

## Department of Family Relations and Applied Nutrition



FRAN\*6330/6550 Research Seminar

Fall 2019 – Winter 2020

**Coordinator:** Clare MacMartin  
cmacmart@uoguelph.ca

**Day and Time:** Thursdays 2:30 to 3:50 p.m.

**Location:** Large group: MINS 106  
Small groups: AHN – MACS 331  
FRHD – MINS 106

### **Description:**

Research Seminar is a departmental event designed to promote the interdisciplinary and intellectual research culture of the Department and graduate programs. Research seminar occurs at the departmental level (large group) and in small groups: AHN and CFT/FRHD.

### **Goals**

1. Building of our research community internally and with external researchers.
2. Development of academic and professional skills, e.g., presentation creation and delivery, question fielding.
3. Exposure to methods commonly used by quantitative and qualitative researchers in FRAN.
4. Exposure to the research breadth and range of interests represented in FRAN.

## **Requirements**

Students and faculty attend Research Seminar as part of their participation in the scholarly and collegial life of the Department. It is a required course for all graduate thesis students and attendance is expected (online or in person) at all sessions throughout the year.

## **Presentations (Students)**

- MSc thesis full-time students typically give presentations in the second semester of their first year (Semester 2) or the first semester of their second year (Semester 4; assignments made by lottery).
- PhD full-time students are expected to give their first presentation in Semester 4 or 5 and the second in Semester 7 or 8.
- Part-time thesis students should consult with their advisor on the appropriate timing of their presentations.
- An extra seminar slot is provided on March 21 in case of illness-related or weather-related prior cancellations.

## **Special Presentations**

This year we have special presentations by FRAN faculty and guest speakers on a range of research-related topics, as well as on topics relevant to graduate student professional training beyond the research realm: GTA skill development, and training in how to respond to student mental health issues. Please see the schedule for details.

## **Guidelines**

1. Suggested guidelines on the content for the one presentation of MSc students and the first and second presentations for PhD students are set out in Table 1.
2. The topic should be developed in consultation with your graduate advisor to determine what to cover in your presentation.
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
4. Participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is intended to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members attending will be invited to ask the first round of questions and then faculty may join in.
5. Participants are encouraged to provide constructive written feedback for each presentation. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization).

Participants are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research.

### Guidelines on Presentations

Sequence	MSc Thesis	PhD
First presentation	<p>1) Develop presentation focus in consultation with your advisor; typically, presentations will relate to the development of the proposal or to some thesis results depending on scheduled presentation date.</p> <p>2) Presentation should describe key components of progress you have made in your research to date with a focus on an insight you wish to share with colleagues and/or a key aspect on which you are seeking feedback from your colleagues. This would normally include some of the following components: literature review; tentative or firm research question(s); methodology or proposed methodology; key findings; your tentative conclusions and suggestions for further research to be undertaken by others.</p> <p>3) Total presentation time (including feedback and discussion) is 25 min. (15-min. presentation, 10-min. discussion). Attention to timeliness is important, as planning and delivering a presentation with a time limit is a valuable professional skill ☺.</p>	<p>1) Develop topic in consultation with advisor.</p> <p>2) Presentation should describe the key components of progress you have made to date in the research for your dissertation with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. This would normally include some of the following components: literature review; tentative or firm research question(s); methodology or proposed methodology; key findings; your tentative conclusions and suggestions for further research to be undertaken by others.</p> <p>3) Total presentation time (including feedback and discussion) is 35 min. (20-min. presentation, 10-min. discussion).</p>
Second presentation	N/A	<p>1) Present on a research-related topic of your choice (e.g., a secondary research project you are doing, an innovative method you are using). PhD students should NOT present on their Specialization papers/Qualifying exams.</p> <p>2) Total time allocated for each presentation including feedback and discussion 35 minutes. Presentation to be approximately 20 minutes.</p>

**SCHEDULE FOR RESEARCH SEMINAR PRESENTATIONS 2019-2020**

<b>Fall 2019</b>			
September 5	<b>FRAN Department Social: The Fifth (3 pm to 5 pm)</b>		
September 12	<b>Introduction to Research in FRAN and Research Seminar</b>		
September 19	No Research Seminar		
September 26	<b>FRANFair</b>		
October 3	No Research Seminar		
October 10	<b>Jessica Furtado – FRHD PhD</b> <b>Jessica Reid – FRHD PhD</b>		
October 17	No Research Seminar		
October 24	<b>Saima Sheikh – FRHD PhD</b> <b>Professional Development and Career Preparation Session</b>		
October 31	No Research Seminar		
November 7	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>MSc-AHN</b>  <b>Samantha Miljak</b> </td> <td style="width: 50%; text-align: center;"> <b>MSc-FRHD/CFT</b>  <b>Sonya Ogilvie</b>  <b>Hannah O'Reilly</b>  <b>Victoria Munoz</b> </td> </tr> </table>	<b>MSc-AHN</b> <b>Samantha Miljak</b>	<b>MSc-FRHD/CFT</b> <b>Sonya Ogilvie</b> <b>Hannah O'Reilly</b> <b>Victoria Munoz</b>
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November 14	No Research Seminar		
November 21	<b>Students' Choice! Helpful Topic Driven by Student Feedback</b>		
<b>Winter 2020</b>			
January 9	No Research Seminar		
January 16	<b>FRAN Research Spotlight: TBA</b>		
January 23	<b>Lisa Tang – AHN PhD</b> <b>Samantha O'Leary – FRHD PhD</b>		
January 30	No Research Seminar		
February 6	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>MSc-AHN</b>  <b>Mackenzie Harris</b>  <b>Angela Tung</b>  <b>Sally Zhan</b> </td> <td style="width: 50%; text-align: center;"> <b>MSc-FRHD</b>  <b>Danah Elsayed</b>  <b>Stephanie Martin</b>  <b>Linnea Vilikonja</b> </td> </tr> </table>	<b>MSc-AHN</b> <b>Mackenzie Harris</b> <b>Angela Tung</b> <b>Sally Zhan</b>	<b>MSc-FRHD</b> <b>Danah Elsayed</b> <b>Stephanie Martin</b> <b>Linnea Vilikonja</b>
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February 13	<b>FRAN Research Spotlight: TBA</b>		
February 20	No Research Seminar – Winter Break		
February 27	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>MSc-AHN</b>  <b>No session</b> </td> <td style="width: 50%; text-align: center;"> <b>MSc-FRHD/CFT</b>  <b>Cara Briscoe</b>  <b>Spencer Talbot</b> </td> </tr> </table>	<b>MSc-AHN</b> <b>No session</b>	<b>MSc-FRHD/CFT</b> <b>Cara Briscoe</b> <b>Spencer Talbot</b>
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March 5	No Research Seminar		
March 12	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>MSc-AHN</b>  <b>No session</b> </td> <td style="width: 50%; text-align: center;"> <b>MSc-FRHD/CFT</b>  <b>Heather Craig</b>  <b>Anna Michenkova</b>  <b>Madison Myers</b> </td> </tr> </table>	<b>MSc-AHN</b> <b>No session</b>	<b>MSc-FRHD/CFT</b> <b>Heather Craig</b> <b>Anna Michenkova</b> <b>Madison Myers</b>
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March 19	No Research Seminar		
March 26	<b>Sarah Head – FRHD PhD</b>		
April 2	<b>Research in FRAN: Research Seminar and Beyond</b>		