

Department of Family Relations and Applied Nutrition



FRAN*6330/6550 Research Seminar

Fall 2015 – Winter 2016

Coordinator: Michael Nightingale mnightin@uoguelph.ca

Day and Time: Thursdays 2:30 to 3:50 p.m.

Location: Large group: MINS 203
 Small groups: MINS 203 & MACS 331

Description:

Research Seminar is a weekly departmental event designed to promote the interdisciplinary and intellectual research culture of the Department and graduate programs. Research seminar occurs at the departmental level (large group) and in small groups: AHN and CFT/FRHD

Goals

1. Practice research scholarship, including developing presentation and research skills.
2. Exposure to methods commonly used by quantitative and qualitative researchers in FRAN.
3. Exposure to the research breadth and range of interests represented in FRAN.
4. Build research community internally and with external researchers.

Requirements

Students and faculty attend Research Seminar as part of their participation in the scholarly and collegial life of the Department. It is a required course for all graduate thesis students and attendance is expected at all sessions throughout the year.

Presentations

Graduate students present twice during the completion of their degree program.

- MSc thesis full-time students are expected to give their first presentation in Semester 2 (Winter) and the second in Semester 4 (Fall).
- PhD full-time students are expected to give their first presentation in Semester 5 (Winter) and the second in Semester 7.
- Part-time thesis students should consult with their advisor on the appropriate timing of their presentations

Guidelines

1. Suggested Guidelines on the content for the first and second presentations for MSc thesis and PhD students are set out in Table 1
2. The topic should be developed in consultation with your graduate advisor to determine which aspects of your research or qualifying examination to cover in your presentation.
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
4. Participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is intended to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members attending will be invited to ask the first round of questions and then faculty may join in.
5. Participants are encouraged to provide constructive written feedback for each presentation. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization). Participants are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research.

Table 1: Guidelines on presentations

Presentations	MSc Thesis	PhD
First	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. <i>This would normally include at least one and preferably more of the following components: literature review; tentative or firm research question; thoughts on proposed methodology..</i> • Total time allocated for each presentation including feedback and discussion 25 minutes. Presentation to be approximately 15 minutes. 	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe: <ul style="list-style-type: none"> A The key outcomes of your qualifying examination, which you wish to share and discuss with your colleagues; OR B The key components of the progress you have made to date in the research for your thesis with a focus on an insight you wish to share with colleagues and a key aspect on which on which you are seeking feedback from your colleagues. <i>This would normally include: key points arising from your literature review; proposed research question/ hypothesis; and proposed methodology.</i> • Total time allocated for each presentation including feedback and discussion 35 minutes. Presentation to be approximately 20 minutes.
Second	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. <i>This would normally include at least one and possibly more: of your key findings from your primary or secondary sources; your tentative conclusions and suggestions for further research to be undertaken by others.</i> • Total time allocated for each presentation including feedback and discussion 25 minutes. Presentation to be approximately 15 minutes. 	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. • <i>This would normally include a summary of your key findings, your tentative conclusions, limitations of the research and suggestions for further research to be undertaken by others.</i> • Total time allocated for each presentation including feedback and discussion 35 minutes. Presentation to be approximately 20 minutes.

SCHEDULE FOR RESEARCH SEMINAR PRESENTATIONS 2015-2016

Fall 2015			
September 10	Introduction to FRAN's Graduate Research		
September 17	Introduction to FRAN's faculty research including a "Pecha Kucha" by new faculty		
September 24	FRANFAIR		
October 1	International research opportunities		
October 8	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Michelle Boere Sabrina Douglas </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD Venus Bali Spare </td> </tr> </table>	MSc-AHN Michelle Boere Sabrina Douglas	MSc-FRHD Venus Bali Spare
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October 15	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Carley O'Kane Jennifer Green </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD Melissa Goncalves Kevin de Leon </td> </tr> </table>	MSc-AHN Carley O'Kane Jennifer Green	MSc-FRHD Melissa Goncalves Kevin de Leon
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October 22	PhD Simone Holligan and Ceilidh Eaton Russell		
October 29	PhD Andrea LaMarre and Sandra Pericak		
November 5	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Michele Strom Angela Pavarin –de Luca </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD Samantha Landry Victoria Fritz </td> </tr> </table>	MSc-AHN Michele Strom Angela Pavarin –de Luca	MSc-FRHD Samantha Landry Victoria Fritz
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November 12	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Ariellia Rodrigues Jessica Huntington </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD Jennifer Closs Angela Underhill </td> </tr> </table>	MSc-AHN Ariellia Rodrigues Jessica Huntington	MSc-FRHD Jennifer Closs Angela Underhill
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November 19	Visitor Presentation		
November 26	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">Workshop 1</td> <td style="width: 50%; text-align: center; border: none;">Workshop 2</td> </tr> </table>	Workshop 1	Workshop 2
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Winter 2016			
January 14	Presentation		
January 21	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Airu Li Alexandra Holt </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD Natasha Walji Mohini Patel Johanna Thumb </td> </tr> </table>	MSc-AHN Airu Li Alexandra Holt	MSc-FRHD Natasha Walji Mohini Patel Johanna Thumb
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January 28	PhD Karima Dorney and Effat Ghasemi		
February 4	Visitor Presentation		
February 11	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Jeehyun Lim Kaitlyn Vanderleest </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD & CFT Amoy Marshall Green Sophie Martin Caitlyn Osborne </td> </tr> </table>	MSc-AHN Jeehyun Lim Kaitlyn Vanderleest	MSc-FRHD & CFT Amoy Marshall Green Sophie Martin Caitlyn Osborne
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February 18	No Research Seminar – Winter Break		
February 25	Visitor Presentation		
March 3	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"> MSc-AHN Tory Ambrose Spare </td> <td style="width: 50%; text-align: center; border: none;"> MSc-FRHD & CFT Nada Hafez Katarina Kovacevic Ann Wilke </td> </tr> </table>	MSc-AHN Tory Ambrose Spare	MSc-FRHD & CFT Nada Hafez Katarina Kovacevic Ann Wilke
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March 10	PhD Victoria Pileggi and Kathryn Walton		
March 17	PhD Christopher Quinn-Nilas and Antonia Oforu		
March 24	No Research Seminar – Easter Weekend		
March 31	PhD Erin Watson and David Green		
April 7	Research in FRAN Redux – Where are we now?		