

## Department of Family Relations and Applied Nutrition



FRAN\*6330/6550 Research Seminar

Fall 2018 – Winter 2019

**Coordinator:** Clare MacMartin  
cmacmart@uoguelph.ca

**Day and Time:** Thursdays 2:30 to 3:50 p.m.

**Location:** Large group: MINS 103  
Small groups: AHN – MACS 331  
FRHD – MINS 103

### **Description:**

Research Seminar is a departmental event designed to promote the interdisciplinary and intellectual research culture of the Department and graduate programs. Research seminar occurs at the departmental level (large group) and in small groups: AHN and CFT/FRHD.

### **Goals**

1. Building of our research community internally and with external researchers.
2. Development of academic and professional skills, e.g., presentation creation and delivery, question fielding.
3. Exposure to methods commonly used by quantitative and qualitative researchers in FRAN.
4. Exposure to the research breadth and range of interests represented in FRAN.

## **Requirements**

Students and faculty attend Research Seminar as part of their participation in the scholarly and collegial life of the Department. It is a required course for all graduate thesis students and attendance is expected (online or in person) at all sessions throughout the year.

## **Presentations (Students)**

- MSc thesis full-time students typically give presentations in the second semester of their first year (Semester 2) or the first semester of their second year (Semester 4; assignments made by lottery).
- PhD full-time students are expected to give their first presentation in Semester 4 or 5 and the second in Semester 7 or 8.
- Part-time thesis students should consult with their advisor on the appropriate timing of their presentations.
- An extra seminar slot is provided on March 21 in case of illness-related or weather-related prior cancellations.

## **Special Presentations**

This year we have special presentations by FRAN faculty and guest speakers on a range of research-related topics, as well as on topics relevant to graduate student professional training beyond the research realm: GTA skill development, and training in how to respond to student mental health issues. Please see the schedule for details.

## **Guidelines**

1. Suggested guidelines on the content for the one presentation of MSc students and the first and second presentations for PhD students are set out in Table 1.
2. The topic should be developed in consultation with your graduate advisor to determine what to cover in your presentation.
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
4. Participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is intended to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members attending will be invited to ask the first round of questions and then faculty may join in.
5. Participants are encouraged to provide constructive written feedback for each presentation. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization).

Participants are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research.

### Guidelines on Presentations

Sequence	MSc Thesis	PhD
First presentation	<p>1) Develop presentation focus in consultation with your advisor; typically, presentations will relate to the development of the proposal or to some thesis results depending on scheduled presentation date.</p> <p>2) Presentation should describe key components of progress you have made in your research to date with a focus on an insight you wish to share with colleagues and/or a key aspect on which you are seeking feedback from your colleagues. This would normally include some of the following components: literature review; tentative or firm research question(s); methodology or proposed methodology; key findings; your tentative conclusions and suggestions for further research to be undertaken by others.</p> <p>3) Total presentation time (including feedback and discussion) is 25 min. (15-min. presentation, 10-min. discussion). Attention to timeliness is important, as planning and delivering a presentation with a time limit is a valuable professional skill 😊.</p>	<p>1) Develop topic in consultation with advisor</p> <p>2) Presentation should describe the key components of progress you have made to date in the research for your dissertation with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. This would normally include some of the following components: literature review; tentative or firm research question(s); methodology or proposed methodology; key findings; your tentative conclusions and suggestions for further research to be undertaken by others.</p> <p>3) Total presentation time (including feedback and discussion) is 35 min. (20-min. presentation, 10-min. discussion).</p>
Second presentation	N/A	<p>1) Present on a research-related topic of your choice (e.g., a secondary research project you are doing, an innovative method you are using). PhD students should NOT present on their Specialization papers/Qualifying exams.</p> <p>2) Total time allocated for each presentation including feedback and discussion 35 minutes. Presentation to be approximately 20 minutes.</p>

## SCHEDULE FOR RESEARCH SEMINAR PRESENTATIONS 2018-2019

Fall 2018			
September 12	<b>Welcome Gathering: University Centre Grad Lounge (4:30 pm to 6:30 pm)</b>		
September 13	<b>Introduction</b> to Research in FRAN and Research Seminar MINS 103		
September 20	<b>Special Workshop: Open Learning and Educational Support</b> MINS 103 Developing your Skills as a Graduate Teaching Assistant		
September 27	FRANFair MINS 116		
October 4	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>MSc-AHN MAC 331</b>                      Briana Poirier                      Yiran Wang                 </td> <td style="width: 50%; text-align: center;"> <b>MSc-FRHD MINS 103</b>                      Eva Clark-Lepard                      Nicole Leibowitz                 </td> </tr> </table>	<b>MSc-AHN MAC 331</b> Briana Poirier Yiran Wang	<b>MSc-FRHD MINS 103</b> Eva Clark-Lepard Nicole Leibowitz
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October 11	<b>No Research Seminar</b>		
October 18	<b>Special Presentation: Clare MacMartin &amp; Tricia van Rhijn</b> MINS 103 “Anything Goes”? Mixed-Methods Research in the Social Sciences		
October 25	<b>No Research Seminar</b>		
November 1	<b>Special Presentation: Dana McCauley, Research Innovation Office</b> MINS 103 The Secret Ingredient: How to Encapsulate the Value Proposition of your Work to Win More Grants		
November 8	Mehdi Ahmadi – AHN PhD MINS 103 Samantha O’Leary – FRHD PhD MINS 103		
November 15	<b>No Research Seminar</b>		
November 22	<b>Special Presentation: Paula Brauer</b> MINS 103 Leveraging Opportunities and Taking Risks: The Story of a Project		
Winter 2019			
January 10	<b>No Research Seminar</b>		
January 17	<b>Special Presentation: Andrea Buchholz &amp; Jess Haines</b> MINS 103 It Takes a Village: Using Integrated Knowledge Translation (iKT) to Inform, Develop, and Grow the Guelph Family Health Study		
January 24	Angela Underhill – FRHD PhD MINS 103 Hilary Scruton – FRHD PhD MINS 103		
January 31	<b>No Research Seminar</b>		
February 7	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <b>MSc-AHN MAC 331</b>                      Julia Broad                      Elisabeth Miltenburg                 </td> <td style="width: 50%; text-align: center;"> <b>MSc-FRHD &amp; CFT MINS 103</b>                      Fitsum Areguy                      Piyarat Sookpaiboon                 </td> </tr> </table>	<b>MSc-AHN MAC 331</b> Julia Broad Elisabeth Miltenburg	<b>MSc-FRHD &amp; CFT MINS 103</b> Fitsum Areguy Piyarat Sookpaiboon
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February 14	Roya Daneshmand – AHN PhD MINS 103 Kaitlin Twigger – FRHD PhD MINS 103		
February 21	<b>No Research Seminar – Winter Break</b>		
February 28	Saima Sheikh – FRHD PhD MINS 103		
March 7	<b>Special Presentation: Kim Wilson</b> MINS 103 Student Mental Health		
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March 21	EXTRA SEMINAR SLOT IF NEEDED		
March 28	<b>Special Presentation: Ian Newby-Clark, Dept. of Psychology</b> MINS 103 Everything you Ever Wanted to know about the Replication Crisis in the Quantitative Social Sciences, but were Afraid to Ask: Problems, Conundrums, and Solutions		
April 4	<b>Research in FRAN: Research Seminar and Beyond</b> MINS 103		

