



# FRHD\*2100 Development of Human Sexuality

Winter 2018

Section: DE01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

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## Course Details

### Calendar Description

This course covers a social scientific analysis of human sexuality. Emphasis will be placed on the development of sexuality within an interpersonal context.

**Pre-Requisite(s):** 4.50 credits

**Co-Requisite(s):** None

**Restriction(s):** This is a Priority Access Course. Some restrictions may apply during some time periods.

**Method of Delivery:** Online

### Final Exam

**Date:** Tuesday, April 10, 2018

**Time:** 7:00 pm ET to 9:00 pm ET

**Location:** On campus

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## Instructional Support

### Instructor

**Robin Milhausen**

Associate Professor

Department of Family Relations and Applied Nutrition

**Email:** [rmilhaus@uoguelph.ca](mailto:rmilhaus@uoguelph.ca)

**Telephone:** (519) 824-4120 Ext. 54397

**Office:** Macdonald Institute, Room 227C

Dr. Milhausen is a faculty member in the Department of Family Relations and Applied Nutrition. She is a sexuality researcher who earned her PhD at Indiana University and the Kinsey Institute (the foremost research institute for sexuality in the world – you'll learn about Alfred Kinsey in this course!). Dr. Milhausen studies sexual experiences, pleasure, and the experience of sexual problems. She is also a leading condom and sexual health researcher. She has been at Guelph since 2006, and also teaches the course Life: Health and Well-being (FRHD\*1100).

### Teaching Assistant(s)

**Name:** TBA

**Email:** TBA

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## Learning Resources

### Required Textbook

**Title:** Human Sexuality in a World of Diversity

**Author(s):** Rathus, S.A., Nevid, J. S., Fichner-Rathus, L., Herold, E. S., & McKay, A

**Edition / Year:** 5<sup>th</sup> Canadian Edition / 2016

**Publisher:** Pearson Education Canada

**ISBN:** 9780205968770

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://guelphcampus.coop/bookstore>

<http://www.bookstore.uoguelph.ca/>

## Supplementary Materials

This course includes supplementary materials. These materials are meant to supplement the required readings and course content. You can explore the materials at your own pace. To access these materials, select **Content** on the navbar to locate **Supplementary Materials** in the table of contents panel.

## Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

## Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: [libres2@uoguelph.ca](mailto:libres2@uoguelph.ca)

Location: McLaughlin Library, First Floor, University of Guelph

<http://www.lib.uoguelph.ca/find/find-type-resource/course-reserves-ares/how-get-course-reserve-material>

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## Learning Outcomes

### Course Learning Outcomes

This course is concerned with one of the core aspects of our lives and of our own development. It involves some of the deepest issues in human relationships, as well as addressing defining aspects of ourselves.

This course provides an interdisciplinary introduction to the study of human sexuality. You will examine human sexuality from historical, cultural, developmental, behavioural, physiological, psychological, sociological, and relational perspectives. Perhaps most

importantly, this course will allow you to reflect upon your own experiences, development, background and value stance with regard to sexuality.

This course is taught from a learner-centered perspective which emphasizes the exploration of meaning and knowledge through personal and interpersonal discovery. This means the course experience will be different for every one of you, as you bring to the content your own beliefs, values and experiences. We hope as you learn the content, you will explore what each topic means to you, and the assignments and online discussions will bring you to a deeper level of understanding about course content and your personal attitudes.

The course material will address a variety of topics in sexuality, therefore, be prepared some topics may challenge your beliefs systems and may create discomfort, whereas other topics may resonate and give voice to your experiences and worldview. You are highly encouraged to engage with the course material using critical self-reflection. If for whatever reason the course material creates emotional distress, you are highly encouraged to seek support from appropriate services.

By the end of this course, you should be able to:

1. Examine the field of human sexuality, specifically the following topics: sexual science research methods, sexuality across the lifespan; relationships and communication, gender identity and sexual orientation, sexual attraction and love, sexual behaviors, anatomy and physiology, sexual pleasure and sexual problems, sexual coercion, harassment, aggression and abuse, contraception, STI's, HIV and AIDS, sexual variations, sex therapy, and the commercialization of sex; recognizing the implications of course content and putting it into a broader context;
2. Analyze issues related to human sexuality, comprehending the variety of political, religious, cultural, biological, social, and historical forces that shape sexuality;
3. Describe the historical development of the field of human sexuality, including the changes in research, perspective and knowledge that have occurred over time;
4. Critically evaluate methodologies used in sexuality research;
5. Establish independence of thought, and the ability to challenge accepted truths about human sexuality and think critically about sexuality as it appears in research and the media;
6. Review the personal and practical implications of course content; becoming informed about issues related to sexuality that will aid in the development of an intelligent, responsible, and fulfilling sexual life; and
7. Engage in more critical self-reflection related to aspects of sexuality.
8. Organize your thoughts and ideas about sexuality topics and practice communicating about these with others (i.e., online in discussion).
9. Describe language used in the media, common public discourse, and research related to sexuality, gender, and sexual orientation and use language that is inclusive and respectful.

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# Teaching and Learning Activities

## Method of Learning

Discussions for this course are mandatory. In our experience, some students become actively engaged in the discussion, making the mandatory number of posts or more, while others choose to be less engaged. We acknowledge that students taking distance courses have varying life experiences and responsibilities, which allow them to spend more or less time online. You can make a choice about the degree to which you participate online. **To maximize your grade for this portion of the course, you must post on at least four different days, within a week, and within four of the six weekly discussions.** It doesn't matter if the post is the start of a thread or a reply – all posts are counted equally.

To find out which group you have been assigned to, click on the **Groups** tool in the Tools dropdown list in the navbar.

We hope you will enjoy the discussion component of this course and form supportive relationships with your group members. As well, you cannot write your Reflection Paper unless you have participated in the discussion, so your mark in the course depends on your participation.

## Course Structure

This 12-week course is organized into the following units:

- Unit 01: Introduction, Theory and Sexual Science Research Methods
- Unit 02: Female and Male Anatomy and Sexuality Across the Lifespan
- Unit 03: Sexual Arousal and Response and Sexual Dysfunction
- Unit 04: Attraction and Love
- Unit 05: Relationships, Intimacy and Communication
- Unit 06: Sexual Orientation
- Unit 07: Gender Identity and Gender Roles
- Unit 08: Sexual Behaviour and Fantasies
- Unit 09: Sexual Coercion and Commercialization of Sex
- Unit 10: Contraception and Abortion, STI's, HIV, and AIDS
- Unit 11: Sexual Health Education
- Unit 12: Review

## What to Expect for Each Unit

Given the focus of this course on human sexuality, some of the visuals that will appear on your screen from time to time during Web searches could be found to be objectionable, if not downright sexually harassing, by a neighbor sitting beside you at the library or at a coffee shop.

For this reason, it is clearly desirable that you should have a personal or private space in which to conduct at least some of your internet work.

If, however, you are going to be dependent for your internet access on public spaces like the library or a coffee shop, you will need to give special attention to how you will handle your personal responsibility not to offend or sexually harass others through the material appearing on your publicly visible screen.

## Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

### Unit 01: Introduction, Theory and Sexual Science Research Methods

#### Week 1 – Monday, January 8 to Sunday, January 14

##### Readings

- Website: Unit 01 content
- Textbook: Chapter 2

##### Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
- Watch the video interview: Kelly Suschinsky – Measuring Sexual Arousal
- Participate in Introductory Discussion

##### Assessments

- **Quiz 1** (Chapters 3 and 12)  
Opens: Thursday, January 11 at 10:00 am (ET)  
Closes: Sunday, January 14 at 11:59 pm (ET)

## Unit 02: Female and Male Anatomy and Sexuality Across the Lifespan

### Week 2 – Monday, January 15 to Sunday, January 21

#### Readings

- Website: Unit 02 content
- Textbook: Chapters 3 and 12

#### Activities

- Watch the video interviews:
  - Patricia Barthelow-Koch – Sexuality Education
  - Lisa Dawn Hamilton – Psychology/Physiology Interactions
  - Sandra Byers – Parent-Child Sexual Communication
- Participation in Discussion 1: Technology and Relationships

#### Assessments

- **Quiz 2** (Chapters 4 and 13)  
Opens: Thursday, January 18 at 10:00 am (ET)  
Closes: Sunday, January 21 at 11:59 pm (ET)

## Unit 03: Sexual Arousal and Response and Sexual Dysfunction

### Week 3 – Monday, January 22 to Sunday, January 28

#### Readings

- Website: Unit 03 content
- Textbook: Chapters 4 and 13

#### Activities

- Watch the video interviews:
  - Elke Reissing – Sexual Dysfunction
  - Lori Brotto – Mindfulness and Sexuality
  - Lucia O'Sullivan – Sexual Problems in Teens
- Participate in Discussion 2: Sexual Health Curriculum

## Assessments

- **Quiz 3** (Chapter 6)  
Opens: Thursday, January 25 at 10:00 am (ET)  
Closes: Sunday, January 28 at 11:59 pm (ET)

## Unit 04: Attraction and Love

### Week 4 – Monday, January 29 to Sunday, February 4

#### Readings

- Website: Unit 04 content
- Textbook: Chapter 6

#### Activities

- Watch the video interview: Jocelyn Wentland – Casual Sexual Relationships

#### Assessments

- **Quiz 4** (Chapter 7)  
Opens: Thursday, February 1 at 10:00 am (ET)  
Closes: Sunday, February 4 at 11:59 pm (ET)

## Unit 05: Relationships, Intimacy and Communication

### Week 5 – Monday, February 5 to Sunday, February 11

#### Readings

- Website: Unit 05 content
- Textbook: Chapter 7

#### Activities

- Watch the video interview: Kristen Mark – Sexuality in Relationships
- Participate in Discussion 3: Sexting and Youth

#### Assessments

- **Quiz 5** (Chapter 9)  
Opens: Thursday, February 8 at 10:00 am (ET)  
Closes: Sunday, February 11 at 11:59 pm (ET)

## Unit 06: Sexual Orientation

### Week 6 – Monday, February 12 to Sunday, February 18



## Readings

- Website: Unit 06 content
- Textbook: Chapter 9

## Activities

- Watch the video interviews:
  - Simon Rosser – Gay Men's Health
  - Nathan Lachowsky – Sexual Scripts
- Participate in Discussion 4: Sexual Orientation

## Assessments

- **Quiz 6** (Chapter 5)  
Opens: Thursday, February 15 at 10:00 am (ET)  
Closes: Sunday, February 18 at 11:59 pm (ET)

***Winter Break: Monday, February 19 to Sunday, February 25***

## **Unit 07: Gender Identity and Gender Roles**

**Week 7 – Monday, February 26 to Sunday, March 4**

## Readings

- Website: Unit 07 content
- Textbook: Chapter 5

## Activities

- Watch the video interviews:
  - Janet Shibley Hyde – Gender Differences and Similarities
  - Jacquie Gahagan and Mary Bryson – Inclusion and Sexual Health Research and Intervention
  - Ken Zucker – Gender Identity
- Participate in Discussion 5: Gender Identity

## Assessments

- **Quiz 7** (Chapters 8 and 16)  
Opens: Thursday, March 1 at 10:00 am (ET)  
Closes: Sunday, March 4 at 11:59 pm (ET)

## **Unit 08: Sexual Behavior and Fantasies**

**Week 8 – Monday, March 5 to Sunday, March 11 (40<sup>th</sup> Class Day: Friday, March 9)**

### **Readings**

- Website: Unit 08 content
- Textbook: Chapters 8 and 16

### **Activities**

- Watch the video interview: Karen Blair – Sexual Frequency and Duration

### **Assessments**

- **Quiz 8** (Chapters 17 and 18)  
Opens: Thursday, March 8 at 10:00 am (ET)  
Closes: Sunday, March 11 at 11:59 pm (ET)

## **Unit 09: Sexual Coercion and Commercialization of Sex**

**Week 9 – Monday, March 12 to Sunday, March 18**

### **Readings**

- Website: Unit 09 content
- Textbook: Chapters 17 and 18

### **Activities**

- Watch the video interviews:
  - Angela Weaver – Sexuality in Slasher Films
  - Sarah Vannier – Sexual Behaviours in Online Pornography
- Participate in Discussion 6: Sexual Communication, Negotiation, and Consent

### **Assessments**

- **Quiz 9** (Chapters 11 and 14)  
Opens: Thursday, March 15 at 10:00 am (ET)  
Closes: Sunday, March 18 at 11:59 pm (ET)

## **Unit 10: Contraception and Abortion & STI's, HIV & AIDS**

**Week 10 – Monday, March 19 to Sunday, March 25**

### **Readings**

- Website: Unit 10 content

- Textbook: Chapters 11 and 14

### Activities

- Watch the video interview: Shayna Sparling – Alcohol and Sexual Arousal

### Assessments

- **Quiz 10** (Chapter 15)  
Opens: Thursday, March 22 at 10:00 am (ET)  
Closes: Sunday, March 25 at 11:59 pm (ET)
- Submit **Reflection Paper** to **Dropbox** folder  
Due: Sunday, March 25 at 11:59 pm (ET)

## Unit 11: Sexual Health Education

### Week 11 – Monday, March 26 to Sunday, April 1

#### Readings

- Website: Unit 11 content
- Textbook: Chapter 15

## Unit 12: Review

### Week 12 – Monday, April 2 to Friday, April 6

#### Activities

- Review content from Units 01 to 11 and prepare for final exam.

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## Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

**Table 1: Course Assessments**

<b>Assessment Item</b>	<b>Weight</b>	<b>Learning Outcomes</b>
Quizzes	35%	LO1, LO2, LO3, LO4
Reflection Assignment	25%	LO2, LO5, LO6, LO7, LO8, LO9
Final Exam	40%	LO1, LO2, LO3, LO4
<b>Total</b>	<b>100%</b>	

## **Assessment Descriptions**

### **Quizzes**

Every Thursday at 10:00 am until Sunday at 11:59 pm (ET) a quiz for the upcoming week's reading will be available in the **Quizzes** tool. You do the quizzes in advance of the upcoming week so you will have done the reading necessary for the discussions.

There will be 10 quizzes, but only your top 8 quiz marks will be counted. You are encouraged to do all the quizzes, as these will be good practice for the final exam. However, you can miss 2 without penalty or remove your two lowest marks.

### **Reflection Assignment**

This is a two-part assignment. The first part is your mandatory participation in your study groups in 4 of the discussions (there are 6 in total). The second part is a written reflection discussing various elements related to your learning experience within each discussion period as well as the overall experience. You will be unable to complete the written portion of this assignment if you have not participated in the assigned discussions.

The goal for this assignment is to reflect on your learning and contributions about a topic discussed during the discussion period.

Within your Discussion Group, you'll have opportunities for discussion, support, and collaboration with your group partners. There will be the opportunity, perhaps the necessity, to get to know these study partners pretty well. Make good use of the opportunity to think critically about your own understandings and the challenges to your own assumptions that other views can sometimes present.

### **Final Exam**

This course requires you to write a traditional sit-down final exam. Final exams are written on campus at the University of Guelph or at alternate locations for students at a distance. The exam format consists of approximately 125 multiple choice questions,

representing each of the units approximately equally. You do not need to pass the final exam to pass this course.

It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

If you are studying at a distance, you can request to write your final exam at an alternate location. It is recommended that you make arrangements as early as possible in the semester since changes cannot be guaranteed after the deadline. Exam schedules for off-campus exams will be emailed by Week 9 of the course. For more information, please visit [Final Exams](#).

<https://webadvisor.uoguelph.ca>

<http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule>

<http://opened.uoguelph.ca/student-resources/final-exams>

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## Course Technologies and Technical Support

### CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

### Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);

- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

## Course Technologies

### Ares

The library's Ares Course Reserve system is a software solution that provides you with access to digital resources used in your course. The system also provides information on print resources placed at the physical reserve desk at the library. Accessibility and privacy policy statements do not exist for this software.

### CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the [University of Guelph's Access and Privacy Guidelines](#). Please visit the D2L website to review the [Brightspace privacy statement](#) and [Brightspace Learning Environment web accessibility standards](#).

<http://www.uoguelph.ca/web/privacy/>

<https://www.d2l.com/legal/privacy/>

<https://www.d2l.com/accessibility/standards/>

## Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

### CourseLink Support

University of Guelph

Day Hall, Room 211

Email: [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

### Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

### Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

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## Course Specific Standard Statements

### Acceptable Use

The University of Guelph has an [Acceptable Use Policy](https://www.uoguelph.ca/ccs/infosec/aup), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

### Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.
- **Online Meetings:** If you have a complex question you would like to discuss with your instructor, you may book a Skype or Google Hangout meeting. Skype and Google Hangout meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

### Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;

- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password.

## Submission of Assignments to Dropbox

The Reflection Assignment should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<http://spaces.uoguelph.ca/ed/contact-us/>

## Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, you will have the opportunity to take an extra week to complete and submit the



assignment for a 10% penalty. If you think you can earn a better grade by taking some extra time, do it. You don't need to email the professor or your TA. Submit your assignment to the drop box on the course website within one week of the due date. No questions asked. Assignments between one and two weeks late will have a 25% late penalty. Assignments will not be accepted more than two weeks after the deadline.

Extensions will be considered for medical or other compassionate reasons. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

## **Obtaining Grades and Feedback**

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

### Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

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# University Standard Statements

## University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## Email Communication

### University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

### Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

## When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

### University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

## **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## **Drop Date**

### **University of Guelph Degree Students**

The last date to drop one-semester courses, without academic penalty, is indicated on the Schedule section of this course outline. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses](#).

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

### **Open Learning Program Students**

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

## **Copies of Assignments**

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

## **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

### **University of Guelph Degree Students**

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website](#).

[accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca)

<https://wellness.uoguelph.ca/accessibility/>

## Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

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## Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

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For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

[http://www.lib.uoguelph.ca/sites/default/files/fair\\_dealing\\_policy\\_0.pdf](http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf)

## **Plagiarism Detection Software**

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

## **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.