



# UNIVERSITY OF GUELPH

## FRHD\*1010 Human Development

Winter 2026

Section: DE 01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

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### Course Details

#### Calendar Description

This course is an introduction to the study of the development of the individual throughout the life cycle. Emphasis will be placed on the interrelationships between physiological, sociological and psychological aspects of normal human development.

**Pre-Requisite(s):** None

**Co-Requisite(s):** None

**Restriction(s):** Not available to Child, Youth, & Family or Child, Youth, & Family Co-op majors.

**Method of Delivery:** Distance Education (asynchronous online)

#### Final Exam – In Person

**Date:** Monday, April 13 at 7 pm

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### Instructional Support

#### Instructor

**Dr. Susan Chuang, PhD**

**Email:** [schuang@uoguelph.ca](mailto:schuang@uoguelph.ca)

**Office Hours via Zoom:** Students may request an individual zoom meeting with Dr. Chuang. Send an email to arrange a time and date. See also **Communicating with Your Instructor**.

## Teaching Assistant

**Name:** Madison Puppa

**Email:** mpuppa@uoguelph.ca

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## Learning Resources

### Required Textbook

**Title:** Essentials of Lifespan Development

**Author(s):** Santrock, Mondloch, Chuang, and MacKenzie-Thompson

**Edition / Year:** 2<sup>nd</sup> Canadian edition, 2023

**Publisher:** McGraw-Hill Ryerson Limited

Print with Connect

**ISBN** 9781265064068

Ebook with Connect

**ISBN** 9781264985395

Note. This textbook with Connect is the **ONLY** required resource.

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](http://www.bookstore.uoguelph.ca/) or the [University of Guelph Bookstore](http://www.bookstore.coop/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<http://www.bookstore.uoguelph.ca/>

<http://www.bookstore.coop/>

### Course Materials

This course requires the use or purchase of **CONNECT** to complete the course activities and/or assessments. It is your responsibility to ensure that you have all of the required materials for the course.

### Cost of Textbook and Learning Resources

The textbook and its software, Connect, is required as it also includes the Tests.

The costs are the same whether you purchase the Textbook with Connect at the University's Bookstore, Co-op Bookstore, or McGraw-Hill online (<https://www.mheducation.ca/product/essentials-of-lifespan-development-9781264851966-can-group>)

Textbook / Learning Resource	Cost*
eBook with Connect	\$99.00

Textbook / Learning Resource	Cost*
Print format (ebook included) with Connect	\$129.95

\*Costs are subject to change.

## Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

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## Learning Outcomes

### Course Learning Outcomes

This course is designed to provide students with a greater understanding of human development across the life span from a cultural perspective. With a chronological approach, human development will focus on specific stages of life (prenatal, infancy, childhood, adolescence, young, middle and late adulthood) and death. Various topical issues such as physical, cognitive, and socioemotional development will also be discussed.

By the end of this course, you should be able to:

1. Describe basic theoretical approaches to development from a cultural perspective;
2. Identify basic research methodologies and issues surrounding conducting research;
3. Describe developmental stages of growth and development across the lifespan;
4. Identify developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
5. Recognize current developmental research, practices, and policies.

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## Teaching and Learning Activities

### Course Structure

The course is organized into 11 units:

- Unit 01: Introduction to Human Development
- Unit 02: Understanding Research Methods
- Unit 03: Biological Beginnings

- Unit 04: Infancy
- Unit 05: Childhood
- Unit 06: Adolescence – Part 1
- Unit 07: Adolescence – Part 2
- Unit 08: Early Adulthood – Part 1
- Unit 09: Early Adulthood – Part 2
- Unit 10: Middle and Late Adulthood
- Unit 11: Death, Dying and Grieving

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## Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.



ALL assignments (chapter quizzes, simulations, tests):

**Start time:** 12:01 am ET

**End time:** 11:59 pm ET

### Unit 01: Introduction to Human Development

**Week 1 – Monday, January 5 to Sunday, January 11**

#### Readings

- Website: Unit 01
- Textbook: Chapter 1 (pp. 1 - 27; up to Research in Lifespan Development)

#### Activities

- Familiarize yourself with the course website and online learning by reviewing **Help & Resources** on the navbar.
- Review the **Outline** and **Assessments** sections on the course website to learn about course expectations, assessments, and due dates.

### Unit 02: Understanding Research Methods

**Week 2 – Monday, January 12 to Sunday, January 18**

#### Readings

- Website: Unit 02
- Textbook: Chapter 1 (pp. 27 - end of chapter)

## Assessment

- **Connect – Chapter & Quiz**  
Opens: Thursday, January 5  
Closes: Sunday, January 18

## Unit 03: Conception to Biological Beginnings

**Week 3 – Monday, January 19 to Sunday, January 25**

### Readings

- Website: Unit 03
- Textbook: Chapter 2

### Assessment

- **Connect – Chapter & Quiz**  
Opens: Thursday, January 5  
Closes: Sunday, January 25

## Unit 04: Infancy

**Week 4 – Monday, January 26 to Sunday, February 1**

### Readings

- Website: Unit 04
- Textbook: Chapters 3 and 4

### Assessments

- **Connect – Chapters & Quizzes**  
Opens: Thursday, January 5  
Closes: Sunday, February 1
- **Connect – QUEST Simulation & Quiz**
  - **Gabi, 9 months old**  
Opens: Thursday, January 5  
Closes: Sunday, February 1
- **Online Test 1 – Chapters 1 - 2**  
Opens: Friday, January 30  
Closes: Friday, January 30

Note. You must start the test between the window of time. See **Online Tests** in the **Assessment Descriptions** for more details.

## Unit 05: Childhood

**Week 5 – Monday, February 2 to Sunday, February 8**

### Readings

- Website: Unit 05

- Textbook: Chapters 5 and 6

### Assessments

- **Connect – Chapters & Quizzes**  
Opens: Sunday, January 11  
Closes: Sunday, February 8
- **Connect – QUEST Simulations & Quizzes**
  - **Zoe, 3 years old**
  - **Oliver, 5 years old**  
Opens: Sunday, January 11  
Closes: Sunday, February 8


## Unit 06: Adolescence – Part 1

### Week 6 – Monday, February 9 to Friday, February 13

#### Readings

- Website: Unit 06
- Textbook: Chapter 7

#### Assessments

- **Connect – Chapter & Quiz**  
Opens: Sunday, January 11  
Closes: Friday, February 13 at 5:30 pm  \*\* Different date and time!
- **Online Test 2 – Chapters 3 - 6**  
Opens: Thursday, February 12  
Closes: Thursday, February 12

Note. You must start the test between the window of time. See **Online Tests** in the **Assessment Descriptions** for more details.

## Unit 07: Adolescence – Part 2

### Week 7 – Monday, February 23 to Sunday, March 1

#### Readings

- Website: Unit 07
- Textbook: Chapter 8

#### Assessments

- **Connect – Chapter & Quiz**  
Opens: Sunday, February 8  
Closes: Sunday, March 1
- **Connect – QUEST Simulations & Quizzes**
  - **Rohan, 13 years old**
  - **Kate, 17 years old**  
Opens: Sunday, February 8

Closes: Sunday, March 1

## **Unit 08: Early Adulthood – Part 1**

**Week 8 – Monday, March 2 to Sunday, March 8**

### **Readings**

- Website: Unit 08
- Textbook: Chapter 9

### **Assessments**

- **Connect – Chapter & Quiz**  
Opens: Sunday, February 8  
Closes: Sunday, March 8
- **Connect – QUEST Simulation & Quiz**
  - **Martinez, 22 years old**  
Opens: Sunday, February 8  
Closes: Sunday, March 8

## **Unit 09: Early Adulthood – Part 2**

**Week 9 – Monday, March 9 to Sunday, March 15**

### **Readings**

- Website: Unit 09
- Textbook: Chapter 10

### **Assessments**

- **Connect – Chapter & Quiz**  
Opens: Sunday, February 22  
Closes: Sunday, March 15

## **Unit 10: Middle and Late Adulthood**

**Week 10 – Monday, March 23 to Sunday, March 29**

### **Readings**

- Website: Unit 10
- Textbook: Chapters 11 and 12

### **Assessment**

- **Connect – Chapters & Quizzes**  
Opens: Sunday, March 8  
Closes: Sunday, March 29
- **Connect – QUEST Simulation & Quiz**
  - **Harvey, 59 years old**  
Opens: Sunday, March 8  
Closes: Sunday, March 29

- **Online Test 3 – Chapters 7 - 9**

Opens: Friday, March 27

Closes: Friday, March 27

Note. You must start the test between the window of time. See **Online Tests** in the **Assessment Descriptions** for more details.

## Unit 11: Death, Dying, and Grieving

Week 11 – Monday, March 30 to Monday, April 6

### Readings

- Website: Unit 11
- Textbook: Chapter 13

### Assessment

- **Connect – Chapter & Quiz**

Opens: Sunday, March 15

Closes: Sunday, April 5

## Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

**Table 1: Course Assessment**

Assessment Item	Weight
Online Tests (3) <ul style="list-style-type: none"> <li>• Online Test 1 (10%)</li> <li>• Online Test 2 (20%)</li> <li>• Online Test 3 (20%)</li> </ul>	50%
Smartbook Chapter Quizzes: Best of 10	10%
Quest Simulations & Quizzes: Best of 10	10%
Final Exam	30%
<b>Total</b>	<b>100%</b>



## Assessment Descriptions

### Online Tests

There will be three online non-cumulative tests with randomized questions from each chapter. The tests are closed book which means textbook or notes cannot be used during the quiz. It must be completed individually with no assistance from others. You will have a one (1) day window of time to take the test. You will have one attempt to complete each test.

You **MUST** complete the test within the window of time. For example, if the test is 35 minutes, the **LATEST** you can start will be 11:25 pm. Regardless of when you start, the window will close at 11:59 pm ET sharp.

*Note.* When taking the test, you will **only be able to move forward** through pages. You will not be allowed to return to previous pages.

**For each chapter, there will be 15 randomized questions.**

- Online Test 1 (10%): Chapters 1 – 2, 20 minutes
- Online Test 2 (20%): Chapters 3 – 6, 40 minutes
- Online Test 3 (20%): Chapters 7 – 9, 30 minutes

For these tests, if you would like to request accommodations, please make sure that you are registered with SAS.

Please be sure to review the instructions by selecting **Content** on the navbar to locate **Assessments** in the table of contents panel.

### Smartbook Chapter Quizzes

To help you understand the textbook and ensure that you stay engaged, Smartbook chapter quizzes will test your knowledge. After a section or a part of the readings, you will be required to answer a few questions. There are 13 chapters and you are required to do at least 10 chapters.

You can keep re-testing and improving until you get 100% by the due date. The end result will be that you complete the quizzes with 100%. It will not matter if you need to redo certain sections many times. The system may give you your average score but that is more for your person use. The final grade will be transferred to CourseLink grading system.

### Quest Simulations & Quizzes

**When you register into the McGraw Hill Connect, you MUST use your uoguelph email.**

You are required to participate in **SEVEN** Connect simulations and matching quizzes throughout the semester. There are 14 simulations and quizzes, worth 1% each. The best 10 of 14 will be counted. You can do all simulations (7) and three quizzes, or any combination.

For the Gabi Simulation and Quiz, you will have **unlimited** attempts! After that, all the other simulations and quizzes, you will get **TWO** attempts.

See below for the list of simulation characters:

**Table 2: Learning Activities Schedule**

Unit	Characters
04	Gabi, 9 month old
05	Zoe, 3 years old Oliver, 5 years old
07	Rohn, 13 years old Kate, 17 years old
08	Martinez, 22 years old
10	Harvey, 59 years old

### **Final Exam – In Person**

Date: Monday, April 13, 2026

Time: 7:00 – 9:00 pm

Location: TBA. Please see Web Advisor closer to the date of scheduled final for location.

\*\* There will be deductions/penalties for not filling the scantron properly, misplacing the scantron, or other issues. See CourseLink for details.

To understand rules and regulations regarding Examinations students are encouraged to read Student's Responsibilities (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/examinations/>)

If the student is unable to meet the final exam requirements due to medical, psychological or compassionate circumstances they are encouraged to review Student's Responsibilities in the Academic Consideration, Appeals and Petitions (<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>) section of the Academic Calendar.

## **Last Day to Drop Course**

The final day to drop W26 courses without academic penalty is the last day of classes: **April 6.**

After this date, a mark will be recorded, whether course work is completed or not (a zero is assigned for missed tests/assignments). This mark will show on the student's transcript and will be calculated into their average.

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## **Technology Requirements and Technical Support**

### **CourseLink System Requirements**

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<https://opened.uoguelph.ca/student-resources/system-and-software-requirements>

<https://courselink.uoguelph.ca/d2l/systemCheck>

## Respondus LockDown Browser Requirements

**\* No webcam is required for this course.**

Respondus LockDown Browser is a locked browser for taking exams in CourseLink. It prevents you from printing and copying; using other operating software; using search engines (e.g., going to another URL); communicating via instant messaging; and it blocks non-web-related software (e.g., Adobe PDF, Microsoft Word).

In order to use Respondus LockDown Browser, your computer system must meet the following [system and software requirements](#).

If you have any questions about the system and software requirements, contact [CourseLink Support](#).

<https://www.uoguelph.ca/continuing-studies/technical-requirements/#Respondus-LockDown-Browser-and-Monitor>

<https://support.courselink.uoguelph.ca/contact>

## Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the [Zoom information for students \(uoguelph\)](#) to ensure that your computer meets the technical requirements.

<https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom>

## Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, and download attachments);
- Navigate the CourseLink learning environment (the instructions for this are given in your course);

- Communicate using a discussion board (e.g., read, search, post, reply, follow threads) in the CourseLink website;
- Complete an online quiz using the **Quizzes** tool in the CourseLink website;
- Upload assignments using the **Dropbox** tool in the CourseLink website;
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

### CourseLink Support

University of Guelph  
Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

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## Standard Statements for Online Courses

### Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

### Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Direct email to the instructor:** If students have a question or an issue that is personal, please directly email the instructor (e.g., accommodations for the quiz).

## Communicating with Your Teaching Assistant

A part of the Teaching Assistants' work will be to monitor student questions and answer the posts.

- **Online Tests:** If you have questions about the Online Tests, read the Instructions. If the answer is not there, post your question here.
- **Connect - Simulation, Quizzes:** If you have questions or concerns about Connect, post your question here.
- **Connect:** technological issues – please call/email McGraw Hill for support.
- **General Questions:** This is open to **all students so please feel free** to post additional questions here.

Note that a TA will post the answer in **2 to 3 business days**. Make sure that you are specific about your question/concern.

## Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system;
- Sharing your username and password; and
- Recording lectures without the permission of the instructor.

## Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

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## Standard Statements for Open Learning Program Students

Open Learning program (OLp) students are required to follow the same Senate-approved academic regulations as University of Guelph undergraduate students and should consult the [Open Learning Program Calendar](#) or the [Open Learning Program Counsellor](#) for information and guidance on academic and administrative policies, procedures, and services, including academic accommodations and accessibility.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

[counsellor@OpenEd.uoguelph.ca](mailto:counsellor@OpenEd.uoguelph.ca)

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## Standard Statements for Undergraduate Courses

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/en/students/open-learning-program-calendar.asp>

## Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/>

## **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Misconduct>

## **Accessibility**

### **University of Guelph Degree Students**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 10 days in advance, and no later than the first business day in November, March or July as appropriate for the semester. Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. For students at the Guelph campus, information can be found on the [SAS website](#).

[accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca)

<https://wellness.uoguelph.ca/accessibility/>

### **Open Learning Program Students**

If you are an Open Learning program student who requires academic accommodation, please [contact the Open Learning program Counsellor](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Open Learning program Counsellor](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

[counsellor@OpenEd.uoguelph.ca](mailto:counsellor@OpenEd.uoguelph.ca)

## **Accommodation of Religious Obligations**

If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements.

See the Academic calendar for information on regulations and procedures for [Academic Accommodations of Religious Obligations](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-accommodation-religious-obligations/>

## **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Accommodation-of-Religious-Obligations>

## **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#).

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Dropping-Courses>

## **Email Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

## **Health and Wellbeing**

The University of Guelph provides a wide range of health and wellbeing services at the [Vaccarino Centre for Student Wellness](#). If you are concerned about your mental health and not sure where to start, connect with a [Student Wellness Navigator](#) who can help develop a plan to manage and support your mental health or check out our [mental wellbeing resources](#). The Student Wellness team are here to help and welcome the opportunity to connect with you.

<https://wellness.uoguelph.ca/>

<https://wellness.uoguelph.ca/navigators>

<https://wellness.uoguelph.ca/shine-this-year>



## University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>

## Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<https://opened.uoguelph.ca/student-resources/open-learning-program-calendar#Academic-Consideration-Appeals-and-Petitions>

## Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

## Recording of Materials

Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<http://www.uoguelph.ca/registrar/calendars/>

## When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

<https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-consideration-appeals-petitions/>

## Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law. The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes. Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses. For more information about students' rights and obligations with respect to copyrighted works, review the [Fair Dealing Policy](#).

<https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy>