UNIVERSITY of GUELPH

FRHD*1010 Human Development

Fall 2024

Section: DE 01

Department of Family Relations and Applied Nutrition
Credit Weight: 0.50

Course Details

Calendar Description

This course is an introduction to the study of the development of the individual throughout the life cycle. Emphasis will be placed on the interrelationships between physiological, sociological and psychological aspects of normal human development.

Pre-Requisite(s): None

Co-Requisite(s): None

Restriction(s): Not available to Child, Youth, & Family or Child, Youth, & Family Co-op majors.

Method of Delivery: Distance Education (asynchronous online)

Final Exam

There is no final exam in this course.

Instructional Support

Instructor

Dr. Susan Chuang, PhD
Email: schuang@uoguelph.ca

Office Hours via **Zoom:** Students may request an individual zoom meeting with Dr. Chuang. Send an email to arrange a time and date. See also **Communicating with Your Instructor.**

Teaching Assistant(s)

Groups 1 - 2
Name: Aimee Copping
Email: TBD

Groups 3 - 4
Name: Shahrzad Yazdani Hematabadi
Email: TBD

Learning Resources

Required Textbook

Title: Essentials of Lifespan Development
Author(s): Santrock, Mondloch, Chuang, and MacKenzie-Thompson
Edition / Year: 2nd Canadian edition, 2023
Publisher: McGraw-Hill Ryerson Limited

Print with Connect

Ebook with Connect

Note. This textbook with Connect is the ONLY required resource.

You may purchase the textbook at the Guelph Campus Co-op Bookstore or the University of Guelph Bookstore. Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

http://www.bookstore.uoguelph.ca/

http://www.bookstore.coop/

Course Materials

This course requires the use or purchase of **CONNECT** to complete the course activities and/or assessments. It is your responsibility to ensure that you have all of the required materials for the course.

Course Website

CourseLink (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca/shared/login/login.html

Ares

For this course, two textbooks will be placed on a 2-hour reserve at the library.

For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the Course Material and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

https://www.lib.uoguelph.ca/find/course-reserves-ares

Learning Outcomes

Course Learning Outcomes

This course is designed to provide students with a greater understanding of human development across the life span from a cultural perspective. With a chronological approach, human development will focus on specific stages of life (prenatal, infancy, childhood, adolescence, young, middle and late adulthood) and death. Various topical issues such as physical, cognitive, and socioemotional development will also be discussed.

By the end of this course, you should be able to:

1. Describe basic theoretical approaches to development from a cultural perspective;
2. Identify basic research methodologies and issues surrounding conducting research;
3. Describe developmental stages of growth and development across the lifespan;
4. Identify developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
5. Recognize current developmental research, practices, and policies.

Teaching and Learning Activities

Course Structure

The course is organized into 11 units:

*   Unit 01: Introduction to Human Development
*   Unit 02: Understanding Research Methods
*   Unit 03: Biological Beginnings
*   Unit 04: Infancy

- Unit 05: Childhood

- Unit 06: Adolescence – Part 1

- Unit 07: Adolescence – Part 2

- Unit 08: Early Adulthood – Part 1

- Unit 09: Early Adulthood – Part 2

- Unit 10: Middle and Late Adulthood

- Unit 11: Death, Dying and Grieving

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction to Human Development

Week 1 – Thursday, September 5 to Sunday, September 15

Readings

- Website: Unit 01

- Textbook: Chapter 1 (pp. 1 - 27; up to Research in Lifespan Development)

Activities

- Familiarize yourself with the course website by reviewing the **Start Here** section of the course.

- Review the **Outline** and **Assessments** sections on the course website to learn about course expectations, assessments, and due dates.

Unit 02: Understanding Research Methods

Week 2 – Monday, September 16 to Sunday, September 22

Readings

- Website: Unit 02

- Textbook: Chapter 1 (pp. 27 - end of chapter)

Assessments

- **Connect – Smartbook Chapter 1**
  Opens: Thursday, September 5 at 12:01 am ET
  Closes: Sunday, September 22 at 11:59 pm ET

Unit 03: Conception to Biological Beginnings

Week 3 – Monday, September 23 to Sunday, September 29

Readings

- Website: Unit 03

- Textbook: Chapter 2

Assessment

- **Connect – Smartbook Chapter 2**
  Opens: Monday, September 16 at 12:01 am ET
  Closes: Sunday, September 29 at 11:59 pm ET

Unit 04: Infancy

Week 4 – Monday, September 30 to Sunday, October 6

Readings

- Website: Unit 04

- Textbook: Chapters 3 & 4

Assessments

- **Online Test 1: Chapters 1 - 2**
  Opens: Friday, October 4 at 12:01 am ET
  Closes: Saturday, October 5 at 11:59 pm ET

  Note. You must start the test between the window of time. See **Online Tests** in the **Assessment Descriptions** for more details.

- **Connect – QUEST Simulation & Quiz: Unlimited Attempts!**
  - **Gabi, 9 months old**
    Opens: Thursday, September 5 at 12:01 am ET
    Closes: Sunday, October 6 at 11:59 pm ET

- **Connect – Smartbook Chapters 3 & 4**
  Opens: Monday, September 23 at 12:01 am ET
  Closes: Sunday, October 6 at 11:59 pm ET

Unit 05: Childhood

Week 5 – Monday, October 7 to Friday, October 11

Note: This is a shortened week due to the Fall Study days. Please carefully note any due dates.

Readings

- Website: Unit 05

- Textbook: Chapters 5 & 6

Assessments

- **Connect – QUEST Simulations & Quizzes**
  - **Oliver, 5 years old**
  - **Zoe, 3 years old**
    Opens: Monday, September 16 at 12:01 am ET
    Closes: Friday, October 11 at 5:00 pm ET

- **Connect – Smartbook Chapters 5 & 6**
  Opens: Monday, September 30 at 12:01 am ET
  Closes: Friday, October 11 at 5:00 pm ET

Unit 06: Adolescence – Part 1

Week 6 – Wednesday, October 16 to Sunday, October 20

Note: This is a shortened week due to the Fall Study days. Please carefully note any due dates.

Readings

- Website: Unit 06

- Textbook: Chapter 7

Assessments

- **Online Test 2: Chapters 3 - 6**
  Opens: Friday, October 18 at 12:01 am ET
  Closes: Saturday, October 19 at 11:59 pm ET

  Note. You must start the test between the window of time. See **Online Tests** in the **Assessment Descriptions** for more details.

- **Connect – Smartbook Chapter 7**
  Opens: Monday, October 7 at 12:01 am ET
  Closes: Sunday, October 20 at 11:59 pm ET

Unit 07: Adolescence – Part 2

Week 7 – Monday, October 21 to Sunday, October 27

Readings

- Website: Unit 07

- Textbook: Chapter 8

Assessments

- **Connect – QUEST Simulations & Quizzes**
  - **Kate, 17 years old**

- o **Rohan, 13 years old**
  Opens: Monday, October 7 at 12:01 am ET
  Closes: Sunday, October 27 at 11:59 pm ET

- **Connect – Smartbook Chapter 8**
  Opens: Monday, October 14 at 12:01 am ET
  Closes: Sunday, October 27 at 11:59 pm ET

Unit 08: Early Adulthood – Part 1

Week 8 – Monday, October 28 to Sunday, November 3

Readings

- Website: Unit 08

- Textbook: Chapter 9

Assessments

- **Connect – QUEST Simulation & Quiz**
  - o **Martinez, 22 years old**
    Opens: Monday, October 14 at 12:01 am ET
    Closes: Sunday, November 3 at 11:59 pm ET

- **Connect – Smartbook Chapter 9**
  Opens: Monday, October 21 at 12:01 am ET
  Closes: Sunday, November 3 at 11:59 pm ET

Unit 09: Early Adulthood – Part 2

Week 9 – Monday, November 4 to Sunday, November 10

Readings

- Website: Unit 09

- Textbook: Chapter 10

Assessments

- **Connect – Smartbook Chapter 10**
  Opens: Monday, October 28 at 12:01 am ET
  Closes: Sunday, November 10 at 11:59 pm ET

- **Way of the World**
  DUE: Sunday, November 10 at 11:59 pm ET

Unit 10: Middle and Late Adulthood

Week 10 – Monday, November 11 to Sunday, November 17

Readings

- Website: Unit 10

- Textbook: Chapters 11 & 12

Assessments

- **Online Test 3: Chapters 7 - 10**
  Opens: Friday, November 15 at 12:01 am ET
  Closes: Saturday, November 16 at 11:59 pm ET

  Note. You must start the test between the window of time. See **Online Tests** in the **Assessment Descriptions** for more details.

- **Connect – QUEST Simulation & Quiz**
  o **Harvey, 59 years old**
     Opens: Monday, October 28 at 12:01 am ET
     Closes: Sunday, November 17 at 11:59 pm ET

- **Connect – Smartbook Chapters 11 & 12**
  Opens: Monday, November 4 at 12:01 am ET
  Closes: Sunday, November 17 at 11:59 pm ET

Unit 11: Death, Dying, and Grieving

Weeks 11 & 12 –Monday, November 18 to Friday, November 29

Readings

- Website: Unit 11

- Textbook: Chapter 13

Assessment

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

Assessment Item	Weight
Online Quizzes (3) via **Connect** • Online Test 1 (15%) • Online Test 2 (25%) • Online Test 3 (25%)	65%
Smartbook – Connect (best 10 of 12)	10%
Way of the World	10%
Quests & Quizzes: Best of 10 via **Connect**	15%
Total	**100%**

Assessment Descriptions

Online Tests

There will be three online non-cumulative tests with randomized questions from each chapter. The tests are **closed** book which means no textbook or notes are to be used during the quiz and it must be completed individually with no assistance from others. You will have 48-hour window of time on two days, to take the test. You will have one attempt to complete each test.

Note. When taking the test, you will **only be able to move forward** through pages. You will not be allowed to return to previous pages. Lockdown browser will be used.

- Online Test 1 (15%): Chapters 1 – 2, 30 questions (15 randomized questions/chapter); 25 minutes
- Online Test 2 (25%): Chapters 3 – 6, 60 questions (15 randomized questions/chapter); 45 minutes (to be confirmed)
- Online Test 3 (25%): Chapters 7 – 10, 60 questions (15 randomized questions/chapter); 45 minutes (to be confirmed)

Note. Accommodations will be set up for the tests by September 25 for Test 1, October 10 for Test 2, and November 1 for Test 3. Students must check their adjusted test times within five (5) days after these dates to ensure that the accommodations are accurate. Any requests after these deadlines will be at the student's risk of not having their accommodations met.

Please be sure to review the instructions by selecting **Content** on the navbar to locate **Assessments** in the table of contents panel.

Connect Simulations & Quizzes

When you register into the McGraw Hill Connect, you MUST use your uoguelph email. You are required to participate in **SEVEN** Connect simulations and matching quizzes throughout the semester. There are 14 simulations and quizzes, worth 1% each. The best 10 of 14 will be counted. There will be no opportunities for extensions.

The quizzes are set for 10 minutes which takes into consideration all possible accommodations for extra timing. No additional time will be provided.

The Gabi simulation and quiz, students will be given unlimited attempts. The highest score will count toward the grade.

Other simulations and quizzes, students will only be given one attempt.

See below for the list of simulation characters:

Table 2: Learning Activities Schedule

Unit	Characters
04	Gabi, 9 month old
05	Zoe, 3 years old Oliver, 5 years old
07	Rohn, 13 years old Kate, 17 years old
08	Martinez, 22 years old
10	Harvey, 59 years old

Connect Smartbook Chapters

To help students understand the readings, students will complete the Smartbook chapters which will test students' knowledge as they go through the chapters. Each chapter will include up to **40 questions** which range in its type (i.e., multiple choice, true/false, and fill-in-the-blank).

When students get two wrong answers in a row, they will not be able to progress through the chapter until they review the readings and pass the questions.

Once the students complete the chapter, they will automatically receive full points.

The chapters will be the best of 10 of 12.

Way of the World

Students will focus on the first three age stages (i.e., infancy, childhood, and adolescence) to explore the influence and importance of culture on children's development.

See CourseLink for details and instructions.

Course Technology Requirements and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

https://opened.uoguelph.ca/student-resources/system-and-software-requirements

https://courselink.uoguelph.ca/d2l/systemCheck

Zoom Requirements

This course may use **Zoom** as a video communication tool. A Webcam, headphones/speakers may be needed. Review the Zoom information for students (uoguelph) to ensure that your computer meets the technical requirements.

https://support.opened.uoguelph.ca/students/courselink/tools/content/zoom

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, and download attachments);
- Navigate the CourseLink learning environment (the instructions for this are given in your course);
- Communicate using a discussion board (e.g., read, search, post, reply, follow threads) in the CourseLink website;
- Complete an online quiz using the **Quizzes** tool in the CourseLink website;
- Upload assignments using the **Dropbox** tool in the CourseLink website;

- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and

- Perform online research using various search engines (e.g., Google) and library databases.

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support
University of Guelph
Day Hall, Room 211
Email: courselink@uoguelph.ca
Tel: 519-824-4120 ext. 56939
Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):
Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):
Monday thru Friday: 8:30 am–8:30 pm
Saturday: 10:00 am–4:00 pm
Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](https://www.uoguelph.ca/ccs/infosec/aup), which you are expected to adhere to.

https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Direct email to the instructor**: If students have a question or an issue that is personal, please directly email the instructor (e.g., accommodations for the quiz).

Communicating with Your Teaching Assistants

A part of the Teaching Assistants' work will be to monitor student questions and answer the posts.

- **Way of the World**: If you have questions about the Way of the World Assignment, read the Instructions. If the answer is not there, post your question here.

- **Online Tests:** If you have questions about the Online Tests, read the Instructions. If the answer is not there, post your question here.
- **Connect - Simulation, Quizzes**: If you have questions or concerns about Connect simulations and/or quizzes, post your question here.
- **Connect – Smartbook**: If you have questions or concerns about Connect Smartbook, post your question here.
- **Connect**: technological issues – please call/email McGraw Hill for support.
- **General Questions:** This is open to **all students so please feel free** to post additional questions here.
- **Study Buddies**: This is the place to request partners and then you arrange the meetings.

    Note that a TA will post the answer in **2 to 3 business days**. Make sure that you are specific about your question/concern.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;

- Using obscene or offensive language online;

- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;

- Buying or selling term papers or assignments;

- Posting or selling course materials to course notes websites;

- Having someone else complete your quiz or completing a quiz for/with another student;

- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;

- Discriminating against fellow students, instructors, and/or TAs;

- Using the course website to promote profit-driven products or services;

- Attempting to compromise the security or functionality of the learning management system;

- Sharing your username and password; and

- Recording lectures without the permission of the instructor.

Submission of Assignments to Dropbox

The final assignment must be submitted online (PDF ONLY) in the **Dropbox** folder **Way of the World** which will have Turnitin enabled. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as poof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommends you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified in the schedule section of this outline. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time.** Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

https://support.opened.uoguelph.ca/contact

Late Policy

Late Assignments. You can submit the assignment after the deadline, however, your mark will be docked 10% per day including weekends EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment. This policy is in place to guarantee fairness for all students.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online in about two weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd](#)

[Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

https://www.uoguelph.ca/webadvisor

https://courses.opened.uoguelph.ca/portal/logon.do?method=load

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

Students will have until the last day of classes to drop courses without academic penalty. Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

University of Guelph Degree Students

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

mailto:accessibility@uoguelph.ca

https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Open Learning program Counsellor. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Open Learning program Counsellor at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to "level the playing field" for students with disabilities.

mailto:counsellor@OpenEd.uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment

that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review Fair Dealing Guidance for Students.

https://www.lib.uoguelph.ca/about/policies/fair-dealing-policy

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).