

## Department of Family Relations and Applied Nutrition



FRAN\*6330/6550 Research Seminar

Fall 2017 – Winter 2018

**Coordinator:** Clare MacMartin  
cmacmart@uoguelph.ca

**Day and Time:** Thursdays 2:30 to 3:50 p.m.

**Location:** Large group: MINS 106  
Small groups: AHN – MACS 331  
FRHD – MINS 106

### **Description:**

Research Seminar is a departmental event designed to promote the interdisciplinary and intellectual research culture of the Department and graduate programs. Research seminar occurs at the departmental level (large group) and in small groups: AHN and CFT/FRHD.

### **Goals**

1. Building of our research community internally and with external researchers.
2. Development of academic and professional skills, e.g., presentation creation and delivery, question fielding.
3. Exposure to methods commonly used by quantitative and qualitative researchers in FRAN.
4. Exposure to the research breadth and range of interests represented in FRAN.

## Requirements

Students and faculty attend Research Seminar as part of their participation in the scholarly and collegial life of the Department. It is a required course for all graduate thesis students and attendance is expected (online or in person) at all sessions throughout the year.

## Presentations

- MSc thesis full-time students typically give presentations in the second semester of their first year (Semester 2) or the first semester of their second year (Semester 4; assignments made by lottery).
- PhD full-time students are expected to give their first presentation in Semester 4 or 5 and the second in Semester 7 or 8.
- Part-time thesis students should consult with their advisor on the appropriate timing of their presentations.

## Guidelines

1. Suggested Guidelines on the content for the one presentation of MSc students and the first and second presentations for PhD students are set out in Table 1.
2. The topic should be developed in consultation with your graduate advisor to determine which aspects of your research to cover in your presentation.
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
4. Participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is intended to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members attending will be invited to ask the first round of questions and then faculty may join in.
5. Participants are encouraged to provide constructive written feedback for each presentation. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization). Participants are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research.

## Guidelines on Presentations

Sequence	MSc Thesis	PhD
First presentation	<ul style="list-style-type: none"> <li>• Develop presentation focus in consultation with your advisor; typically, presentations will be related to the development of the proposal or to some of the thesis results depending on scheduled presentation date.</li> <li>• Presentation should describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and/or a key aspect on which you are seeking feedback from your colleagues. <i>This would normally some of the following components: literature review; tentative or firm research question(s); methodology or proposed methodology; key findings; your tentative conclusions and suggestions for further research to be undertaken by others.</i></li> <li>• Total time allocated for each presentation including feedback and discussion 25 minutes (15 minute presentation, 10 minutes discussion). Attention to timeliness is important, as planning and delivering a presentation with a time limit is a valuable professional skill 😊.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop topic in consultation with advisor</li> <li>• Presentation should describe the key components of the progress you have made to date in the research for your dissertation with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. <i>This would normally some of the following components: literature review; tentative or firm research question(s); methodology or proposed methodology; key findings; your tentative conclusions and suggestions for further research to be undertaken by others.</i></li> <li>• Total time allocated for each presentation including feedback and discussion 35 minutes. Presentation to be approximately 20 minutes.</li> </ul>
Second presentation	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Present on a research-related topic of your choice – a secondary research project you are involved with, an innovative method you are using.</li> <li>• PhD students should NOT present on their Specialization papers/Qualifying exams.</li> <li>• Total time allocated for each presentation including feedback and discussion 35 minutes. Presentation to be approximately 20 minutes.</li> </ul>

**SCHEDULE FOR RESEARCH SEMINAR PRESENTATIONS 2017-2018**

<b>Fall 2017</b>			
September 7	<b>Welcome Gathering: University Centre Grad Lounge (3 pm to 5 pm)</b>		
September 14	Introduction to Research in FRAN and Research Seminar		
September 21	Saima Sheikh – FRHD PhD		
September 28	FRANFair		
October 5	<b>No Research Seminar</b>		
October 12	Andrea LaMarre – FRHD PhD Kathryn Walton – AHN PhD		
October 19	<b>No Research Seminar</b>		
October 26	Christine Scott – FRHD PhD Sarah Head – FRHD PhD		
November 2	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td align="center" style="width: 50%;"><b>MSc-AHN</b> Valerie Hruska Lisa Tang Samantha Wong</td> <td align="center" style="width: 50%;"><b>MSc-FRHD</b> Jordan Hardy Krista Miller Sarah Ranby</td> </tr> </table>	<b>MSc-AHN</b> Valerie Hruska Lisa Tang Samantha Wong	<b>MSc-FRHD</b> Jordan Hardy Krista Miller Sarah Ranby
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November 9	Mehdi Ahmadi – AHN PhD Sonya Strohm – FRHD PhD		
November 16	<b>Special Presentation:</b> Kathy Kortess-Miller (Harshman Lecturer) (Note: Coffee & Sweets at 2:00 pm in MINS 116)		
November 23	<b>Students' Choice! Helpful Topic Driven by Student Feedback</b>		
<b>Winter 2017</b>			
January 11	<b>No Research Seminar</b>		
January 18	<b>Special Presentation:</b> Lauren Griffith & Alexandra Mayhew Canadian Longitudinal Study on Aging		
January 25	Angela Pavarin-DeLuca – AHN PhD Hilary Scruton – FRHD PhD		
February 1	<b>No Research Seminar</b>		
February 8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td align="center" style="width: 50%;"><b>MSc-AHN</b> Rebecca Hanemaayer Joel Hansen Karol-Ann Roy</td> <td align="center" style="width: 50%;"><b>MSc-FRHD &amp; CFT</b> Rachel Easterbrook Zoreh Sojoudi Haley Watson</td> </tr> </table>	<b>MSc-AHN</b> Rebecca Hanemaayer Joel Hansen Karol-Ann Roy	<b>MSc-FRHD &amp; CFT</b> Rachel Easterbrook Zoreh Sojoudi Haley Watson
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February 15	Roya Daneshmand – AHN PhD Sandra Pericak – FRHD PhD		
February 22	<b>No Research Seminar – Winter Break</b>		
March 1	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td align="center" style="width: 50%;"><b>MSc-AHN</b> No session</td> <td align="center" style="width: 50%;"><b>MSc-FRHD &amp; CFT</b> Mahdijeh Meratian Isfahani Deborah Gores</td> </tr> </table>	<b>MSc-AHN</b> No session	<b>MSc-FRHD &amp; CFT</b> Mahdijeh Meratian Isfahani Deborah Gores
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March 8	<b>No Research Seminar</b>		
March 15	Kate Twigger – FRHD PhD Angela Underhill – FRHD PhD		
March 22	<b>No Research Seminar</b>		
March 29	Maryam Motiaye Esfahani – FRHD PhD		
April 5	<b>Research in FRAN: Research Seminar and Beyond</b> (Note: Coffee & Sweets at 2:00 pm in MINS 116)		