

**UNIVERSITY OF GUELPH**  
**DEPARTMENT OF FAMILY RELATIONS AND APPLIED NUTRITION**  
FRHD\*4290\*4330\*4340, Practicum II: Child, Youth and Adult Development  
COURSE OUTLINE – Winter 2018

Instructor: Jane Robson  
Office Hours: By Appointment  
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Teaching Assistant: Justin Michel  
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Email: [robson@uoguelph.ca](mailto:robson@uoguelph.ca)

**Time and Location:** Fridays 8:30 – 11:20, MCKN 238

**Course Description**

This course is intended to provide advanced undergraduate students with direct experience working primarily with children within the context of a community or school setting. Students are expected to develop applied skills; to implement and evaluate an effective program; to assess personal interests and strengths in working with adults, youth and/or children; and to develop an appreciation of the role of the family in these settings.

**Course Objectives**

On completion of this course students will:

1. Demonstrate skills in establishing and fulfilling learning and performance contracts in a professional setting.
2. Demonstrate an understanding of the role of the organization in the lives of the students/clients attending its programs.
3. Plan, implement and evaluate intervention and/or support strategies as directed by the field supervisor to meet the needs of individuals and/or groups.
4. Demonstrate the ability to use information obtained from observations or recorded information about or from clients according to the organization's procedures.
5. Work effectively and respectfully with clients and/or volunteers, and convey an understanding of individual differences and needs.
6. Work effectively in a team with field supervisors and agency/organization staff.
7. Demonstrate skills in reflective practice focusing on the relationship between theoretical and applied knowledge and on personal interactions and self-knowledge.

**Required Texts:**

Practicum Manual: available on our CourseLink website – see the contents section

**Optional Text:**

Skills for Human Services Practice: Working with Individuals, Groups, and Communities

Authors: Agi O'Hara, Zita Weber and Kathy Levine

Publisher: Oxford University Press

ISBN: 9780195430103

See the CourseLink website for a full description of all learning activities and assignments

**COURSE FORMAT**

*A Field Placement*

Students are in the field for a total of 192 hours over a 12-week period. Schedules are arranged between the student and the practicum supervisor. Normally, failure to spend 192 hours in the

field or being asked to leave placement early for unethical or unprofessional behaviours results in failure of the course. It is the student's responsibility to articulate any university calendar related absences (ie. reading week) to their on-site supervisor and to plan accordingly.

### *B Course Website*

The course website supports student learning and provides a vehicle for the submission of assignments and the accomplishment of learning activities. Please utilize the course website, and specifically the checklist tool, to keep track of deadlines and due dates.

### *C Seminar: up to 3 hours per week on Fridays.*

Students participate in weekly seminars. Students will spend time during seminar exploring and evaluating their experiences. Students will discuss events or issues that have occurred in the placement over the course of the week. The remaining time will be spent considering the topics which relate to practical work with children, youth, adults and their families such as: systems issues, program planning, power and privilege, best practice implementation, self-care, time management, self-evaluation as well as issues related to working as a member of a professional team. Some weeks we will meet in large groups and other weeks in small groups. Students are expected to be available for the entire seminar time.

## **COURSE REQUIREMENTS**

### *A. Practicum Evaluation – 50%*

- Field Visit – The course instructor will attend for a midterm site visit
- Midterm evaluation
- Final Evaluation

### *B. Learning Activities – 50%*

Administrative responsibilities (completed in full and submitted to dropbox on time) – (5 points)

- WSIB Student Declaration (should have been submitted already)
- Practicum Orientation Checklist
- Student Profile and Practicum Plan
  - This document is used by your instructor for site visit purposes. Please ensure the information is up to date and accurate.
- Safety Narrative
- Personal Goal Statements
- Other requirements as indicated in the Practicum Manual
- Submission of midterm and final evaluations in weeks 6 and 12
- Seminar Participation - (15 points)
  - Participation in both face to face and online discussions
- 2 critical reflections submitted online (15 points)
- Culminating Assignment – (15 points)
  - Portfolio- hard copy or e-portfolio submitted to the course instructor

***\*Please note that all due dates for documentation and assignments are available on Courselink, under the Checklist tab.***

**Personal Disclosure:** Learning is enhanced through exploring the interface between personal/professional experience and academic study (theory, and research). Students are encouraged to explore this interface and should only reveal as little or as much information as they are comfortable sharing with faculty, and fellow students. The evaluation of student

performance is not dependent upon student disclosure of private personal information. Students are expected to work together, with the support of their instructor, to create a safe and engaging learning environment.

**Academic Integrity:** It is the student's responsibility to ensure that assignments and learning activities are completed according to the instructions provided by the instructor. Failure to do so may result in the assignment being rejected or docked marks. Students are also responsible to ensure that they meet University standards for Academic Integrity. Please refer to the following web site on Academic Integrity. <http://www.academicintegrity.uoguelph.ca/>

**When you cannot meet course requirements:** When you find yourself unable to meet in-course requirements due to illness or compassionate reasons, please advise the course instructor in writing with name, address and email contact. Where possible, this should be done in advance of the missed work or event, but otherwise, just as soon as possible after the due date, and no longer than one week later.

*Please note that students should email their course instructor regarding any absences from their practicum. Ideally this email should be sent in advance of absence, or on the day of absence to [robson@uoguelph.ca](mailto:robson@uoguelph.ca).*

**Note:** If appropriate documentation of your inability to meet in-course requirement is necessary, the course instructor, will request it of you. Such documentation will rarely be required for course requirements representing less than 10% of the grade. If you are unable to complete a course requirement because of a religious holiday, you are expected to notify the course instructor when the assignment outline is distributed to enable alternate arrangements to be made.

**Meeting Deadlines:** It is the student's responsibility to meet all deadlines. Extensions may be granted for exceptional reasons deemed acceptable by the Instructor if requested and granted at least one calendar day before the due date. A deduction of 5% of the total mark for the assignment for late submission on the due date, and 3% for each additional day, including weekends, will be applied.

Extension requests will not be granted beyond one week, except in extenuating circumstances. Assignments without an authorized extension will not be accepted more than seven days after the due date.