final Exam

Date: 4/7/2020

Time: 8:30 AM – 10:30 AM

Location: On campus

Instructional Support

Instructor

Robin Milhausen

Email: rmilhaus@uoguelph.ca

Teaching Assistant(s)

Name: Stephanie Martin

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Learning Resources

Required Textbook

The textbook for this course is a new edition that is offered in an online format, with many excellent resources (i.e., extra quiz questions and flash cards to test your knowledge, an audiobook version). All exam and quiz questions will be based on this new, much revised, version of the textbook. For this reason, I strongly recommend the 6th edition of the textbook. There will also be a copy of this book on reserve at the library.

Once you purchase and access the book online, you can purchase a paper copy of the book for an extra \$20. I encourage you to do this. Many students find the paper copy helpful for studying, and also keep it for years to come as a resource.

Title: Human Sexuality in a World of Diversity

Author(s): Rathus, S.A., Nevid, J. S., Fichner-Rathus, L., Herold, E. S., McKay, A., & Milhausen, R.

Edition / Year: 6th Canadian Edition / 2016

Publisher: Pearson Education Canada

ISBN: 9780135166369

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://guelphcampus.coop/bookstore>

<http://www.bookstore.uoguelph.ca/>

Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<http://www.lib.uoguelph.ca/find/find-type-resource/course-reserves-ares/how-get-course-reserve-material>

Learning Outcomes

Course Learning Outcomes

This course is concerned with one of the core aspects of our lives and of our development: human sexuality.

This course provides an interdisciplinary introduction to the study of human sexuality. You will examine human sexuality from historical, cultural, developmental, behavioural, physiological, psychological, sociological, and relational perspectives. Perhaps most

importantly, this course will allow you to reflect upon your own experiences, development, background, and value stances with regard to sexuality.

This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This means the course experience will be different for every one of you, as you bring to the content your own beliefs, values, and experiences. We hope as you learn the content, you will explore what each topic means to you, and the assignments and online discussions will bring you to a deeper level of understanding about course content and your personal attitudes.

The course material will address a variety of topics in sexuality, therefore, be prepared some topics may challenge your beliefs systems and may create discomfort, whereas other topics may resonate and give voice to your experiences and worldview. You are highly encouraged to engage with the course material using critical self-reflection. If for whatever reason the course material creates emotional distress, you are highly encouraged to seek support from appropriate services.

By the end of this course, you should be able to:

1. Examine the field of human sexuality, specifically the following topics: sexual science research methods, sexuality across the lifespan; relationships and communication, gender identity and sexual orientation, sexual attraction and love, sexual behaviors, anatomy and physiology, sexual pleasure and sexual problems, sexual coercion, harassment, aggression and abuse, contraception, STI's, HIV and AIDS, sexual variations, sex therapy, and the commercialization of sex; recognizing the implications of course content and putting it into a broader context;
2. Analyze issues related to human sexuality, comprehending the variety of political, religious, cultural, biological, social, and historical forces that shape sexuality;
3. Describe the historical development of the field of human sexuality, including the changes in research, perspective and knowledge that have occurred over time;
4. Critically evaluate methodologies used in sexuality research;
5. Establish independence of thought, and the ability to challenge accepted truths about human sexuality and think critically about sexuality as it appears in research and the media;
6. Review the personal and practical implications of course content; becoming informed about issues related to sexuality that will aid in the development of an intelligent, responsible, and fulfilling sexual life;
7. Engage in more critical self-reflection related to aspects of sexuality;
8. Organize your thoughts and ideas about sexuality topics and practice communicating about these with others (i.e., online in discussion); and
9. Describe language used in the media, common public discourse, and research related to sexuality, gender, and sexual orientation and use language that is inclusive and respectful.

Teaching and Learning Activities

Course Components

The course is comprised of four components:

- 1) weekly quizzes (which are on the NEXT weeks' readings, so you are informed and knowledgeable for the discussions);
- 2) discussions (6 weeks of discussion, 5 of which are graded);
- 3) a reflection paper (on your learning over the semester); and
- 4) a final exam (comprehensive, multiple choice, on all assigned chapters).

Method of Learning

In this course, learning is done online, through the discussion boards. You have access to 5 Discussion Boards:

(1) Main Class Forum

The **Main Class Forum** will provide you with contact with (potentially) all other class members and the instructor, in much the same sense as your actual participation in an on-campus class - but from a distance. Check this discussion *each time you log on*. Make this the first place you look for answers or ask questions.

Within the Main Class Forum, you will find:

- Unit Discussion – here is where you can talk about the content related to each unit.
- Reflection Assignment – post your questions about the reflection paper here, and get support from other students, the course TAs, and the instructor.
- Final Exam – post your questions about the final exam here, as well as any studying questions or tips you have for other students.
- Quizzes – post your questions about the quizzes here.

(2) Discussion Group Forum

This is where you will discuss topics for each of the 5 weekly discussions (Weeks 2, 4, 6, 10, and 12).

This is where you will discuss topics for each of the 6 weekly discussions (Weeks 2, 4, 6, 8, 10, and 12). Week 1 you will use this forum to introduce yourself to your group members and set ground rules for online discussion.

Five of the 6 discussions are graded (Week 1 is also not graded). **Your lowest discussion grade is dropped.** It doesn't matter if the post is the start of a thread or a reply – all posts are counted equally.

To find out which group you have been assigned to, click on the **Groups** tool in the Tools dropdown list in the navbar.

(3) **Let's Talk Sex!**

We will use this discussion to talk about sexuality-related content – research or ideas that come up related to weekly readings, sexuality-related content in the media, etc.

(4) **Feedback Forum**

If you have problems, suggestions, questions, or comments about the course structure, you can post them here.

(5) **Coffee Shop Forum**

Use this site to talk about non-content related topics, e.g., arranging study groups, dividing chapters if sharing chapter notes.

The University of Guelph has an [University Acceptable use Policy](#) which you are expected to adhere to.

Discussions for this course are mandatory. In our experience, some students become actively engaged in the discussion, making the mandatory number of posts or more, while others choose to be less engaged. We acknowledge that students taking distance courses have varying life experiences and responsibilities, which allow them to spend more or less time online. You can make a choice about the degree to which you participate online.

Course Structure

This 12-week course is organized into the following units:

- Unit 01: Introduction, Theory and Sexual Science Research Methods
- Unit 02: Female and Male Anatomy and Sexuality Across the Lifespan
- Unit 03: Sexual Arousal and Response and Sexual Dysfunction
- Unit 04: Contraception and Abortion, STI's, HIV, and AIDS
- Unit 05: Attraction and Love
- Unit 06: Relationships, Intimacy and Communication
- Unit 07: Sexual Orientation
- Unit 08: Gender Identity and Gender Roles
- Unit 09: Sexual Behaviour and Fantasies
- Unit 10: Sexual Coercion and Commercialization of Sex
- Unit 11: Sexual Health Education
- Unit 12: Review

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction, Theory and Sexual Science Research Methods

Week 1 – Monday, January 6 to Sunday, January 12

Readings

- Website: Unit 01 content
- Textbook: Chapter 2

Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Watch the video interview: Kelly Suschinsky – Measuring Sexual Arousal
- **Participate in Introductory Discussion**

Assessments

- **Quiz 1** (Chapters 3 and 12 – a reminder – quizzes are on the NEXT week's readings)
Opens: Thursday, January 9 at 10:00 am (ET)
Closes: Sunday, January 12 at 11:59 pm (ET)

Unit 02: Female and Male Anatomy and Sexuality Across the Lifespan

Week 2 – Monday, January 13 to Sunday, January 19

Readings

- Website: Unit 02 content
- Textbook: Chapters 3 and 12

Activities

- Watch the video interviews:

- Patricia Barthelow-Koch – Sexuality Education
- Lisa Dawn Hamilton – Psychology/Physiology Interactions
- Sandra Byers – Parent-Child Sexual Communication

- **Participate in Discussion 1**

Assessments

- **Quiz 2** (Chapters 4 and 13)
 Opens: Thursday, January 16 at 10:00 am (ET)
 Closes: Sunday, January 19 at 11:59 pm (ET)

Unit 03: Sexual Arousal and Response and Sexual Dysfunction

Week 3 – Monday, January 20 to Sunday, January 26

Readings

- Website: Unit 03 content
- Textbook: Chapters 4 and 13

Activities

- Watch the video interviews:
 - Elke Reissing – Sexual Dysfunction
 - Lori Brotto – Mindfulness and Sexuality
 - Lucia O'Sullivan – Sexual Problems in Teens

Assessments

- **Quiz 3** (Chapters 11 and 14)
 Opens: Thursday, January 23 at 10:00 am (ET)
 Closes: Sunday, January 26 at 11:59 pm (ET)

Unit 04: Contraception and STI's

Week 4 – Monday, January 27 to Sunday, February 2

Readings

- Website: Unit 4 content
- Textbook: Chapters 11 and 14

Activities

- Watch the video interview: Shayna Sparling – Alcohol and Sexual Arousal

- **Participate in Discussion 2**

Assessments

- **Quiz 4** (Chapter 6)
Opens: Thursday, January 30 at 10:00 am (ET)
Closes: Sunday, February 2 at 11:59 pm (ET)

Unit 05: Attraction and Love

Week 5 – Monday, February 3 to Sunday, February 9

Readings

- Website: Unit 05 content
- Textbook: Chapter 6

Activities

- Watch the video interview: Jocelyn Wentland – Casual Sexual Relationships

Assessments

- **Quiz 5** (Chapter 7)
Opens: Thursday, February 6 at 10:00 am (ET)
Closes: Sunday, February 9 at 11:59 pm (ET)

Unit 06: Relationships, Intimacy and Communication

Week 6 – Monday, February 10 to Sunday, February 16

Readings

- Website: Unit 06 content
- Textbook: Chapter 7

Activities

- Watch the video interview: Kristen Mark – Sexuality in Relationships
- **Participate in Discussion 3**

Assessments

- **Quiz 6** (Chapter 9)
Opens: Thursday, February 13 at 10:00 am (ET)
Closes: Sunday, February 16 at 11:59 pm (ET)

Winter Break: Monday, February 17 to Sunday, February 23

Unit 07: Sexual Orientation

Week 7 – Monday, February 24 to Sunday, March 1

Readings

- Website: Unit 07 content
- Textbook: Chapter 9

Activities

- Watch the video interviews:
 - Simon Rosser – Gay Men's Health
 - Nathan Lachowsky – Sexual Scripts

Assessments

- **Quiz 7** (Chapter 5)
Opens: Thursday, February 27 at 10:00 am (ET)
Closes: Sunday, March 1 at 11:59 pm (ET)

Unit 08: Gender Identity and Gender Roles

Week 8 – Monday, March 2 to Sunday, March 8

Readings

- Website: Unit 08 content
- Textbook: Chapter 5

Activities

- Watch the video interviews:
 - Janet Shibley Hyde – Gender Differences and Similarities
 - Jacquie Gahagan and Mary Bryson – Inclusion and Sexual Health Research and Intervention
 - **Participate in Discussion 4**

Assessments

- **Quiz 8** (Chapters 8 and 16)
Opens: Thursday, March 5 at 10:00 am (ET)
Closes: Sunday, March 8 at 11:59 pm (ET)

Unit 09: Sexual Behavior and Fantasies

Week 9 – Monday, March 9 to Sunday, March 15

Readings

- Website: Unit 09 content
- Textbook: Chapters 8 and 16

Activities

- Watch the video interview: Karen Blair – Sexual Frequency and Duration

Assessments

- **Quiz 9** (Chapters 17 and 18)
Opens: Thursday, March 12 at 10:00 am (ET)
Closes: Sunday, March 15 at 11:59 pm (ET)
- **Submit Reflection Paper (Due Friday, March 13, at 4pm to the Dropbox)**

Unit 10: Sexual Coercion and Commercialization of Sex

Week 10 – Monday, March 16 to Sunday, March 22

Readings

- Website: Unit 10 content
- Textbook: Chapters 17 and 18

Activities

- Watch the video interviews:
 - Angela Weaver – Sexuality in Slasher Films
 - Sarah Vannier – Sexual Behaviours in Online Pornography
 - **Participate in Discussion 5**

Assessments

- **Quiz 10** (Chapter 15)
Opens: Thursday, March 19 at 10:00 am (ET)
Closes: Sunday, March 22 at 11:59 pm (ET)

Unit 11: Sexual Health Education

Week 11 – Monday, March 23 to Sunday, March 29

Readings

- Website: Unit 11 content
- Textbook: Chapter 15

Unit 12: Review

Week 12 – Monday, March 30 to Friday, April 3

Activities

- Review content from Units 01 to 11 and prepare for final exam.
- **Participate in Discussion 6**

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight	Learning Outcomes
Quizzes	10%	LO1, LO2, LO3, LO4
Discussion Posts (5 x 6%)	30%	LO2, LO5, LO6, LO7, LO8, LO9
Reflection Assignment	15%	LO2, LO5, LO6, LO7, LO8, LO9
Final Exam	45%	LO1, LO2, LO3, LO4
Total	100%	

Assessment Descriptions

Quizzes

Every Thursday at 10:00 am until Sunday at 11:59 pm (ET) a quiz for the upcoming week's reading will be available in the **Quizzes** tool. **You do the quizzes in advance of the upcoming week so you will have done the reading necessary for the discussions.**

There will be 10 quizzes, but only your top 9 quiz marks will be counted. You are encouraged to do all the quizzes, as these will be good practice for the final exam. However, you can miss 1 without penalty or remove your lowest mark. Quizzes are worth 10% of your final grade.

Discussion Posts

There are 6 weeks of topical discussions. You will be graded on your participation and contributions in 5 of the 6 discussions (these are Weeks 2, 4, 6, 8, 10, and 12). You are graded on your frequency of posting during the week and on the quality of your posts. To maximize your grade for this portion of the course, post on 3 different days during the weekly discussion period. Your lowest discussion grade will be dropped (or you can miss one week entirely). Each of the 5 graded discussions are worth 6% of your final grade for a total of 30%.

Within your Discussion Group, you'll have opportunities for discussion, support, and collaboration with your group partners. Make good use of the opportunity to think critically about your own understandings and the challenges to your own assumptions that other views can sometimes present.

Reflection Assignment

The goal for this assignment is to reflect on your learning in the course. See the Assessments tab on CourseLink under Reflection Paper for the specific assignment requirements. This assignment is worth 15% of your final grade.

Final Exam

This course requires you to write a traditional sit-down final exam. Final exams are written on campus at the University of Guelph or at alternate locations for students at a distance. The exam format consists of approximately 125 multiple choice questions, representing each of the units approximately equally. You do not need to pass the final exam to pass this course. The exam is worth 45% of your final grade in the course.

It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

If you are studying at a distance, you can request to write your final exam at an alternate location. It is recommended that you make arrangements as early as possible in the semester since changes cannot be guaranteed after the deadline. Exam schedules for off-campus exams will be emailed by Week 9 of the course. For more information, please visit [Final Exams](#).

<https://webadvisor.uoguelph.ca>

<http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule>

<http://opened.uoguelph.ca/student-resources/final-exams>

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Course Technologies

Ares

The library's Ares Course Reserve system is a software solution that provides you with access to digital resources used in your course. The system also provides information on print resources placed at the physical reserve desk at the library. Accessibility and privacy policy statements do not exist for this software.

CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the [University of Guelph's Access and Privacy Guidelines](#). Please visit the D2L website to review the [Brightspace privacy statement](#) and [Brightspace Learning Environment web accessibility standards](#).

<http://www.uoguelph.ca/web/privacy/>

<https://www.d2l.com/legal/privacy/>

<https://www.d2l.com/accessibility/standards/>

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Online Meetings:** If you have a complex question you would like to discuss with your instructor, you may book a Skype or Google Hangout meeting. Skype and Google Hangout meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password.

Submission of Assignments to Dropbox

The Reflection Assignment should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see

which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<http://spaces.uoguelph.ca/ed/contact-us/>

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, you will have the opportunity to take an extra week to complete and submit the assignment for a 10% penalty. If you think you can earn a better grade by taking some extra time, do it. You don't need to email the professor or your TA. Submit your assignment to the drop box on the course website within one week of the due date. Assignments between one and two weeks late will have a 25% late penalty. Papers received two weeks after the deadline up to the last day of classes will receive a 50% penalty. Assignments will not be accepted after the last day of classes.

Extensions will be considered for medical or other compassionate reasons. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools**

dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

If you have any concerns about a grade you receive, please communicate this in writing to the course instructor **within 1 week of your grade being posted**. Indicate clearly where you think marks were deducted that shouldn't have been. Requests for regrades made after one week following the grade being posted will not be considered. If you have specific questions about your grading, contact your TA for further information.

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](mailto:accessibility@uoguelph.ca) or visit the [Accessibility Services website](https://wellness.uoguelph.ca/accessibility/).

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

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Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need

to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

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Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.