



## COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS  
AND APPLIED NUTRITION

### FRHD\*1010 Human Development COURSE OUTLINE – FALL 2021

#### 1. CALENDAR DESCRIPTION

This course is an introduction to the study of the development of the individual throughout the life cycle. Emphasis will be placed on the interrelationships between physiological, sociological and psychological aspects of normal human development.

<b>Credit Weight:</b>	0.5 credits
<b>Course Hours:</b>	3-0 (36 lecture; 0 lab/seminar)
<b>Pre-Requisite(s):</b>	None
<b>Co-Requisites(s):</b>	None
<b>Restriction(s):</b>	Not available to Child, Youth & Family or Child, Youth & Family Co-op majors

#### 2. COURSE DESCRIPTION

This course focuses on human development which is often referred to as developmental psychology. It is about how human beings change over the course of their life, involving developmental stages (i.e., pre-natal and postnatal development, infancy, early childhood, middle childhood, adolescence, emerging adulthood, established adulthood, and adulthood) and special issues (e.g., aging, grieving, death and dying). Attention is given to how thinking, feeling, social interactions, and behaviors change throughout the life-span.

#### 3. TIMETABLE

<b>Lecture:</b>	Tuesdays 7 p.m. – 9:50 p.m.
<b>Location:</b>	THRN, Room 1200
<b>Final Exam:</b>	TBA

#### 4. INSTRUCTIONAL SUPPORT

<b>Course Instructor:</b>	David S. Green, PhD
<b>Email:</b>	greend05@uoguelph.ca
<b>Telephone:</b>	519-824-4120 ext.
<b>Office:</b>	TBA/Zoom
<b>Office Hours:</b>	By Appointment

**Teaching Assistant:** Zeina Matroudi; Sierra Goldfinger; Jocelyn Braun;

Email: [zmatroud@uoguelph.ca](mailto:zmatroud@uoguelph.ca); [sgoldfin@uoguelph.ca](mailto:sgoldfin@uoguelph.ca); [jbraun01@uoguelph.ca](mailto:jbraun01@uoguelph.ca)

Office: TBA

Office Hours: TBA

## 5. LEARNING RESOURCES

### Required Resource(s):

Berger, K. S., & Chuang, S. S. (2014). *Invitation to the life span* 2<sup>nd</sup> Canadian ed. Worth Publishers

### Recommended Resource(s):

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

See CourseLink for other instructor recommended resources throughout the semester

## 6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Described basic theoretical approaches to development from a cultural perspective;
2. Identify basic research methodologies and issues surrounding conducting research;
3. Describe developmental stages of growth and development across the life-span;
4. Identify developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
5. Recognize current developmental research, practices, and policies

## 7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
1	Sept 14 – Course Introduction The Science of Human Development	Chapter 1	
2	Sept 21 – From Conception to Birth	Chapter 2	
3	Sept 28 – The First Two Years	Chapters 3 and 4	
4	Oct 5 – Early Childhood	Chapters 5 and 6	Developmental Timeline due Friday, October 8 at 11:59 p.m. in Dropbox on CourseLink
	Oct 12 – Break		
5	Oct 19 – Middle Childhood	Chapters 7 and 8	
6	Oct 26 – Adolescence	Chapters 9 and 10	



also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

**Late Assignments:**

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

**Receipt of Grades:**

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

**Turnitin Software:**

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

## **10. UNIVERSITY STATEMENTS**

**E-mail communication:**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

**When you cannot meet a course requirement:**

When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing with name, ID#, and email contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

**Drop date:**

Students have until the last day of classes to drop courses without academic penalty. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

**Copies of out-of-class assignments:**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Accessibility:**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

**Academic misconduct:**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

**Recording of materials:**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources:**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

**Illness:**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

**Safety Protocols:**

For information on current safety protocols, follow these links: <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>

<https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

**Disclaimer:**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.