



## COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS  
AND APPLIED NUTRITION

### FRHD\*1010 – Human Development

#### COURSE OUTLINE – WINTER 2020

#### 1. CALENDAR DESCRIPTION

<b>Credit Weight:</b>	0.5 credits
<b>Course Hours:</b>	3-0 (36 lecture; 0 lab/seminar)
<b>Pre-Requisite(s):</b>	None
<b>Co-Requisites(s):</b>	None
<b>Restriction(s):</b>	Not available to Child, Youth & Family or Child, Youth & Family Co-op majors. This is a Priority Access course. Some restrictions may apply during some time periods. Please see the departmental website for more information.

#### 2. COURSE DESCRIPTION

This course is an introduction to the study of the development of the individual throughout the life cycle. Emphasis will be placed on the interrelationships between physiological, sociological and psychological aspects of normal human development.

#### 3. TIMETABLE

<b>Lecture:</b>	Tuesday 7:00 p.m. – 9:50 p.m.
<b>Location:</b>	Rohz 104
<b>Final Exam:</b>	April 6 <sup>th</sup> , 2020, 8:30 a.m.-10:30 a.m., Rm. TBD

#### 4. INSTRUCTIONAL SUPPORT

<b>Course Instructor:</b>	Caitlyn Osborne
<b>Email:</b>	osbornec@uoguelph.ca
<b>Telephone:</b>	519-824-4120 ext. N/A
<b>Office:</b>	N/A
<b>Office Hours:</b>	By appointment

<b>Teaching Assistant:</b>	Michelle Iacobucci
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<b>Office:</b>	TBD

**Office Hours:** TBD

**Teaching Assistant:** Linnea Velikonja  
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**Teaching Assistant:** Madison Myers  
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## 5. LEARNING RESOURCES

### Required Resource(s):

Berger, K. S., & Chuang, S. S. (2014). Invitation to the Life Span: Canadian Edition. Second Edition. New York, NY: Worth Publishers

### Recommended Resource(s):

None.

## 6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Describe basic theoretical approaches to development from a cultural perspective;
2. Describe developmental stages of growth and development across the life-span;
3. Identify developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
4. Recognize current developmental research, practices, and policies.

## 7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
<b>1</b> <b>Jan 7</b>	Introduction The Science of Human Development	Chapter 1	

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
<b>2</b> <b>Jan 14</b>	From Conception to Birth	Chapter 2	
<b>3</b> <b>Jan 21</b>	The First 2 Years	Chapters 3 and 4	
<b>4</b> <b>Jan 28</b>	<b>MIDTERM #1</b>		Chapters 1-4 In class @ 7 p.m.
<b>5</b> <b>Feb 4</b>	Early Childhood	Chapters 5 and 6	
<b>6</b> <b>Feb 11</b>	Middle Childhood	Chapters 7 and 8	
<b>Feb 18</b>	No Class – Winter Break		
<b>7</b> <b>Feb 25</b>	Adolescence	Chapters 9 and 10	
<b>8</b> <b>Mar 3</b>	<b>MIDTERM #2</b>		Chapters 5 -10 In class @ 7 p.m.
<b>9</b> <b>Mar 10</b>	Emerging Adulthood Adulthood	Chapters 11 and 12	<b>Developmental Theory Paper</b> Due: Sunday, March 15 <sup>th</sup> , 2020 @ 11:59p.m. via dropbox
<b>10</b> <b>Mar 17</b>	Adulthood	Chapters 13 and 14	
<b>11</b> <b>Mar 24</b>	Late Adulthood	Chapter 15	
<b>12</b> <b>Mar 31</b>	Death and Dying	Epilogue	

**Note:** This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

## 8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Midterm #1 (Chapters 1-4)	1, 2, 3	January 28 <sup>th</sup> , 2020	20%
Midterm #2 (Chapters 5-10)	1, 2, 3	March 3 <sup>rd</sup> , 2020	25%
Developmental Theory Paper	1, 2, 3, 4	March 15 <sup>th</sup> , 2020	30%
Final Exam (Chapters 11 to Epilogue)	1, 2, 3	April 6 <sup>th</sup> , 2020	25%
<b>Total:</b>			<b>100%</b>

## 9. COURSE STATEMENTS

### Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

### Late Assignments:

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

### Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

### Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

## 10. UNIVERSITY STATEMENTS

### E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### When you cannot meet a course requirement:

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

**Drop date:**

Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

**Copies of out-of-class assignments:**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Accessibility:**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

**Academic misconduct:**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

**Recording of materials:**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources:**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.