

Family Relations & Applied Nutrition
University of Guelph

FRHD* 1010: Introduction to Human Development

Tuesdays 7:00 – 9:50 PM

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Office hours: By appointment

COURSE DESCRIPTION

This course is designed to provide students with a greater understanding of human development across the life span from a cultural perspective. With a chronological approach, human development will focus on specific stages of life (prenatal, infancy, early childhood, school-age, adolescence, and young, middle, and late adulthood). Various topical issues such as physical, cognitive, socioemotional development will also be discussed.

REQUIRED READINGS

The textbook can be purchased at The Bookstore. The textbook is on 2-hour reserve at the Library.

Required Textbook

Berger, K. S., & Chuang, S. S. (2014). *Invitation to the Life Span: Canadian Edition*. Second Edition. New York, NY: Worth Publishers.

NOTE: The major project is based on the required textbook and any use of other textbooks will be at **your own risk** (e.g., wrong page numbers will receive a deducted grade). If you want to use a different textbook, then it is your responsibility to compare that textbook with the required textbook.

COURSE GOALS & OBJECTIVES

By the end of the course, students should be knowledgeable about the:

- basic theoretical approaches to development from a cultural perspective;
- basic research methodologies and issues surrounding conducting research;
- developmental stages of growth and development across the life-span;
- developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
- current developmental research, practices, and policies.

PROTOCOL FOR CONTACTING PROFESSOR AND/OR TAs

For this course, there may be times when more clarification is useful. Please follow the following protocol:

1. Read the syllabus. If the answers to your questions are in the syllabus, the TA will refer you to the syllabus. All students are responsible for reading the syllabus.
2. Read Announcements often. I will post information about tests and the major project.
3. If the answer to your question is not found in the syllabus or in Announcements, please read the posts in the DISCUSSION area for the following questions:
 - a. **Book of Knowledge Discussion:** If you have questions about the Book of Knowledge, read this section. If the answer is not there, post your question.
 - b. **Tests**
 - c. **Quiz**
 - d. **Final Exam**
 - e. **Other Issues:** This is open to all students so please feel free to post additional questions here.
 - f. **Study Buddies:** Please do not use the class listserv to find study partners. This is the place to request partners and then you arrange the meetings.
 - Please note that a TA will post the answer in 2 to 3 business days. Make sure that you are specific about your question/concern.
 - **NOTE: all questions must be posted by THURSDAY, MARCH 15 at 12 PM.** Any questions after this will not be responded to by a TA.
3. If you have additional questions, please contact me, Prof. Chuang. We can set up an appointment in person if you are on campus or I can reply by email. **Please make sure that you address me (and other instructors) as either Prof. or Dr. Chuang.** Many Professors do get offended so please be careful! Make sure that you sign your name at the end of the email as well. I will respond in 2 – 3 business days.
4. *Please keep in mind that I am in regular contact with all of the TAs and am always updated on what is being asked by you. If there are issues or concerns to be addressed, I will post my response on the Courselink page on ANNOUNCEMENTS. I will also put out reminders, FYIs, and other helpful hints so that all of you will be successful in this class. So, always check!!!

COURSE REQUIREMENTS

In-Class Tests (35%: 10% & 25%). There will be TWO non-cumulative in-class tests. The first test will be worth 10% on Chapters 1 – 3, including class lectures. The second test will be worth 25% on Chapters 4 – 10, including class lectures. The exam dates are: **JANUARY 30 at 8 PM** and **MARCH 6 at 7 PM.** NOTE the difference of times for each test.

* The time limit on the tests will be: 1.5 hours for Test 1, and 2 hours for Test 2.

Quiz (1%). There is one quiz which focuses on academic misconduct. There are a total of THREE attempts! Students will first attempt the quiz with their current knowledge of academic misconduct. Then students will read the section of academic misconduct from the undergraduate handbook (which is also attached in Announcements in Courselink). Students will have TWO more attempts at the quiz. The quiz will be open from **January 9 at 8 PM to January 31 at 11:59 PM.**

Major Assignment (29%). Knowledge is POWER! As you read through the various life stages in the course, you will also have the opportunity to showcase your knowledge in a form of a Book of Knowledge. Similar to scrapbooking, use a scrapbook or make it by hand (dollar stores have a lot of great stuff!) or Powerpoint.

The Book of Knowledge will be along the lines of a “quick snapshot” of the textbook. As an expert on human development, you are conveying important information to: parents, service providers, social policy makers. They are seeking your advice and so out of the almost 600 pages, what are some things that they should know? What will you remember when you finish this course?

See Announcements and class lectures for details on the major assignment, the Book of Knowledge.

Project is due on **MARCH 20 at 7 PM.**

Final Exam (35%). The final exam is non-cumulative, multiple choice.

SUMMARY OF EVALUATION CRITERIA

In-Class Tests	35
<i>Test 1</i>	10
<i>Test 2</i>	25
Quiz	1
Project	29
Final Exam	35
<hr/> Total Points	<hr/> 100

**** NOTE.** All assignments are due at the BEGINNING of class. Any assignments given during or after class will be considered LATE. All late assignments will receive a deduction of **FIVE** points PER DAY (e.g., 1 day late, 24 out of 29). To avoid deductions from assignments or to make-up missed exams, students **MUST** make arrangements with the PROFESSOR along with proper documentation BEFORE the due date.

E-MAIL COMMUNICATION

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Note. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact SAS (formerly CSD) at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <http://www.uoguelph.ca/csd/>

DROP DATE

The last date to drop one-semester courses, without academic penalty, is Friday, March 9, 2018. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/2017-2018/c03/c03-wintersem.shtml>

CLASS READINGS & SCHEDULE

DATE	TOPIC	READING
January 9	Introduction	
16	The Science of Human Development	Chapter 1
23	From Conception to Birth The First Two Years	Chapter 2 Chapter 3
30	The First Two Years ~ START 8 PM: Test 1 (Chs. 1 – 3) ~	Chapters 4, 5
February 6	Early Childhood	Chapter 6
13	Middle Childhood	Chapters 7, 8
20	~ Reading Week ~	
27	Adolescence	Chapters 9, 10
March 6	~ START 7 PM: Test 2 (Chs. 4 – 10) ~	
13	Emerging Adulthood	Chapter 11, 12
20	Adulthood ~ Book of Knowledge Due ~	Chapters 13, 14
27	Late Adulthood	Chapter 15
April 3	Epilogue: Death and Dying Review for Final Exam (Chs. 11 – 15)	Epilogue
