**PRECEPTOR PORTAL – ONLINE RESOURCES**

**Dietitians of Canada online** [**Preceptor Course**](https://members.dietitians.ca/DCMember/LearnProduct?id=01tf4000003ko23AAA)$65.00

After completing the four interactive, multi-media, 45-60 minute modules, you will:

* Know the key roles and responsibilities of being a preceptor
* Increase your knowledge and skills to plan, orient, guide, teach, facilitate and evaluate students in placements
* Provide constructive feedback as students practice their new skills, and
* Communicate effectively, especially in challenging and conflict situations.

You will be provided with teaching strategies, practical tips, self-assessment and reflection activities along with concrete tools and resources to help you maintain your own productivity while transitioning a student into the role of a dietitian.

**Preceptor/Student Relationship**

UBC Videos - [Top Tips for Preceptors](http://dietetics.landfood.ubc.ca/preceptors/preceptor-resources/tips-for-preceptors/): Part 1 (5 min) and Part 2 (4 min)

UBC Video (6 min): [What Makes a Successful Preceptor?](http://dietetics.landfood.ubc.ca/preceptors/preceptor-resources/what-makes-a-good-preceptor/)

**Learning Styles**

\*e-Tip for Practice [Module 2](http://www.practiceeducation.ca/modules.html)

**Enhance your Teaching Skills**

UBC Video (10 min): [Using Questions as a Teaching Strategy](http://dietetics.landfood.ubc.ca/preceptors/preceptor-resources/using-questions-as-a-teaching-strategy/)

\*e-Tip for Practice [Module 3](http://www.practiceeducation.ca/modules.html)

**Helping the Student Achieve Dietetic Competencies**

UBC Video (8:45 min): [Setting the Stage for Success](http://dietetics.landfood.ubc.ca/preceptors/preceptor-resources/setting-the-stage-for-success/)

* Handout: [Setting the Stage for Success](http://dietetics-landfood.sites.olt.ubc.ca/files/2014/03/Handout_SettingTheStage.pdf)

**Promote Critical Thinking / Reasoning**

Article: [Clinical Reasoning – A Guide to Improving Teaching and Practice](https://www.ncbi.nlm.nih.gov/pubmed/22276278)

UBC Handout: [Promoting Critical Thinking](http://dietetics-landfood.sites.olt.ubc.ca/files/2016/09/Promoting-Critical-Thinking.pdf)

**How to Give Feedback**

UBC Handout: [Providing Effective Feedback](http://dietetics-landfood.sites.olt.ubc.ca/files/2016/07/Providing-Effective-Feedback-May-13-16.pdf)   
UoG Handout: [Evaluate Students and Give Feedback](https://www.uoguelph.ca/diversity-human-rights/system/files/UofG%20I%20Evaluate%20Students%20and%20Give%20Feedback.pdf)   
\*e-Tip for Practice Module 5 <http://www.practiceeducation.ca/modules.html>

\*e-Tip for Practice Module 4 <http://www.practiceeducation.ca/modules.html>

**Resolving Conflict and Helping the Struggling Student**

\*e-Tip for Practice [Module 7 & 8](http://www.practiceeducation.ca/modules.html)

**Free Online Courses**

\*[E-Tips for Practice: Education modules](http://practiceeducation.ca/modules2/course/view.php?id=2)

A Preceptor Development Initiative by the BC Academic Health Council providing eight modules that support health preceptors in practice. Topics include setting the stage for clinical teaching, teaching skills, fostering clinical reasoning, supporting the struggling student and resolving conflicts.

[Preceptor Education Program (PEP) for Health Professionals and Students](http://www.preceptor.ca/)

This is a free self-directed online interprofessional program consisting of nine 30-45 minute interactive learning modules, from the University of Western Ontario. The modules include access to a variety of resources, learning activities, video case scenarios and references. Login is required.

**Are You an Excellent Preceptor?** [**Focus on Feedback**](https://www.dietitians.ca/Member/Resources-from-A-Z/Mentoring/Preceptoring/Are-you-an-Excellent-Preceptor.aspx)

A resource developed by a Dietitians of Canada Working Group to accompany the Focus on Feedback workshop provided in 2015. This guide is applicable for any preceptor training session and contains case study scenarios based on actual situations encountered in internship/practicum programs.