

Department of Family Relations and Applied Nutrition



FRAN*6330/*6550 Research Seminar

Winter 2013

Coordinator

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CFT:	Olga Sutherland	osutherl@uoguelph.ca

Day and Time

Tuesdays, 2:30 - 4:00 (unless otherwise noted)

Location(s)

Large group:	MINS 103
Small group:	AHN: MACS 331; CFT: CFT- Room F; FRHD: MINS 103

Description

Research Seminar is a dynamic weekly departmental event designed to promote the interdisciplinary and intellectual research culture of our Department and graduate programs. Research Seminar occurs at the departmental level (large group) and in small group (AHN, CFT & FRHD).

Goals

1. Practice research scholarship, including developing presentation and research skills.
2. Exposure to methods commonly used by quantitative and qualitative researchers in our Department.
3. Exposure to the research breadth and range of interests represented in our Department.
4. Build research community internally and with external researchers.

Requirements

Faculty and students attend Research Seminar as part of their participation in the scholarly and collegial life of our Department. It is a required course for all graduate thesis students and attendance is mandatory for all sessions throughout the year, unless a release from attendance

has been granted by the Graduate Faculty which occurs in rare circumstances when students must be away from campus, for example, for data collection. Part-time, CFT (major paper) and MAN students are welcome, and encouraged, to attend as their schedules permit.

Graduate students present twice in Research Seminar during their graduate program; PhD students present in Large Group (departmental level) and MSc students in Small Group (discipline-specific level). The first presentation is focused on discussion of the proposed research project, including background literature review, rationale, research questions and objectives, and methodology; students and advisors are encouraged to solicit feedback from the audience to help guide research proposals. The second presentation is on preliminary research findings.

MSc students typically present their research proposal in their 2nd semester and preliminary findings in their 4th or 5th semester. MSc presentations are done in Small Group.

PhD students are expected to present twice, to Large Group. AHN PhD students typically do their first presentation, their research proposal, after receiving approval from their advisory committee; this will precede the qualifying examination which usually takes place in the 5th semester. FRHD PhD students typically present their Specialization Paper (the first presentation) and conclude with preliminary plans of their research proposal, also usually in the 5th semester. Both AHN and FRHD PhD students present their preliminary findings during a second presentation, when sufficient data analysis has occurred, and in consultation with the advisory committee.

Registration Note: MSc and PhD thesis students must attend the FRAN*6550(AHN)/ *6330(FRHD) research seminar during each of the Fall and Winter semesters. However, registration for Research Seminar occurs **only once** for credit. Graduate students register for the Research Course in the semester in which they do their second presentation. MSc students **normally** present in their 5th semester and PhD students **normally** present in their 7th semester.

Faculty and graduate students from other Departments across the University may also attend from time to time when topics are of interest. The schedule of speakers is shared with other Departments in the College and with the Department of Human Health and Nutritional Sciences.

Large Group Format

Presentations are to the whole Department and priority is given to doctoral student presentations. Presentations will be approximately 20 minutes in length, followed by 5 to 10 minutes of questions and discussion. At least one speaker external to our Department will present each semester.

Small Group Format

Presentations are to discipline-specific groups and priority is given to MSc student research proposal and results presentations. Presentations will be approximately 20 minutes in length, followed by 5 to 10 minutes of questions and discussion.

Tools of the Trade

Tools of the Trade were created in response to requests from graduate students that Research Seminar address skill development, research, etc. *Tools of the Trade* will be held in Large Group, and will expose graduate students to academic topics and issues and to encourage skill development beyond those obtained via graduate courses and thesis work.

Schedule

Start time: For 2 or less presentations, the start time will be 3:00 PM. For 3 presentations, it'll be 2:30 PM.

Date	Large/Small	Presenter(s)
January 22	Small	FRHD: Andrea LaMarre, Christine Scott CFT: Hanna Watson
29	Small	FRHD: Marco Decroce, Nicole Mitten, Blair Hodgson, AHN: Anne Szeto, Kathryn Walton
February 5	Small	FRHD: Lindsay Stehouwer, Andrea Patterson CFT: Danielle Morrow AHN: Maria Reesor, Robyn Tyo
12	Small	FRHD: Victoria Pileggi, Kristen Cariney, Izabella Wocjiechiwska CFT: Tristan Price AHN: Nicole Bourgeois, Anneli Kaethler
26	Small	FRHD: Rebecca Breuer, Ogochukwu Udenigwe, Krista Westfall CFT: Rebecca Fleary AHN: Ashleigh Callan, Christine McPhail
March 5	Large	Agnes Wozniak (FRHD)
12	Large Small	Robyn Taylor (FRHD) FRHD: Lea Seguin AHN: Julia Campbell, Jordan Fillion
19	Large	Jenny Glozman (FRHD) Carm de Santis (FRHD)
26	Large	Samantha Goodman (AHN) Jacqueline deGuzman (FRHD)
April 2	Small	AHN: Caroline Fraser, Rachel Lau, Melanie Simard

Guidelines for Graduate Student Presentations

1. Develop topic in consultation with your graduate advisor and discuss which aspects of your research proposal, methods and/or results to cover in your presentation.
2. Prepare your presentation using PowerPoint. Plan for the presentation to be about 20 minutes with the remaining 5 to 10 minutes for discussion and questions.

Some helpful tips:

- A good rule of thumb is to aim for one slide per minute. A 20 minute presentation should therefore contain about 20 slides.
 - It is your responsibility to bring a laptop to the presentation room. If you do not have one, you can borrow one from the department. Please organize this **ahead of time** through the graduate secretary.
 - If you are presenting your proposal include a thorough review of the literature; rationale, objectives and hypotheses (if applicable); and proposed methods, including data analysis.
 - If you are presenting your preliminary results include a brief review of the literature; rationale, objectives and hypotheses (if applicable); complete methods including data analyses; results to date; a discussion (interpretation of results); conclusions - what is(are) your take-away message(s)?
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
 4. Audience participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is meant to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members of the audience will be invited to ask the first round of questions and then faculty may join in.
 5. Audience members are encouraged to provide constructive written feedback (attached) for all presentations. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization). Audience members are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research project.

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Feedback for Small Group and Large Group Presentations

Presenter name: _____

What stood out for me today was...

The research project (e.g. objectives, methods, analysis, conclusions)

I really liked...

Have you considered...

I have a question about...

The presentation (e.g. format, style, organization, voice, language, eye contact)

I really liked...

Have you considered...

I have a question about...

Other comments:

Evaluator name (optional): _____