



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

NUTR*2050 Nutrition Through the Life Cycle

COURSE OUTLINE – FALL 2022

1. CALENDAR DESCRIPTION

Credit Weight:	0.5 credits
Course Hours:	3-0 (36 lecture; 0 lab/seminar)
Pre-Requisite(s):	NUTR*1010
Co-Requisites(s):	None
Restriction(s):	None

2. COURSE DESCRIPTION

This course explores nutritional needs throughout the human life cycle from infancy through older adulthood. Implications for nutrition care and community-level programs are discussed.

3. TIMETABLE

Lecture:	Tuesdays & Thursdays 10:00 – 11:20 am
Location:	Richards Building - Room 2520
Final Exam:	There is no final exam for this course.

4. INSTRUCTIONAL SUPPORT

Course Instructor:	Jana Daher
Email:	jdaher@uoguelph.ca
Telephone:	519-824-4120 ext. N/A
Office:	N/A
Office Hours:	By appointment. Please email to arrange a time.

Teaching Assistants:

Name: Yangyang Sun
Email: ysun15@uoguelph.ca

Name: Sophia Hatzis
Email: hatziss@uoguelph.ca

5. LEARNING RESOURCES

Required Resource(s):

There is no required textbook for this course.

Recommended Resource(s):

Title: Nutrition Through the Life Cycle

Author(s): Judith E. Brown

Edition / Year: 7th Edition / 2020

Publisher: Cengage Learning

ISBN: 978-1-337-91933-3

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Describe nutritional needs at different points in the life cycle;
2. Identify the individual, interpersonal, and environmental factors that influence food intake, eating patterns and nutritional status during these life stages;
3. Describe community nutrition programs in Canada used to overcome barriers and improve food intake in various life-stage groups;
4. Identify strategies and programs to support healthful dietary intake at various life stages;
5. Gain experience in analyzing growth and usual dietary intake; and
6. Search for and summarize quality research evidence.

7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
1	<ul style="list-style-type: none">• Thurs Sep 08: Welcome back! Course Outline	<ul style="list-style-type: none">• n/a	
2	<ul style="list-style-type: none">• Tues Sep 13: Nutrition concepts & Dietary Reference Intakes	<ul style="list-style-type: none">• Health Canada Dietary Reference Intakes Tables: https://www.canada.ca/en/health-canada/services/food-nutrition/healthy-eating/dietary-reference-intakes/tables.html	
	<ul style="list-style-type: none">• Thurs Sep 15: Food labels	<ul style="list-style-type: none">• Health Canada Nutrition Labelling: https://www.canada.ca/en/health-canada/services/food-nutrition/food-labelling/nutrition-labelling.html	

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
3	• Tues Sep 20: Health promotion in Canada	• Health Canada Food and Nutrition Highlights 2020: https://www.canada.ca/en/health-canada/services/publications/food-nutrition/highlights-2020.html	Quiz 1 due Sep 25 (lectures 2-5)
	• Thurs Sep 22: Canada's Food Guide	• Canada's Food Guide: https://food-guide.canada.ca/en/	
4	• Tues Sep 27: Preconception	• Health Canada Prenatal Nutrition: https://www.canada.ca/en/health-canada/services/canada-food-guide/resources/prenatal-nutrition.html	Assignment 1 opens
	• Thurs Sep 29: Explanations of Assignment 1	• n/a	
5	• Tues Oct 04: Preconception (con't)	• Health Canada Prenatal Nutrition: https://www.canada.ca/en/health-canada/services/canada-food-guide/resources/prenatal-nutrition.html	Quiz 2 due Oct 12 (lectures 6- 9)
	• Thurs Oct 06: Pregnancy	• O'Connor et al. Canadian Consensus on Female Nutrition: Adolescence, Reproduction, Menopause and Beyond. J Obstet Gynaecol Can. 2016; 38(6):508-554. http://www.jogc.com/article/S1701-2163(16)00042-6/abstract	
6	• Tues Oct 11: **no class**	• n/a	
	• Thurs Oct 13: Pregnancy (con't)	• 2019 Canadian Guideline for Physical Activity throughout Pregnancy: https://csepguidelines.ca/pregnancy/	
7	• Tues Oct 18: Birth outcomes and postpartum	• TBD	Midterm due Oct 19 (lectures 2-10)

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
	<ul style="list-style-type: none"> Thurs Oct 20: Infancy and growth assessment 	<ul style="list-style-type: none"> Dietitians of Canada. WHO Growth Charts. Resources for Health Professionals. https://www.dietitians.ca/growthcharts and Online growth calculator PediTools https://peditools.org/ 	
8	<ul style="list-style-type: none"> Tues Oct 25: Support class for assignment 1 	<ul style="list-style-type: none"> n/a 	
	<ul style="list-style-type: none"> Thurs Oct 27: Infancy and chest-feeding 	<ul style="list-style-type: none"> TBD 	
9	<ul style="list-style-type: none"> Tues Nov 01: Infancy and formula feeding 	<ul style="list-style-type: none"> Health Canada Infant feeding: https://www.canada.ca/en/health-canada/services/canada-food-guide/resources/infant-feeding.html 	Quiz 3 due Nov 06 (lectures 11-16)
	<ul style="list-style-type: none"> Thurs Nov 03: Nutrition concerns during the first year of life 		
10	<ul style="list-style-type: none"> Tues Nov 08: Intro to solids and progression towards family meals 	<ul style="list-style-type: none"> Health Canada Infant feeding: https://www.canada.ca/en/health-canada/services/canada-food-guide/resources/infant-feeding.html 	Assignment 1 due Nov 9
	<ul style="list-style-type: none"> Thurs Nov 10: Toddlers and preschoolers + Explanations for assignment 2 	<ul style="list-style-type: none"> Ontario Dietitians in Public Health - Pediatric Nutrition Guidelines (Birth to Six Years): https://www.odph.ca/PNG 	
11	<ul style="list-style-type: none"> Tues Nov 15: Picky eaters and feeding behaviors 	<ul style="list-style-type: none"> NutriSTEP: http://www.nutristep.ca/ Canadian 24-Hour Movement Guidelines for Children and Youth: https://csepguidelines.ca/guidelines/children-youth/ 	Quiz 4 due Nov 20 (lectures 17-20)
	<ul style="list-style-type: none"> Thurs Nov 17: School-aged children 		
12	<ul style="list-style-type: none"> Tues Nov 22: Adolescents 	<ul style="list-style-type: none"> TBD 	

Week	Topics	Assigned Readings & Guest Speakers	Notes & Due Dates
	<ul style="list-style-type: none"> Thurs Nov 24: Emerging adults 	<ul style="list-style-type: none"> TBD 	
13	<ul style="list-style-type: none"> Tues Nov 29: Support class for assignment 2 	<ul style="list-style-type: none"> n/a 	Quiz 5 due Dec 04 (lectures 21-24)
	<ul style="list-style-type: none"> Thurs Dec 01: Older adults 	<ul style="list-style-type: none"> TBD 	Assignment 2 due Dec 07

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Quizzes (5, top 4 counted, open book)	1-6	Throughout	30% (7.5% each)
Midterm	1-6	October 19 2022, 11:59pm EST	20%
Assignment 1: Discussion report on research articles	1, 2, 6	November 09 2022, 11:59pm EST	20%
Assignment 2: Diet record analysis	1, 2, 5	December 07 2022, 11:59pm EST	30%
Total:			100%

9. COURSE STATEMENTS

Land Acknowledgement:

We acknowledge that the University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. Acknowledging them reminds us of our important connection to this land where we learn and work.

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will

also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

Late assignments will be accepted up to 5 days following the due date and will receive a penalty of 10% per day EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

10.UNIVERSITY STATEMENTS

E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement:

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration.](#)

Drop date:

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic misconduct:

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

The University of Guelph is committed to upholding the highest standards of academic integrity and **it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct** and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Instructors **shall not** determine if academic misconduct has occurred. This is up to the Associate Dean Academic's office. Instructors shall not assign a grade of zero even if they believe that the student has committed some form of academic misconduct (e.g., copied material from a website like CourseHero) on an assignment or exam.

Instructors **can** determine if a student has poorly paraphrased and/or improperly cited material and can provide a grade accordingly as long as this is clearly identified as part of the assessment criteria via a rubric or other assessment tools.

For more information about Academic Integrity resources and how to prevent Academic Misconduct see: <https://csahs.uoguelph.ca/faculty-research/hub-teaching-learning-excellence/academic-integrity>

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness:

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols:

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.