

Department of Family Relations and Applied Nutrition



FRAN*6330/*6550 Research Seminar Winter 2012

Coordinator

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Day and Time

Tuesdays, 3:00-3:50PM (Note that from Feb 7 to March 13 the time will be 2:30-4:00PM)

Location

Large group: MINS 106
Small group: See p. 4

Description

Research Seminar is a dynamic weekly departmental event designed to promote the interdisciplinary and intellectual research culture of our Department and graduate programs. Research Seminar occurs at the departmental level (large group) and in small group (FRHD, CFT, AHN including MAN).

Goals

1. Practice research scholarship, including developing presentation and research skills.
2. Exposure to methods commonly used by quantitative and qualitative researchers in our Department.
3. Exposure to the research breadth and range of interests represented in our Department.
4. Build research community internally and with external researchers.

Requirements

Faculty and students attend Research Seminar as part of their participation in the scholarly and collegial life of our Department. It is a required course for all graduate thesis students and attendance is mandatory for all sessions throughout the year, unless a release from attendance has been granted by the Graduate Faculty which occurs in rare circumstances when students must be away from campus, for example, for data collection. Part-time, CFT (major paper) and MAN students are welcome, and encouraged, to attend as their schedules permit.

Graduate students present twice in Research Seminar during their graduate program; PhD students present in Large Group (departmental level) and MSc students in Small Group (discipline-specific level). The first presentation is focused on discussion of the proposed research project, including background literature review, rationale, research questions and objectives, and methodology; students and advisors are encouraged to solicit feedback from the audience to help guide research proposals. The second presentation is on preliminary research findings.

MSc students present in Small Group. Both AHN and FRHD MSc students typically present their research proposal in their 2nd semester (usually this is winter). FRHD MSc students typically present their research-to-date/preliminary findings in their 4th semester (usually fall), whereas AHN MSc students typically present research-to-date in their 5th semester (usually winter). These presentations are intended for the audience to pose questions about data collection or analyses, interpretation issues, etc.

PhD students are expected to present twice, to Large Group. AHN PhD students typically do their first presentation, their research proposal, after receiving approval from their advisory committee; this will precede the qualifying examination which usually takes place in the 5th semester. FRHD PhD students typically present their Specialization Paper (the first presentation) and conclude with preliminary plans of their research proposal, also usually in the 5th semester. Both AHN and FRHD PhD students present their preliminary findings during a second presentation, when sufficient data analysis has occurred, and in consultation with the advisory committee.

Registration Note: MSc and PhD thesis students must attend the FRAN*6550(AHN)/ *6330(FRHD) research seminar during each of the Fall and Winter semesters. However, registration for Research Seminar occurs **only once** for credit. MSc students register in their 5th semester and PhD students in their 7th semester.

Faculty and graduate students from other Departments across the University may also attend from time to time when topics are of interest. The schedule of speakers is shared with other Departments in the College and with the Department of Human Health and Nutritional Sciences.

Large Group Format

Presentations are to the whole Department and priority is given to doctoral student presentations. Presentations will be approximately 20 minutes in length, followed by approximately 5 minutes of questions and discussion. At least one speaker external to our Department will present each fall, and also in winter if the schedule permits.

Small Group Format

Presentations are to discipline-specific groups and priority is given to MSc student research proposal and results presentations. Presentations will be approximately 20 minutes in length, followed by approximately 5 minutes of questions and discussion.

Tools of the Trade – none for W12

Schedule

Date		Small/Large Group	Topic
January	10	Large	No Research Seminar (GTA meeting)
	17	Large	<i>PhD student presentations:</i> Robyn Pitman. Advisor: Leon Kuczynski. Title: TBA Tricia van Rhijn. Advisor : Donna Lero. Title : Post-secondary students with children: An investigation of motivation and the experiences of “student parents”
	24	Small	Scheduling and planning MSc presentations
	31	Large	<i>PhD student presentation:</i> Carolina Bonilla. Advisor: Paula Brauer. Title: Exploring dietary assessment practices and use of electronic dietary assessment tools in Family Health Teams Ontario
Feb	7	Small 2:30-4PM	MSc student presentations
	14	Small 2:30-4PM	MSc student presentations
	28	Small 2:30-4PM	MSc student presentations
March	6	Small 2:30-4PM	MSc student presentations
	13	Small 2:30-4PM	MSc student presentations
	20	Large	<i>Guest speaker:</i> Nicholas Horton, ScD Professor, Department of Mathematics and Statistics, Smith College, Northampton MA Title: Principled data combination of multiple source reports
	27	Large	<i>PhD student presentations:</i> Laura Mullins. Advisor: Michèle Preyde. Title: Trauma-Informed Mental Health Service Delivery: Examining Parallel Processes in the School Treatment Program Sarah Murray. Advisor: Robin Milhausen. Title: Theorizing about women's "normal" sexual desire
April	3	Small 2:30-4PM	MSc student presentations

Small Groups

FACULTY	STUDENTS		
AHN – MACS 331			
Paula Brauer	Sharona Abramovitch (MAN)	K. Hennessy-Priest	Katherine Schwenger (MAN)
Andrea Buchholz (L)	Katrina Anciado (MAN)	Esther Huang	Melanie Simard
John Dwyer	Laura Belsito (MAN)	Lee Kapuscinski (MAN)	Andrea Starr
Jess Haines	Carolina Bonilla	Katerina Kolarczyk	Jaclyn Strohl (MAN)
Heather Keller	Nicole Bourgeois	Rachel Lau	Robyn Tyo
Alexia Prescod	Elysia Cartlidge (MAN)	Michelle Marcinow	Jessica Vanhie (MAN)
J. Randall Simpson	Kelly Coyne (MAN)	Janet Omoro	Elisabeth Vesnaver
Judy Sheeshka	Laura French	Emmanuel Pecku	Kathryn Walton
	Samantha Goodman	Holly Reimer	Kylie Whyte
	Carol Haberman	Amanpreet Sagu (MAN)	Fiona Wong

CFT – Room CFT F			
Lynda Ashbourne (L)	Sam Al-Dabbagh	Alyssa MacKinder	Meghan Shuebrook
John Beaton	Jana Brankov	Laura McLeod	Sasha Sky
Olga Sutherland (L)	Tiffany Burtch	Kasey Opperman	Anja Sobbe
	Rebecca Fleury	Tristan Price	Matthew Stevenson
	Ben Gibson	Nathaniel Roman	Emma Turner
	Joanna Kobylinski	Melanie Schranz	Alicia Yurichuk

FRHD – MINS 106			
Andrea Breen	Petrina Aberdeen	Sarah Murray	Jackie Weng
Kathy Brophy	Rebecca Breuer	Sandra Pericak	Lisa Wenger
Susan Chuang	Maria Cabal Garces	Robyn Pitman	Denise Whitehead
Leon Kuczynski	Kristen Cairney	Jane Robson	Kimberley Wilson
Tuuli Kukkonen	Jacqueline De Guzman	Tiffany Sagle	Izabella Wojciechowska
Donna Lero (Co-L)	Carm De Santis	Barbara Samarin	Agnes Wozniak
Susan Lollis	Ceilidh Eaton Russell	Lea Seguin	
Scott Maitland	Effat Ghassemi	Sonya Strohm	
Sharon Mayne Devine	Jenny Glozman	Robyn Taylor O'Brien	
Robin Milhausen	Blair Hodgson	Ogochukwu Udenigwe	
Michele Preyde (Co-L)	Leah LeBlanc	Tricia van Rhijn	
Carla Rice	Nicole Mitten	Sara Venskaitis	
Joseph Tindale	Laura Mullins	Erin Watson	

(L) = small group leader, (Co-L) = small group co-leader

Guidelines for Graduate Student Presentations

1. Develop topic in consultation with your graduate advisor and discuss which aspects of your research proposal, methods and/or results to cover in your presentation.
2. Prepare your presentation using PowerPoint. Plan for the presentation to be about 20 minutes with the remaining 5 to 10 minutes for discussion and questions.

Some helpful tips:

- A good rule of thumb is to aim for one slide per minute. A 20 minute presentation should therefore contain about 20 slides.
 - It is your responsibility to bring a laptop to the presentation room. If you do not have one, you can borrow one from the department. Please organize this **ahead of time** through the graduate secretary.
 - If you are presenting your proposal include a thorough review of the literature; rationale, objectives and hypotheses (if applicable); and proposed methods, including data analysis.
 - If you are presenting your preliminary results include a brief review of the literature; rationale, objectives and hypotheses (if applicable); complete methods including data analyses; results to date; a discussion (interpretation of results); conclusions - what is(are) your take-away message(s)?
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
 4. Audience participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is meant to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members of the audience will be invited to ask the first round of questions and then faculty may join in.
 5. Audience members are encouraged to provide constructive written feedback (attached) for all presentations. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization). Audience members are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research project.

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Feedback for Small Group and Large Group Presentations

Presenter name: _____

What stood out for me today was...

The research project (e.g. objectives, methods, analysis, conclusions)

I really liked...

Have you considered...

I have a question about...

The presentation (e.g. format, style, organization, voice, language, eye contact)

I really liked...

Have you considered...

I have a question about...

Other comments:

Evaluator name (optional): _____