

Family Relations & Applied Nutrition
University of Guelph

FRHD* 1010: Introduction to Human Development

Tuesdays 7:00 – 9:50 PM

ROZH 104

Prof. Susan S. Chuang, Ph.D.
MINS 133D
Tel.: (519) 824-4120, Ext. 58389
schuang@uoguelph.ca

Office hours: By appointment

COURSE DESCRIPTION

This course is designed to provide students with a greater understanding of human development across the life span from a cultural perspective. With a chronological approach, human development will focus on specific stages of life (prenatal, infancy, early childhood, school-age, adolescence, and young, middle, and late adulthood). Various topical issues such as physical, cognitive, socioemotional development will also be discussed.

REQUIRED READINGS

The textbook can be purchased at The Bookstore. The textbook is placed at the Library on a 2-hour reserve.

Required Textbook

Arnett, J. J. (2012). *Human development: A cultural approach*. Upper Saddle River, NJ: Pearson Education.

COURSE GOALS & OBJECTIVES

By the end of the course, students should be knowledgeable about the:

- basic theoretical approaches to development from a cultural perspective;
- basic research methodologies and issues surrounding conducting research;
- developmental stages of growth and development across the life-span;
- developmental issues that affect parents, children, and extended family systems in varying multicultural and diverse societies; and
- current developmental research, practices, and policies.

PROTOCOL FOR CONTACTING PROFESSOR AND/OR TAs

For this course, there may be times when more clarification is useful. Please follow the following protocol:

1. Read the posts in the DISCUSSION area for the following questions:
 - a. **Scrapbook Discussion:** If you have questions about the scrapbook, read this section. If the answer is not there, post your question.
 - b. **General Discussion:** This is open to all students so please feel free to get assistance from your peers! Work together – it's all good! Just don't copy each other....that's plagiarism.
 - Please note that a TA will post the answer in 2 to 3 business days. Make sure that you are specific about your question/concern.
2. If you have additional questions, please contact me, Prof. Chuang. We can set up an appointment in person if you are on campus or I can reply by email. Please make sure that you address me (and other instructors) as either Prof. or Dr. Chuang. Many Professors do get offended so please be careful! Make sure that you sign your name at the end of the email as well. I will respond in 2 – 3 business days.
3. If you want to create study groups/partners, please do NOT use the listserv. There is a STUDY GROUPS DISCUSSION that is set up for that.
4. *Please keep in mind that I am in regular contact with all of the TAs and am always updated on what is being asked by you. If there are issues or concerns to be addressed, I will post my response on the Courselink page as NEWS. I will also put out reminders, FYIs, and other helpful hints so that all of you will be successful in this class. So, always check!!!

COURSE REQUIREMENTS

In-Class Tests (38%: 13% & 25%). There will be TWO non-cumulative in-class tests. The first test will be worth 13% and the second test will be worth 25%. The exam dates are: **JANURAY 28** and **MARCH 4**.

Major Assignment (32%). As you read through the various life stages in the course, you will also have the opportunity to showcase your knowledge in a form of a scrapbook! You can either make the scrapbook by hand (dollar stores have a lot of great stuff!) or a virtual scrapbook (which will need to be pdf'ed for grading).

From chapters 2 to the end of the textbook, you will choose specific ages to place faces in your scrapbook. In the end, the scrapbook will be of ONE person who we will see go from birth to death. So, his/her gender and ethnicity should be fairly consistent throughout the scrapbook.

Here are the step-by-step instructions:

1. Get your creative juices going!
2. Choose 10 chapters (Chs. 2 onwards) that you will be using on for this project.
3. For each chapter, pick a specific age (e.g., Ch. 2, infancy, 1 month).
4. For EACH chapter, you will place **at least two** human faces on at least one scrapbook page. The pictures must show the faces (no animation, no hand drawings).
5. Finding pictures: you can use personal pictures or if online, google “free images” or “public domain and images,” and you can cut them out of magazines.
6. You must create a *Table of Contents* which will list each Chapter, the age stage, the age you have chosen, and the page number (-1% if not included).
7. Scrapbook pages must be numbered.
8. Scrapbook page must clearly have the age and stage (e.g., Infancy: 1 month).
9. There must be a Factsheet either included in the scrapbook page or attached in a document. See below for instructions of the Factsheets.
10. Make sure that your name is on the project.
11. Make sure that your TA’s name is on the project.
12. Make sure that everything is stapled/attached.
13. Up to one percent will be given to Scrapbooks that have gone above and beyond!

Fact Sheets

There are two parts for the fact sheet where you will apply what you have learned to “real life” situations. This will make your scrapbook informative about the various life stages.

Here are the step-by-step instructions:

Choose **TWO** key terms (**bolded** in the textbook) for **FIVE** Chapters. Key terms are listed at the end of every chapter.

1. Define/explain the key term in your own words. Do not quote the textbook. Make sure that you also write the page number beside the key term (p. XX).
2. With each the key term, apply it by writing about a “memory,” whether real or made up. Make sure that you understand that key term so that the memory will be a great illustration of that concept!

To ensure that the students are on track with the project expectations, the students will have the **OPTION** to submit one scrap book page and/or fact sheet. This is due on **FEBRUARY 4**.

Grading Criteria:

- Scrapbook pages: (1% x 10 chapters)
- Fact Sheet: Definition/Explanation (1% each; 2 x 5 chapters)
- Fact Sheet: Memory (example provided) (1% each; 2 x 5 chapters)

- Overall presentation: 2%
- No TA name, pieces not attached/secured: -1 point

Scrapbook Project is due on **MARCH 25 at 7 PM**. You can either place in dropbox in Courselink or in class.

Final Exam (30%). The final exam is on **TUESDAY, April 7, 7:00 – 9:00 PM**.

SUMMARY OF EVALUATION CRITERIA

In-Class Tests	38
<i>Test 1</i>	<i>13</i>
<i>Test 2</i>	<i>25</i>
Scrapbook Project	32
Final Exam	30
<hr/> Total Points	<hr/> 100

**** NOTE.** All assignments are due at the BEGINNING of class. Any assignments given during or after class will be considered LATE. All late assignments will receive a deduction of one point PER DAY. Late assignments will NOT be accepted after 1 week. To avoid deductions from assignments or to make-up missed exams, students MUST make arrangements with the PROFESSOR along with proper documentation BEFORE the due date. NO assignments will be accepted via email – hard copies or place in Dropbox in Courselink. Papers that are beyond page limit will NOT be read.

Drop Date

The last date to drop one-semester courses, without academic penalty, is Friday, March 7, 2014. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

CLASS READINGS & SCHEDULE

DATE	TOPIC	READING
Jan. 7	Introduction A Cultural Approach to Human Development	Chapter 1
14	Genetics and Prenatal Development	Chapter 2
21	Birth and the Newborn Child Infancy	Chapter 3 Chapter 4
28	Toddlerhood ~ Test 1 (Chapters 1 - 4) ~	Chapter 5
Feb. 4	Early Childhood Middle Childhood ~ One Age Stage Report ~	Chapter 6 Chapter 7
11	NO CLASS	
18	~ Reading Week ~	
25	Adolescence	Chapter 8
March 4	Emerging Adulthood ~ Test 2 (Chapters 5 - 8) ~	Chapter 9
11	Young Adulthood	Chapter 10
18	Middle Adulthood	Chapter 11
25	Late Adulthood Death and Afterlife ~ Scrapbook/Project Due ~	Chapter 12 Chapter 13
April 1	Review	