

## Department of Family Relations and Applied Nutrition – GTA allocation process

FRAN is committed to ensuring that our students are provided with a high standard of teaching excellence. Part of this commitment is the distribution of Teaching Assistant resources to course sections in a fair and transparent manner. Resources within FRAN will be distributed in a fair manner that takes into consideration:

- Level of course;
- Pedagogical requirements of the course including use of seminars, tutorials, and laboratories;
- Delivery method and requirements (e.g., Distance education vs. in-class course formats);
- Number of students;
- Department norms; and,
- Budgetary constraints.

It is expected that the number of teaching assistants assigned to courses may vary from offering to offering based on all the above factors. Distribution of teaching assistant resources is determined by the Chair and Graduate Coordinator.

### **DETERMINING GTA ALLOCATIONS:**

<b>Weighting</b>	<b>Student:GTA Ratio</b>
Distance Ed	200:1 (no TA until >100)
Low	150:1 (no TA until >75)
Medium	125:1 (no TA until >45)
High	100:1 (no TA until >35)

Specific considerations:

- DE courses have the lowest support (assumption that instructor grades first 100 students);
- Low courses include first and second year in-person, primarily service courses;
- Medium courses include second, third, and fourth year courses that are primarily lecture-based but often have writing components;
- High courses include practicum courses, those with seminars, laboratory and clinical courses, and grad courses;
- Course weighting determined by historical support provided to the course, coming from the curriculum committees; and
- Some courses adjusted for “high +”, as needed; done by re-allocating savings from another course, typically a DE or low course; at discretion of the curriculum committee.