UNIVERSITY of GUELPH

COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS AND APPLIED NUTRITION

FRHD*1020*02 Couple and Family Relationships

COURSE OUTLINE – WINTER 2019

1. CALENDAR DESCRIPTION

A survey of family dynamics throughout the life course, emphasizing themes of power, intimacy and family diversity. Topics may include; gender socialization, sexuality, mate selection, communication, abuse, couple interaction, parent-child relations, divorce, remarriage.

Credit Weight: 0.5 credits
Course Hours: 3-0 (36 lecture; 0 lab/seminar)
Pre-Requisite(s): None
Co-Requisites(s): None
Restriction(s): None

2. COURSE DESCRIPTION

This course provides an overview of couple, marital, and family relationships from a broad, interdisciplinary, and inclusive perspective. The dynamics of couple and family relationships throughout the life course will be explored. The various theories regarding couple and family relationships will be reviewed, examined, and analyzed. This course provides the opportunity for students to increase their appreciation for diversity, and to increase their understanding of some of the various issues that emerge in families. This course also provides the opportunity for reflection on ones' beliefs, attitudes, and values regarding couple and family relationships.

The course is comprised of two 1 hour and 20-minute weekly lectures that will include content from the textbook, highlights from current research on couples and families, as well as incorporate elements of couple and family dynamics from the media (e.g. movies/audio visual clips). Lectures and discussions will be interactive and create an opportunity for you to explore your attitudes about couples and families and also learn about the perspectives of your peers in the class.

3. TIMETABLE

Lecture: Monday and Wednesday 5:30-6:50pm
Location: ROZH 104
Final Exam: Monday April 15, 7:00-9:00pm

4. INSTRUCTIONAL SUPPORT

Course Instructor: Sandra A. Pericak
Email: spericak@uoguelph.ca
Telephone: 519-824-4120 ext. TBA
Office: MINS 117B
Office Hours: Wednesdays 3:30pm-4:30pm, or by appointment

Teaching Assistant: Victoria Munoz **Email:** vmunoz@uoguelph.ca

Teaching Assistant: Zohreh Sojoudi **Email:** zsojoudi@uoguelph.ca

*Your TAs will not be holding office hours; however, they will meet for individually scheduled appointments, if necessary.

5. LEARNING RESOURCES

Required Resource(s):

Required Textbook: McDaniel, S. A., Tepperman, L., & Colavecchia, S. (2019). *Close Relations: An Introduction to the Sociology of Families* (6th ed.). Toronto, ON: Pearson.

*The textbook can be purchased at the Bookstore and a copy is available on reserve at the library.

Required Readings: To be assigned in class, and posted on CourseLink

Recommended Resource(s):
None

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Describe the multidimensional experience and diversity of families, couples, and marriages in the Canadian context within a global village;
2. Identify issues impacting couples and families, including the variety of political, religious, cultural, biological, social, and historical forces that influence family life;
3. Explain the dynamics of couple and family relationships throughout the life course;
4. Demonstrate the personal and practical implications of the course content by getting personally involved with course content and reflecting on the personal experiences that have contributed to one's development with respect to couple and family relationships;
5. Evaluate and examine their own experiences, values, and biases in relation to the various dimensions of family and couple relationships.

7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
1 Week of Jan 7	Introduction to the Course/Defining the family	Chapter 1 (pg. 1-13)	
2 Week of Jan 14	Family Theories/Historical Perspective	Chapter 1 (pg. 13-29) Chapter 2	
3 Week of Jan 21	Theories about Love	Readings Assigned in Class	
4 Week of Jan 28	Dating and Mate Selection	Chapter 3	
5 Week of Feb 4	Types of Intimate Couples/Happy and Healthy Relationships	Chapter 4 & 5	Reflection Assignment #1 DUE Feb 8 by 4pm
6 Week of Feb 11	*Midterm Exam*		Midterm on Feb 13: Weeks 1-6 (Chapters 1-5 + Love Readings)
Feb 18 to 22nd	**WINTER BREAK!**		
7 Week of Feb 25	Having a Child/Parenthood/ Parent-Child Relationships	Chapter 6	
8 Week of March 4	Institutions	Chapter 7	
9 Week of March 11	Gender and Sexuality	Readings Assigned in Class	
10 Week of March 18	Aging Families and Transitions	Chapter 10	Reflection Assignment #2 DUE March 22 by 4pm
11 Week of March 25	Stress, Conflict, Abuse, and Violence	Chapter 8	
12 Week of April 1	Ending Relationships/Divorce and Re-Partnering	Chapter 9	

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Reflection Assignment #1 and #2	4, 5	Feb 8 and March 22	25%
Midterm	1, 2, 3	Feb 13	35%
Final Exam	1, 2, 3	April 15	40%
		Total:	100%

*Assignment instructions, guidelines, and marking schemes can be found on the course website

9. COURSE STATEMENTS

Course Website:

There is a course website at http://courselink.uoguelph.ca. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Emailing Course Instructor and TAs:

Any questions or concerns you have pertaining to the course (general inquiries, questions about the reflection assignment, questions about course content, etc.) should be posted in the appropriate discussion forum on CourseLink. Questions pertaining to the course will be answered there.

If you have a question or concern that is more personal and specific to you, you can send an email to the instructor at spericak@uoguelph.ca. When emailing the instructor or TAs, please include the course code (FRHD1020) in the subject line of the email. The instructor and TAs will be responding to emails Monday through Friday, between 9am and 5pm; it could take up to 48 hours to respond.

Late Assignments:

Late assignments will be accepted up to one week following the due date and will receive a penalty of 10% (e.g. 86% - 10% = 76%) EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. Late assignments are to be submitted to the late Dropbox folder on CourseLink.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.

Turnitin Software:
In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site..

10.UNIVERSITY STATEMENTS

E-mail Communication:
As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot meet a course requirement:
When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop date:
Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for Dropping Courses are available in the Undergraduate Calendar.

Copies of out-of-class assignments:
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:
The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

Academic misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.