



NUTR*1010 Introduction to Nutrition

Summer 2018

Section: DE01

Department of Family Relations and Applied Nutrition

Credit Weight: 0.50

Course Details

Calendar Description

This course is an introduction to human nutrition, with major emphasis on nutrients and their dietary sources, functions, and relationships to health. Topics will include the energy-containing nutrients, selected vitamins and minerals and weight management. We will also explore current popular topics and emerging diet-disease relationships.

Pre-Requisite(s): None

Co-Requisite(s): None

Restriction(s): This is a Priority Access Course. for B.A.Sc. and FCS minor and some restrictions may apply during some time periods.

Method of Delivery: Online

Final Exam

Date: TBA

Time: TBA

Location: On campus

Instructional Support

Instructor

Dalia El Khoury

Email: delkhour@uoguelph.ca

Telephone: (519) 824-4120 Ext. 56326

Office: Macdonald Stewart Hall, Room 226

Dr. Dalia El Khoury's research interests focused on the role of functional ingredients/foods in the regulation of appetite, food intake, glycemia and metabolism in healthy individuals and individuals at risk of or with nutrition-related disorders including obesity and metabolic syndrome. Dr. El Khoury has also worked in the fields of sports nutrition and infant nutrition through experiences in both academia and private industry. Dr. El Khoury is still interested in exploring additional biomarkers with respect to the metabolic syndrome, and how to manage them through dietary and physical activity interventions. Also, she is interested in investigating the use of dietary supplements among athletes and exercising individuals.

Teaching Assistant(s)

Name: TBA

Email: TBA

Learning Resources

Required Textbook

Title: Nutrition: Science and Applications

Author(s): Lori A. Smolin, Mary B. Grosvenor, Debbie Gurfinkel

Edition / Year: Second Canadian Edition / 2015

Publisher: Wiley

ISBN: 9781118878385

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](https://guelphcampus.coop/bookstore) or the [University of Guelph Bookstore](http://www.bookstore.uoguelph.ca/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://guelphcampus.coop/bookstore>

<http://www.bookstore.uoguelph.ca/>

Course Website

[CourseLink](https://courselink.uoguelph.ca) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca>

Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Interpret and apply the Dietary Reference Intakes (DRI), Eating Well With Canada's Food Guide, and nutrition labeling guidelines, and what these mean for everyday nutrition;
 2. Use critical analysis skills to discriminate between sound nutrition information and nutrition “quackery;”
 3. Identify and explain dietary sources, relationships to human health, and consequences of consuming too little or too much, of various nutrients (carbohydrate, protein, fat and selected vitamins and minerals);
 4. Explain what happens to food after we eat it (i.e., digestion and absorption); and
 5. Describe the basics of healthy eating, vegetarianism, weight management, and sports nutrition.
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Teaching and Learning Activities

Method of Learning

This course, NUTR*1010 Introduction to Nutrition, is an introduction to human nutrition, with major emphasis on nutrients and their dietary sources, (*très cool*) functions, and (*even cooler*) relationships to health. Topics will include digestion and absorption; the energy-containing nutrients; selected vitamins and minerals; weight management; and nutrition and physical activity.

Like other first year introductory courses, NUTR*1010 covers basic concepts and basic systems; it includes a lot of information. You might feel like you have to memorize everything! The role of the instructor is to help you focus on what is most important — whether it is a concept, system, or set of facts. Your role is to keep up with the material each week; do the readings, activities, and practice quizzes; and be an active

participant in the online discussions. To be successful in a DE (distance education) course, you have to keep on top of things. Don't procrastinate!

Course Structure

This course has 12 units, one for each week of the semester. One chapter of the textbook is covered each week, starting with Chapter 1. We proceed in order through the text; the basic concepts build and are repeated throughout the later chapters. The following topics will be covered in the units:

- Unit 01: Nutrition: Food for Health
- Unit 02: Nutrition Guidelines: Applying the Science of Nutrition
- Unit 03: Digestion, Absorption, and Metabolism
- Unit 04: Carbohydrates: Sugars, Starches, and Fibre
- Unit 05: Lipids
- Unit 06: Proteins and Amino Acids
- Unit 07: Energy Balance and Weight Management
- Unit 08: The Water-Soluble Vitamins
- Unit 09: The Fat-Soluble Vitamins
- Unit 10: Water and Electrolytes
- Unit 11: Minerals
- Unit 12: Nutrition and Physical Activity

What to Expect for Each Unit

Each unit includes the following:

- Introduction and Learning Outcomes: These are the learning goals for the unit.
- Readings: The text chapter associated with the unit. For some units, readings may include all sections in a chapter; for other units, the readings may include selected sections only.
- Professor's Notes: These are meant to complement, not replace, chapter readings. This section contains important bullet points taken from readings and/or additional points designed to help you in your learning. Note that quiz and testing questions come from this section and also from content in the chapter readings.
- Activities: Learning activities associated with the unit, links to interesting websites, etc. Are they mandatory? No. Are they recommended? Absolutely! They are designed to help you learn and apply the material.
- Practice Quizzes: While quizzes do not count towards your final grade, they are there to help guide your studying. The learning activities, like the quizzes, are

there to help you apply your learning and guide your studying. The websites are for your own information; their content is not testable.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Nutrition: Food for Health

Week 1 – Thursday, May 10 to Sunday, May 20

Readings

- Textbook: Chapter 1 – sections 1.1, 1.2, 1.3 & 1.6

Activities

- Familiarize yourself with the course website by selecting **Start Here** on the navbar
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates
- Get to know your classmates by introducing yourself in the **Introductions Discussion**
- Go through each section page of Unit 01; this will guide you in your learning
- Complete the Unit 01 practice quiz

Unit 02: Nutrition Guidelines: Applying the Science of Nutrition

Week 2 – Monday, May 21 to Sunday, May 27

Readings

- Textbook: Chapter 2 – sections 2.2, 2.3, 2.5

Activities

- Go through each section page of Unit 02
- Complete the Unit 02 practice quiz

Assessments

- Start working on **Assignment 1** (Find a nutrition website for evaluation)
Due: Monday, May 28 at 11:59 pm ET (Part 1 of Assignment 1)

Unit 03: Digestion, Absorption, and Metabolism

Week 3 – Monday, May 28 to Sunday, June 3

Readings

- Textbook: Chapter 3 – sections 3.1 to 3.7

Activities

- Go through each section page of Unit 03
- Complete the Unit 03 practice quiz

Assessments

- Post your original post (**Part 1 of Assignment #1**)
Due: Monday, May 28 at 11:59 pm ET
- Respond to three classmates' posts (**Part 2 of Assignment #1**)
Due: Friday, June 1 at 11:59 pm ET

Unit 04: Carbohydrates: Sugars, Starches, and Fibre

Week 4 – Monday, June 4 to Sunday, June 10

Readings

- Textbook: Chapter 4 – sections 4.1 to 4.3 and 4.5 to 4.7

Activities

- Go through each section page of Unit 04
- Complete the Unit 04 practice quiz

Assessments

- Complete **Test #1** (covers Units 01 through 03)
Opens: Monday, June 4 at 12:01 am ET
Closes: Friday, June 8 at 11:59 pm ET

Unit 05: Lipids

Week 5 – Monday, June 11 to Sunday, June 17

Readings

- Textbook: Chapter 5 – sections 5.1 to 5.7

Activities

- Go through each section page of Unit 05
- Complete the Unit 05 practice quiz

Unit 06: Proteins and Amino Acids

Week 6 – Monday, June 18 to Sunday, June 24

Readings

- Textbook: Chapter 6 – sections 6.1 through 6.7

Activities

- Go through each section page of Unit 06
- Complete the Unit 06 practice quiz

Assessments

- Start working on **Assignment #2**
Due: Friday, July 6 at 11:59 pm ET

Unit 07: Energy Balance and Weight Management

Week 7 – Monday, June 25 to Sunday, July 1

Readings

- Textbook: Chapter 7 – sections 7.1 through 7.10

Activities

- Go through each section page of Unit 07
- Complete the Unit 07 practice quiz

Assessments

- Complete **Test #2** (covers units 04 through 06)
Opens: Monday, June 25 at 12:01 am ET
Closes: Friday, June 29 at 11:59 pm ET
- Continue working on **Assignment #2**
Due: Friday, July 6 at 11:59 pm ET

Unit 08: The Water-Soluble Vitamins

Week 8 – Monday, July 2 to Sunday, July 8 (*40th Class Day: Friday, July 6*)

Readings

- Textbook: Chapter 8 – sections 8.1 to 8.4; 8.7 to 8.10

Activities

- Go through each section page of Unit 08
- Complete the Unit 08 practice quiz

Assessments

- Submit **Assignment #2** to **Dropbox**
Due: Friday, July 6 at 11:59 pm ET

Unit 09: The Fat-Soluble Vitamins

Week 9 – Monday, July 9 to Sunday, July 15

Readings

- Textbook: Chapter 9 – all sections

Activities

- Go through each section page of Unit 09
- Complete the Unit 09 practice quiz

Unit 10: Water and Electrolytes

Week 10 – Monday, July 16 to Sunday, July 22

Readings

- Textbook: Chapter 10 – all sections

Activities

- Go through each section page of Unit 10
- Complete the Unit 10 practice quiz

Assessments

- Complete **Test #3** (covers units 07 through 09)
Opens: Monday, July 16 at 12:01 am ET
Closes: Friday, July 20 at 11:59 pm ET

Unit 11: Minerals

Week 11 – Monday, July 23 to Sunday, July 29

Readings

- Textbook: Chapter 11 (sections 11.1 to 11.3 only) and Chapter 12 (sections 12.1 and 12.2 only)

Activities

- Go through each section page of Unit 11
- Complete the Unit 11 practice quiz

Unit 12: Nutrition and Physical Activity

Week 12 – Monday, July 30 to Friday, August 3

Readings

- Chapter 13 – sections 13.1 to 13.6

Activities

- Go through each section page of Unit 12
- Complete the Unit 12 practice quiz
- Start preparing for the Final Exam

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Assignment #1	10%
Assignment #2	20%
Tests (3 x 10%)	30%
Final Exam	40%
Total	100%

Assessment Descriptions

Assignment #1

Assignment #1 is designed to help you develop your critical analysis skills to discriminate between sound nutrition information and nutrition “quackery,” and to engage in dialogue with classmates about the same. This assignment is completed using the **Discussions** tool (located in the Tools dropdown list in the navbar).

Assignment #2

Assignment #2 is designed to help you develop a thorough understanding of the nutrition facts table with emphasis on five key nutrients and the daily value percentages. In this assignment, you will be asked to review the labels for five nutrients and then respond to a series of questions pertaining to food labels. This assignment is submitted through the **Dropbox** tool (located in the Tools dropdown list in the navbar).

Tests

There will be three (3) multiple-choice tests in this course. The tests will be focused on the content of the unit readings. Test # 1 covers Units 01 to 03 of the textbook; Test # 2 covers Units 04 to 06 of the textbook and Test # 3 covers Units 07 to 09. Each test will consist of 25 questions, and you will have 30 minutes to complete it. You can access the tests through the **Quizzes** tool (located in the Tools dropdown list in the navbar).

Final Exam

This course requires you to write a traditional sit-down final exam. Final exams are written on campus at the University of Guelph or at alternate locations for students at a distance. The final exam is cumulative and will test your knowledge of Units 01 through 12, including readings, discussions, assignments, and tests. The exam will be composed of 120 multiple-choice questions.

It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

If you are studying at a distance, you can request to write your final exam at an alternate location. It is recommended that you make arrangements as early as possible in the semester since changes cannot be guaranteed after the deadline. Exam schedules for off-campus exams will be emailed by Week 9 of the course. For more information, please visit [Final Exams](#).

<https://webadvisor.uoguelph.ca>

<http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule>

<http://opened.uoguelph.ca/student-resources/final-exams>

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Course Technologies

CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the [University of Guelph's Access and Privacy Guidelines](#). Please visit the D2L website to review the [Brightspace privacy statement](#) and [Brightspace Learning Environment web accessibility standards](#).

<http://www.uoguelph.ca/web/privacy/>

<https://www.d2l.com/legal/privacy/>

<https://www.d2l.com/accessibility/standards/>

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password.

Submission of Assignments to Dropbox

Assignment #2 should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor

strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<http://spaces.uoguelph.ca/ed/contact-us/>

Late Policy

If you choose to submit your individual assignments to the **Dropbox** tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the **Dropbox** folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

The last date to drop one-semester courses, without academic penalty, is indicated on the Schedule section of this course outline. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#).

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](mailto:accessibility@uoguelph.ca) or visit the [Accessibility Services website](https://wellness.uoguelph.ca/accessibility/).

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.