

## Department of Family Relations and Applied Nutrition



## FRAN\*6330/\*6550 Research Seminar

Fall 2011

### Coordinator

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### Day and Time

Tuesdays, 3-4PM (unless otherwise noted on p. 3)

### Location

Large group:            MINS 103  
Small group:            See p. 4

### Description

Research Seminar is a dynamic weekly departmental event designed to promote the interdisciplinary and intellectual research culture of our Department and graduate programs. Research Seminar occurs at the departmental level (large group) and in small group (FRHD, CFT, AHN including MAN).

### Goals

1. Practice research scholarship, including developing presentation and research skills.
2. Exposure to methods commonly used by quantitative and qualitative researchers in our Department.
3. Exposure to the research breadth and range of interests represented in our Department.
4. Build research community internally and with external researchers.

### Requirements

Faculty and students attend Research Seminar as part of their participation in the scholarly and collegial life of our Department. It is a required course for all graduate thesis students and attendance is mandatory for all sessions throughout the year, unless a release from attendance has been granted by the Graduate Faculty which occurs in rare circumstances when students

must be away from campus, for example, for data collection. Part-time, CFT (major paper) and MAN students are welcome, and encouraged, to attend as their schedules permit.

Graduate students present twice in Research Seminar during their graduate program; PhD students present in Large Group (departmental level) and MSc students in Small Group (discipline-specific level). The first presentation is focused on discussion of the proposed research project, including background literature review, rationale, research questions and objectives, and methodology; students and advisors are encouraged to solicit feedback from the audience to help guide research proposals. The second presentation is on preliminary research findings.

MSc students typically present their research proposal in their 2<sup>nd</sup> semester and preliminary findings in their 4<sup>th</sup> or 5<sup>th</sup> semester. MSc presentations are done in Small Group.

PhD students are expected to present twice, to Large Group. AHN PhD students typically do their first presentation, their research proposal, after receiving approval from their advisory committee; this will precede the qualifying examination which usually takes place in the 5<sup>th</sup> semester. FRHD PhD students typically present their Specialization Paper (the first presentation) and conclude with preliminary plans of their research proposal, also usually in the 5<sup>th</sup> semester. Both AHN and FRHD PhD students present their preliminary findings during a second presentation, when sufficient data analysis has occurred, and in consultation with the advisory committee.

**Registration Note:** MSc and PhD thesis students must attend the FRAN\*6550(AHN)/ \*6330(FRHD) research seminar during each of the Fall and Winter semesters. However, registration for Research Seminar occurs **only once** for credit. MSc students register in their 5<sup>th</sup> semester and PhD students in their 7<sup>th</sup> semester.

Faculty and graduate students from other Departments across the University may also attend from time to time when topics are of interest. The schedule of speakers is shared with other Departments in the College and with the Department of Human Health and Nutritional Sciences.

## **Large Group Format**

Presentations are to the whole Department and priority is given to doctoral student presentations. Presentations will be approximately 20 minutes in length, followed by 5 to 10 minutes of questions and discussion. At least one speaker external to our Department will present each semester.

## **Small Group Format**

Presentations are to discipline-specific groups and priority is given to MSc student research proposal and results presentations. Presentations will be approximately 20 minutes in length, followed by 5 to 10 minutes of questions and discussion.

## **Tools of the Trade**

*Tools of the Trade* were created in response to requests from graduate students that Research Seminar address skill development, research and/or research-teaching “tid bits.” *Tools of the Trade* will be held in Large Group, and will expose graduate students to academic topics and issues and to encourage skill development beyond those obtained via graduate courses and thesis work. They will cover topics such as How to Write a Research Proposal, Copyright at the University of Guelph, etc.

## Schedule

Date		Small/Large Group	Topic
Sept	13	Large	Welcome, orientation and planning
	20	Large <b>2:30-4:00PM</b>	FRAN Fair, MINS Lounge
	27	Large	<i>Tools of the Trade</i> guest speaker Heather Martin, Manager, eLearning and ERM (McLaughlin Library), University of Guelph: “Copyright at University of Guelph”
Oct	4	Small	MSc student presentations
	11	Large	<i>Tools of the Trade</i> guest speaker Dale Lackeyram, Learning Specialist, Learning Services, University of Guelph: “How to Write a Research Proposal”
	18	Small	MSc student presentations
	25	Large	<i>Faculty presentation</i> Leon Kuczynski: “Noncompliance in middle childhood and adolescence: A social relational perspective on normal deviance”
Nov	1	Large	<i>Faculty presentation</i> Carla Rice: “How Big Girls Become Fat Girls”
	8	Large	<i>Guest Speaker</i> Carolyn Webster-Stratton, Professor and Director of the Parenting Clinic, University of Washington Title TBA
	15	Large <b>2:30-4:00PM</b>	Graduate coordinator-graduate student session with Janis Randall Simpson
	22	Large	<i>PhD student presentations</i> Carolina Bonilla: “Exploring dietary assessment practices and electronic dietary assessment tools in Family Health Teams in Ontario” Advisor: Paula Brauer Lisa Wenger: “Seeking Understanding: a grounded theory examination of men's help-seeking during a cancer experience” Advisor: Kerry Daly
	29	Small	MSc student presentations (if needed)

## Small Groups

FACULTY	STUDENTS		
<b>AHN – MACS 331</b>			
Paula Brauer	Sharona Abramovitch (MAN)	K. Hennessy-Priest	Katherine Schwenger (MAN)
Andrea Buchholz (L)	Katrina Anciado (MAN)	Esther Huang	Melanie Simard
John Dwyer	Laura Belsito (MAN)	Lee Kapuscinski (MAN)	Andrea Starr
Jess Haines	Carolina Bonilla	Katerina Kolarczyk	Jaclyn Strohl (MAN)
Heather Keller	Nicole Bourgeois	Rachel Lau	Robyn Tyo
Alexia Prescod	Elysia Cartlidge (MAN)	Michelle Marcinow	Jessica Vanhie (MAN)
J. Randall Simpson	Kelly Coyne (MAN)	Janet Omoro	Elisabeth Vesnaver
Judy Sheeshka	Laura French	Emmanuel Pecku	Kathryn Walton
	Samantha Goodman	Holly Reimer	Kylie Whyte
	Carol Haberman	Amanpreet Sagu (MAN)	Fiona Wong

<b>CFT – Room CFT F</b>			
Lynda Ashbourne (L)	Sam Al-Dabbagh	Alyssa MacKinder	Sasha Sky
John Beaton	Jana Brankov	Laura McLeod	Anja Sobbe
Anna Dienhart	Tiffany Burtch	Kasey Opperman	Matthew Stevenson
Olga Sutherland	Rebecca Fleury	Tristan Price	Jenna Wanless
	Ben Gibson	Nathaniel Roman	Alicia Yurichuk
	Joanna Kobylinski	Meghan Shuebrook	

<b>FRHD – MINS 103</b>			
Andrea Breen	Petrina Aberdeen	Laura Mullins	Erin Watson
Kathy Brophy	Rebecca Breuer	Sarah Murray	Jackie Weng
Susan Chuang	Maria Cabal Garces	Sandra Pericak	Lisa Wenger
Leon Kuczynski	Kristen Cairney	Robyn Pitman	Denise Whitehead
Tuuli Kukkonen	Jacqueline De Guzman	Jane Robson	Kimberley Wilson
Donna Lero (Co-L)	Carm De Santis	Tiffany Sagle	Izabella Wojciechowska
Susan Lollis	Ceilidh Eaton Russell	Lea Seguin	Agnes Wozniak
Scott Maitland	Effat Ghassemi	Reza Shahbazi	
Sharon Mayne Devine	Jenny Glozman	Sonya Strohm	
Robin Milhausen	Margo Hilbrecht (PDF)	Robyn Taylor O'Brien	
Michele Preyde (Co-L)	Blair Hodgson	Ogochukwu Udenigwe	
Carla Rice	Leah LeBlanc	Tricia van Rhijn	
Joseph Tindale	Nicole Mitten	Sara Venskaitis	

(L) = small group leader, (Co-L) = small group co-leader  
(MAN) = Masters of Applied Nutrition  
(PDF) = Post doctoral fellow

## Guidelines for Graduate Student Presentations

1. Develop topic in consultation with your graduate advisor and discuss which aspects of your research proposal, methods and/or results to cover in your presentation.
2. Prepare your presentation using PowerPoint. Plan for the presentation to be about 20 minutes with the remaining 5 to 10 minutes for discussion and questions.

*Some helpful tips:*

- A good rule of thumb is to aim for one slide per minute. A 20 minute presentation should therefore contain about 20 slides.
  - It is your responsibility to bring a laptop to the presentation room. If you do not have one, you can borrow one from the department. Please organize this **ahead of time** through the graduate secretary.
  - If you are presenting your proposal include a thorough review of the literature; rationale, objectives and hypotheses (if applicable); and proposed methods, including data analysis.
  - If you are presenting your preliminary results include a brief review of the literature; rationale, objectives and hypotheses (if applicable); complete methods including data analyses; results to date; a discussion (interpretation of results); conclusions - what is(are) your take-away message(s)?
3. Presenters should touch base with their advisor at least one week prior to presentation to review the presentation and receive preliminary feedback. It is expected that advisors will be present at their advisees' presentations to provide support and feedback.
  4. Audience participation is an important part of the seminar experience. Student and faculty participation in questions and discussion is meant to foster critical analysis of research, improve research design, data analysis and interpretation and open up possibilities that might not have been considered. Student members of the audience will be invited to ask the first round of questions and then faculty may join in.
  5. Audience members are encouraged to provide constructive written feedback (attached) for all presentations. Feedback might focus on the following broad areas: research project (e.g., objectives, methods, analysis, conclusions) and presentation (e.g., format, style, organization). Audience members are encouraged to note the element(s) of the presentation that stood out for them, any suggestions they have for improvements, or any questions they have about the research project.

**Department of Family Relations and Applied Nutrition**

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**Feedback for Small Group and Large Group Presentations**

**Presenter name:** \_\_\_\_\_

**What stood out for me today was...**

**The research project (e.g. objectives, methods, analysis, conclusions)**

I really liked...

Have you considered...

I have a question about...

**The presentation (e.g. format, style, organization, voice, language, eye contact)**

I really liked...

Have you considered...

I have a question about...

**Other comments:**

**Evaluator name (optional):** \_\_\_\_\_