



COLLEGE of SOCIAL AND APPLIED HUMAN SCIENCES

DEPARTMENT OF FAMILY RELATIONS
AND APPLIED NUTRITION

FRHD*2270 Development in Early and Middle Childhood COURSE OUTLINE – FALL 2022

1. CALENDAR DESCRIPTION

This course is an examination of development in the early and middle childhood years, with emphasis on family and societal contexts.

Credit Weight: 0.5 credits

Course Hours: 3-0 (36 lecture; 0 lab/seminar)

Pre-Requisite(s): 1 of ANTH*1150, FRHD*1010, FRHD*1100, PSYC*1000, PSYC*1100, PSYC*1200, SOC*1100

Co-Requisites(s): n/a

Restriction(s): PSYC*2450

2. COURSE DESCRIPTION

This course is designed to provide students with a greater understanding of child development with a specific focus on the developmental period of early and middle childhood, ages 2- 12 years. Children's development will include biological, psychological, social and cultural issues within various theoretical perspectives. Challenges and issues that are relevant to this age group will include, but are not limited to, family environment, socio-cultural issues, school and peers.

3. TIMETABLE

Lecture: Tuesday and Thursday, 4:00pm – 5:20pm

Location: MACN105

Final Exam: Tuesday, December 6, 2022, 11:30a.m. – 1:30p.m.
Location TBA

PLEASE NOTE: This is an in-person course with an in-person final exam. If Covid restrictions at the time of the final exam require an online exam, it will use the Respondus LockDown Browser and Monitor (webcam required).

4. INSTRUCTIONAL SUPPORT

Course Instructor: Joy Leschiutta, MA

Email: jleschiu@uoguelph.ca

Telephone: 519-824-4120 ext.

Office:

Office Hours: By appointment

Teaching Assistants: Dakota Cherry dcherry@uoguelph.ca

Lluvia Lozano Novoa llozanon@uoguelph.ca

Office Hours: By appointment

5. LEARNING RESOURCES

Required Resource(s):

Kail, R.V. & Barnfield, A.M.C. (2022). *Children and their development* (5th Canadian Ed). Pearson Canada Inc.

Recommended Resource(s):

n/a

6. LEARNING OUTCOMES

At the completion of the course, successful students will be able to:

1. Explain child development processes using several key theoretical perspectives.
2. Apply a systems approach to analyse the ways that child development is shaped by various contexts, including family, peers, media, and gender.
3. Describe developmental changes in early and middle childhood within physical, cognitive, language, social, emotional and moral domains.
4. Practise critical reflection on personal experiences and those of peers.
5. Apply research skills in developing a written paper.

7. TEACHING AND LEARNING ACTIVITIES

Week	Topics	Assigned Readings & Guest Speakers (*check the "Weekly Textbook Readings" posting in Content in CourseLink to check the parts of chapters which you can omit)	Notes & Due Dates
1 September 8	Course Introduction; The Science of Child Development	Chapter 1	Graded Discussion 1, Part A due Saturday, September 10th, 11:59pm

Week	Topics	Assigned Readings & Guest Speakers (*check the "Weekly Textbook Readings" posting in Content in CourseLink to check the parts of chapters which you can omit)	Notes & Due Dates
2 September 13 & 15	Genetics; Growth and Health; Perceptual and Motor Development	Chapters 2, 4, 5	Graded Discussion 1, Part B due Tuesday, September 13th, 11:59pm
3 September 20 & 22	Theories of Cognitive Development; Cognitive Processes and Academic Skills	Chapters 6 and 7	Quiz 1 due September 20th, 11:59pm
4 September 27 & 29	Intelligences	Chapter 8	
5 October 4 & 6	Language and Communication	Chapter 9	Graded Discussion 2, Part A due Saturday, October 1st, 11:59pm; Quiz 2 due October 4 th , 11:59pm; No class on Thursday – Individual research day for Graded Discussions and Written Paper
6 October 11 & 13	Language and Communication	Chapter 9	No class on Tuesday – Fall Study Break; Graded Discussion 2, Part B due Wednesday, October 12th, 11:59pm
7 October 18 & 20	Emotional Development	Chapter 10	
8 October 25 & 27	Emotional Development		Graded Discussion 3, Part A due Saturday, October 29th, 11:59pm
9 November 1 & 3	Understanding Self and Others	Chapter 11	Quiz 3 due November 1st, 11:59pm; Graded Discussion 3, Part B due Saturday, November 5th, 11:59pm

Week	Topics	Assigned Readings & Guest Speakers (*check the "Weekly Textbook Readings" posting in Content in CourseLink to check the parts of chapters which you can omit)	Notes & Due Dates
10 November 8 & 10	Moral Understanding; Gender Development	Chapter 12 and 13	Written Paper subject areas due Sunday, November 13th, 11:59pm in email to instructor (optional) - please do NOT send to GTAs
11 November 15 & 17	Family Relationships	Chapter 14	Quiz 4 due November 15 th , 11:59pm
12 November 22 & 24	Peers; School	Chapter 14	Written Paper due Wednesday, November 23, 11:59pm
13 November 29 & December 1	Media and Development; Parent Panel		Quiz 5 due November 29 th , 11:59pm

Note: This is a tentative schedule; however, due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

8. ASSESSMENT DETAILS

Assessment	LOs Addressed	Due Date	% of Final
Online Quizzes- Best 4 out of 5	1,2,3	September 20	5
		October 4	
		November 1	
		November 15 November 29	
Graded Discussion One:	4		5
Part A		September 10	
Part B		September 13	
Graded Discussion Two:	4		12.5
Part A		October 1	

Assessment	LOs Addressed	Due Date	% of Final
Part B		October 12	
Graded Discussion Three:	4		12.5
Part A		October 29	
Part B		November 5	
Written Paper	2,4,5	November 23	30
Final Exam	1,2,3	December 6	35
Total:			100%

OVERVIEW OF ASSIGNMENTS (NOTE: See additional assignment details in the Content section of CourseLink)

Online Quizzes:

- 5 quizzes
- The lowest quiz score will be dropped
- Each quiz is 10 questions, a combination of true/false and multiple choice
- Completed through CourseLink; each has a 30 minute time limit

Graded Discussions:

- Each of the three discussion assignments requires your own post AND replies to two peers
- See the assignment description for further details, including required word counts

Written Paper:

- A four to seven page reflective research paper meeting APA requirements

Final Examination:

- A 2 hour exam held in person during the exam period
- Material included is cumulative for the whole semester
- Material includes textbook readings and lecture notes; students will be informed of any videos they need to review
- A combination of true/false and multiple choice questions

9. COURSE STATEMENTS

Land Acknowledgement:

We acknowledge that the University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. We recognize this gathering place where we work and learn is home to many past, present, and future First Nations, Inuit, and Métis peoples. Acknowledging the land reminds us of our

commitment to reconciliation with Indigenous peoples and the land, for the earth's and everyone's well being, both now and for future generations.

Course Website:

There is a course website at <http://courselink.uoguelph.ca>. All components of this course will be housed on the CourseLink site including this course outline, assignments, and links to further resources. Your assignments will be submitted through the Dropbox function. Marks and feedback will also be released on the site. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Late Assignments:

All deadlines (Discussion Posts, Part A and B; Online Quizzes; Written Paper) have a grace period of 48 hours. This means that there will not be docked marks if you submit before the extra 48 hours period expires. Please, do not treat the grace period as the deadline, because it is not. The deadline is a hard deadline and the grace period is in place to account for potential difficulties and life events that can occur at the time of the hard deadline.

Emails asking for late submission during the grace period are not needed and will not be answered: just submit within the grace period. CourseLink will say that it is late, but if it is within 48 hours of the deadline is within the grace period and it is not late.

No extensions over the grace period will be given. You can submit the assignment after the grace period has expired; however, your mark will be docked 10% per day including weekends EXCEPT under documented grounds for compassionate consideration. Assignments submitted more than one week late without documented grounds will receive a grade of zero. If you are going to hand an assignment in late, you must contact your course instructor to inform them when you will be submitting your assignment. This policy is in place to guarantee fairness for all students.

Receipt of Grades:

After you receive a grade on CourseLink, please review your feedback. Any inquiry or dispute over the grade must be made within two weeks from the date they are posted. If you fail to protest any grade during this time limit, changes to the grade will not be considered. [Grades will be based on the Grading Procedures outlined in the Undergraduate Calendar.](#)

Turnitin Software:

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

10. UNIVERSITY STATEMENTS

E-mail communication:

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When you cannot meet a course requirement:

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the Undergraduate Calendar for information on regulations and procedures for [Academic Consideration](#).

Drop date:

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments:

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is outlined in the Undergraduate Calendar.

Recording of materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via Courselink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Illness:

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

COVID-19 Safety Protocols:

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note, that these guidelines may be updated as required in response to evolving University, Public Health or government directives.