

Department of Family Relations and Applied Nutrition



FRAN*6330/*6550 Research Seminar: Fall 2014 and Winter 2015

Coordinator

Michael Nightingale

mnightin@uoguelph.ca

Day and Time

Thursdays, 2:30 - 3:50

Location

MINS 106

Description

Research Seminar is a dynamic weekly event for all graduate students and faculty designed to promote and enrich the Department's interdisciplinary and intellectual research culture..

Goals

1. Encourage, promote and promulgate research scholarship
2. Increase awareness and depth of understanding of the interdisciplinary nature of research interests represented in our Department.
3. Build a respectful and collegial research community within the Department.
4. Serve as an aid to support and motivate students to keep their research projects on track
5. Develop presentation and research skills.
6. Explore and discuss commonly used quantitative and qualitative research methods

Formats

The seminar takes a number of forms, which include:

- Oral research presentations by graduate students, faculty, and visitors;
- Visual research presentations by graduate students and faculty; and
- Workshops on presentation and research skills.

Participation

Graduate students and faculty are expected to participate in each research presentation seminar and to participate in workshops that will further enhance their presentation and research skills.

It is a required course for all graduate thesis students and all full-time students are expected to attend all research presentations and to select appropriate workshops.

Part-time students are expected to agree an attendance pattern with their advisor, which should ideally attend at least half the presentations each semester.

In the event that students are away from campus actively engaged in their research, it is expected as a matter of courtesy to advise their advisor and research seminar coordinator.

Faculty and graduate students from other Departments across the University may also attend when topics are of interest.

Presentations

Graduate students present twice during the completion of their degree program.

- MSc thesis full-time students are expected to give their first presentation in Semester 2 (Winter) and the second in Semester 4 (Fall).
- PhD full-time students are expected to give their first presentation in Semester 5 (Winter) and the second in Semester 7.
- Part-time thesis students should consult with their advisor on the appropriate timing of their presentations

1. Suggested Guidelines on the content for the first and second presentations for MSc thesis and PhD students are set out in Table 1
2. The topic should be developed in consultation with your graduate advisor to determine which aspects of your research or qualifying examination to cover in your presentation.
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
4. Participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is intended to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members attending will be invited to ask the first round of questions and then faculty may join in.
5. Participants are encouraged to provide constructive written feedback for each presentation. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization). Participants are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research.

Table 1: Guidelines on presentations

Presentations	MSc Thesis	PhD
First	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. <i>This would normally include at least one and preferably more of the following components: literature review; tentative or firm research question; thoughts on proposed methodology..</i> • Total time allocated for each presentation including feedback and discussion 20 minutes. Presentation to be approximately 20 minutes. 	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe: <ul style="list-style-type: none"> A The key outcomes of your qualifying examination, which you wish to share and discuss with your colleagues; OR B The key components of the progress you have made to date in the research for your thesis with a focus on an insight you wish to share with colleagues and a key aspect on which on which you are seeking feedback from your colleagues. <i>This would normally include: key points arising from your literature review; proposed research question/ hypothesis; and proposed methodology.</i> • Total time allocated for each presentation including feedback and discussion 20 minutes. Presentation to be approximately 20 minutes.
Second	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. <i>This would normally include at least one and possibly more: of your key findings from your primary or secondary sources; your tentative conclusions and suggestions for further research to be undertaken by others.</i> • Total time allocated for each presentation including feedback and discussion 20 minutes. Presentation to be approximately 20 minutes. 	<ul style="list-style-type: none"> • Develop topic in consultation with advisor • Presentation to describe key components of the progress you have made in your research to date with a focus on an insight you wish to share with colleagues and a key aspect on which you are seeking feedback from your colleagues. • <i>This would normally include a summary of your key findings, your tentative conclusions, limitations of the research and suggestions for further research to be undertaken by others.</i> • Total time allocated for each presentation including feedback and discussion 20 minutes. Presentation to be approximately 20 minutes.

TENTATIVE SCHEDULE FOR RESEARCH SEMINAR PRESENTATIONS 2014-2015

Fall 2014			
September 2	"Caregiving: From Research to Policy" Donna Lero, Jarislowsky Chair		
September 11	Advisee/Advisor Relationship Serge Desmarais, Acting Provost, University of Guelph		
September 18	FRANFAIR		
September 25	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN Rachelle Quehl Laura Wilson</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Rachelle Myrie Maria Tetro</td> </tr> </table>	MSc-AHN Rachelle Quehl Laura Wilson	MSc-FRHD Rachelle Myrie Maria Tetro
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10:00 a.m. Tuesday, September 30	Michael Rich, Mediatrician and Director of the Center on Medical and Child Health, Boston Children's Hospital, Massachusetts		
October 9	Visitor Presentation		
October 16	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN Kathleen Burns Martina Coady</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Valerie Quinn Ayla Visser</td> </tr> </table>	MSc-AHN Kathleen Burns Martina Coady	MSc-FRHD Valerie Quinn Ayla Visser
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October 23	PhD Kathleen Hennessy Priest Sonya Strom		
October 30	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">Workshop 1</td> <td style="width: 50%; text-align: center; border: none;">Workshop 2</td> </tr> </table>	Workshop 1	Workshop 2
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November 6	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN (2) Nicole Bourgeois Spare</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Kendra Colgan Carly Ingram</td> </tr> </table>	MSc-AHN (2) Nicole Bourgeois Spare	MSc-FRHD Kendra Colgan Carly Ingram
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November 13	PhD Michelle Marcineau Jaqueline De Guzman		
November 20	Wrap Up		
Winter 2015			
January 15	Faculty Presentation		
January 22	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN Carly O'Kane Michele Strom</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Melissa Goncalves Samantha Landry</td> </tr> </table>	MSc-AHN Carly O'Kane Michele Strom	MSc-FRHD Melissa Goncalves Samantha Landry
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January 29	PhD (2) Jenny Glozman Anna Dawcysk		
February 5	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">Workshop 3</td> <td style="width: 50%; text-align: center; border: none;">Workshop 4</td> </tr> </table>	Workshop 3	Workshop 4
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February 12	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN Michelle Boere Jennifer Green</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Amoy Marshall-Green Kevin De Leon</td> </tr> </table>	MSc-AHN Michelle Boere Jennifer Green	MSc-FRHD Amoy Marshall-Green Kevin De Leon
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February 19	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN Sabrina Douglas Arilla Rodrigues</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Venus Bali Jennifer Closs</td> </tr> </table>	MSc-AHN Sabrina Douglas Arilla Rodrigues	MSc-FRHD Venus Bali Jennifer Closs
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February 26	Spare for Presentation (e.g. MSc Poster Session (8) or Interdisciplinary panel (4))		
March 5	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;">MSc-AHN Angela Pavarin-De Luca Jessica Huntigton</td> <td style="width: 50%; text-align: center; border: none;">MSc-FRHD Victoria Fritz Angela Underhill</td> </tr> </table>	MSc-AHN Angela Pavarin-De Luca Jessica Huntigton	MSc-FRHD Victoria Fritz Angela Underhill
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March 12	Visitor Presentation		
March 19	PhD (2) Jane Robson Taniesha Burke		
March 26	Wrap Up		